Archbishop Cranmer C of E Primary Academy
British Values Progression Map

At Archbishop Cranmer Church of England Primary Academy, our Christian vision, '*Striving for life in all its fullness*' (John 10:10), underpins our commitment to preparing children to become confident, compassionate and responsible members of society.

The fundamental British values of **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs** complement our six Christian values and Take Care ethos. Together, they help children understand their rights and responsibilities, appreciate diversity, respect different perspectives and recognise the positive difference they can make to their communities and the wider world.

British Values are not taught as an isolated subject. They are embedded throughout our curriculum, collective worship, relationships and wider school experiences. Through planned teaching and meaningful opportunities for participation, children develop the knowledge, understanding and skills needed to contribute positively to life in modern Britain.

Our progression map identifies how pupils' understanding develops from Foundation to Year 6, building from early experiences of fairness, belonging and making choices towards increasingly sophisticated understanding of democracy, justice, individual freedoms, equality and respectful participation in society.

BRITISH VALUES				
Democracy	**Rule of Law**	**Individual Liberty**	**Mutual Respect**	**Tolerance of those with different faiths and beliefs**
We all have a voice within school and society.	We understand that rules and laws help protect people's rights, keep us safe and ensure fairness, and that they apply to everyone.	We know our human rights and responsibilities and are aware that we have freedom to make our own choices in life.	We respect others and expect them to show us respect.	We respect and appreciate diversity and understand that everybody has different views and beliefs.

British Values in Practice at Archbishop Cranmer

The promotion of fundamental British Values is woven throughout our school culture and curriculum. Our children are encouraged to understand that their voices matter, their choices have consequences and their actions can make a positive difference.

<u>Democracy</u>

Pupils experience democracy through class decision-making, pupil voice, elections and leadership opportunities. Our Pupil Parliament and Young Leaders enable children to contribute to decisions about school life, represent the views of others and take responsibility for initiatives that benefit our school community. Through UK Parliament Week and curriculum experiences, children develop an understanding of democratic institutions, representation and participation.

The Rule of Law

Our Take Care ethos, class charters and restorative approach to behaviour help children understand the importance of agreed expectations, fairness, responsibility and accountability. Through PSHE, safeguarding education, online safety, visits and wider curriculum learning, pupils explore why rules and laws exist, how they protect people's rights and the importance of justice and equality before the law.

Individual Liberty

We encourage children to develop independence, express their views, make informed choices and recognise their personal rights and responsibilities. Our inclusive curriculum and wider opportunities enable pupils to discover their strengths, develop their interests and make choices in a safe and supportive environment. Children learn that individual freedoms must be exercised with consideration for the rights and freedoms of others.

Mutual Respect

Respect is one of our six Christian values and is central to our Take Care pledge. Through relationships, collective worship, PSHE, pupil leadership and everyday school life, children learn to recognise the dignity and worth of every individual. Our curriculum promotes understanding of equality and the protected characteristics, helping pupils recognise and challenge stereotypes, prejudice and discrimination.

Tolerance of Those with Different Faiths and Beliefs

As a Church of England school, our Christian foundation is central to our identity. Through Religious Education, collective worship, Picture News and our wider curriculum, pupils encounter a range of religious and non-religious worldviews. They learn to ask thoughtful questions, appreciate different perspectives and engage in respectful dialogue. We encourage children to move beyond simply tolerating difference towards genuine understanding, respect and appreciation of diversity.

Progression Across School

The following progression map identifies the knowledge, skills and vocabulary developed from Foundation to Year 6. Learning is cumulative, enabling pupils to revisit and deepen their understanding as they mature.

The knowledge and understanding outlined in this progression map are developed through planned curriculum teaching and reinforced through weekly Picture News collective worship and class reflections, providing opportunities for pupils to revisit and apply British Values in meaningful, real-world contexts.

This progression is supported by our SMSC and Spirituality Across the Curriculum Map, SMSC Calendar and Protected Characteristics Progression Map, which together demonstrate how British Values, equality and personal development are embedded throughout school life.

DEMOCRACY			
	Knowledge and Understanding	**Application and Skills**	**Key Vocabulary**
Foundation	Understand that everyone can have an opinion and groups sometimes make decisions together.	Express preferences, listen to others and participate in simple votes.	Choice, vote, fair

Year 1	Understand that voting is one way of making group decisions and that people may have different opinions.	Participate in class votes and accept outcomes respectfully.	Decision, majority, opinion
Year 2	Understand that representatives are chosen to speak and make decisions on behalf of others.	Share views, listen to classmates and contribute to class or school decisions.	Representative, election, voice
Year 3	Understand how elections work and why people should have opportunities to participate.	Participate in elections, explain choices and consider different viewpoints.	Democracy, candidate, ballot
Year 4	Understand the roles of local and national representatives and why different views must be considered.	Discuss issues, consider evidence and explain how representatives are answerable to the people they represent.	Parliament, MP, representation
Year 5	Understand how Parliament contributes to making laws and how democratic decisions affect society.	Debate issues, consider minority viewpoints and justify opinions respectfully.	Government, debate, majority, minority
Year 6	Understand key features of British democracy, including elections, representation, accountability and the protection of rights.	Evaluate different perspectives, participate in reasoned debate and explain why democracy involves more than majority rule.	Suffrage, accountability, democratic rights

THE RULE OF LAW			
	Knowledge and Understanding	**Application and Skills**	**Key Vocabulary**
Foundation	Understand that agreed rules help keep people safe and ensure fairness.	Help establish class expectations and explain why simple rules matter.	Rules, safe, fair
Year 1	Understand that rules apply to everyone and help protect people's wellbeing and rights.	Follow agreed expectations and recognise the consequences of choices.	Responsibility, consequence, fairness
Year 2	Recognise the difference between school rules and laws that apply in wider society.	Identify examples of laws and explain how they protect people.	Law, protect, rights
Year 3	Understand that laws are created to protect people, maintain order and promote justice.	Explore situations involving fairness and explain why laws are needed.	Justice, equality, authority
Year 4	Understand that laws apply to everyone, including people in positions of authority.	Consider examples of laws and discuss the importance of fair treatment.	Legal, accountability, discrimination
Year 5	Understand the roles of Parliament, the police and courts in making, enforcing and applying laws.	Explain how laws protect rights and consider situations involving justice.	Parliament, courts, justice system

Year 6	Understand the principle that nobody is above the law and recognise the importance of an independent justice system.	Evaluate situations involving rights, responsibilities and fairness, explaining the importance of equality before the law.	Rule of law, justice, human rights

INDIVIDUAL LIBERTY			
	Knowledge and Understanding	**Application and Skills**	**Key Vocabulary**
Foundation	Understand that everyone is unique and can express preferences and make choices.	Make simple choices and express likes, dislikes and feelings.	Choice, freedom, unique
Year 1	Understand that people have the right to express opinions and make choices within safe boundaries.	Make independent choices and respect those made by others.	Rights, responsibility, independence
Year 2	Recognise that individual rights are accompanied by responsibilities towards others.	Explain choices and consider how they may affect other people.	Liberty, rights, responsibility
Year 3	Understand that people have freedom of thought, belief and expression, within the law.	Express opinions respectfully and recognise others' rights to different views.	Freedom, belief, expression
Year 4	Understand that individual freedoms are protected by law and may need to be balanced with the rights of others.	Explore situations involving competing rights and responsibilities.	Individual liberty, equality, freedom
Year 5	Understand how individual freedoms contribute to a democratic society and why these must be protected.	Consider examples of restricted freedoms and explain their significance.	Civil liberties, freedom of conscience, human rights
Year 6	Understand that freedom of thought, belief and expression are important rights, and that exercising rights carries responsibilities.	Evaluate situations involving individual freedoms, equality and the rights of others.	Liberty, discrimination, freedom of expression

MUTUAL RESPECT			
	Knowledge and Understanding	**Application and Skills**	**Key Vocabulary**
Foundation	Understand that everyone deserves kindness and respect.	Share, take turns, listen and recognise others' feelings.	Kindness, respect, feelings
Year 1	Recognise that people have different experiences, strengths and needs.	Show consideration, include others and respond kindly to differences.	Empathy, difference, inclusion
Year 2	Understand that respectful relationships involve listening, fairness and consideration.	Recognise unkind or unfair behaviour and know how to seek help.	Respect, fairness, equality

Year 3	Understand that stereotypes and assumptions can influence how people are treated.	Identify stereotypes and explain why they may be unfair.	Stereotype, prejudice, dignity
Year 4	Understand that everyone deserves equal dignity and respect, including people with different protected characteristics.	Recognise examples of discrimination and explain appropriate responses.	Discrimination, protected characteristic, equality
Year 5	Understand how prejudice and discrimination can affect individuals and communities.	Challenge stereotypes, consider different experiences and explain the importance of inclusion.	Bias, diversity, inclusion
Year 6	Understand the importance of equality, human dignity and respectful relationships in a diverse society.	Critically evaluate prejudice and discrimination and advocate for fair treatment.	Equality, advocacy, representation

TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS			
	Knowledge and Understanding	**Application and Skills**	**Key Vocabulary**
Foundation	Recognise that families may have different beliefs, celebrations and traditions.	Listen respectfully and talk about similarities and differences.	Belief, celebration, different
Year 1	Understand that people may follow different religions or have different beliefs.	Show curiosity and ask respectful questions.	Religion, faith, respect
Year 2	Recognise that religious beliefs and practices are important to many people and may differ.	Compare traditions and explain why differences should be respected.	Tradition, worship, tolerance
Year 3	Understand that people may have religious or non-religious worldviews.	Discuss different perspectives and disagree respectfully.	Worldview, belief, acceptance
Year 4	Understand that freedom of religion or belief is a protected right and that religious prejudice is unacceptable.	Identify examples of intolerance and explain why they are unfair.	Freedom of belief, prejudice, discrimination
Year 5	Understand that religious and non-religious worldviews influence people's identities, values and choices.	Consider different perspectives and explain the importance of religious freedom.	Religious freedom, diversity, pluralism
Year 6	Understand the importance of freedom of religion or belief in a diverse democratic society.	Evaluate examples of religious intolerance and explain how mutual understanding and respect contribute to society.	Religious liberty, persecution, human rights