Archbishop Cranmer C of E Primary Academy

'Striving for Life in All its Fullness' John 10:10

Spiritual, Moral, Social and Cultural Calendar

Rooted in our Christian vision, '*Striving for life in all its fullness'* (John 10:10), this calendar identifies opportunities for spiritual, moral, social and cultural (SMSC) development through significant events, celebrations and wider school experiences. It distinguishes the educational purpose of each experience from its potential for spiritual development, encouraging pupils to wonder, question, reflect and respond in ways that are meaningful to them. Alongside planned events, ongoing opportunities for prayer, stillness, reflection and connection ensure that spiritual development is woven throughout everyday school life.

THROUGHOUT THE YEAR					
Date	**Activity**	**SMSC Link**	**Educational Purpose**	**Spiritual Opportunity**	**Reflective Prompt**
Half termly	Class Charity Awareness and Fundraising	Moral, Social and Spiritual	Develop understanding of charitable causes, social responsibility and the ways individuals and communities can support others. Each class takes responsibility for raising awareness of its chosen charity on a half-termly rotation.	Pupils reflect on compassion, inequality and their connection to people whose experiences may differ from their own. They consider how small actions can make a meaningful difference.	"What does it mean to care for someone we may never meet? Can small actions make a big difference?"
Ongoing	Whole school Charity Partnerships - WWF and Nottingham City Hospital	Moral, Social and Spiritual	Develop awareness of Environmental Conservation and healthcare through the school support for WWF and Nottingham City Hospital, encouraging collective responsibility and community engagement.	Pupils reflect on the value of life, care for creation, compassion and the connections between people, animals and the natural world.	"What makes something worth protecting? How can we show care for people and living things beyond our immediate community?"
Ongoing	Collective Worship, Prayer and Reflection	Spiritual, Moral and Social	Develop understanding of Christian teachings, values, and traditions through daily collective worship, including Picture News, pupil-led worship, and opportunities for personal response.	Through prayer, stillness, reflection, books and pupil led questions, children explore meaning, hope, belonging and their connections with themselves, others, the world and, for some, God.	"What has made you stop and think?"
Ongoing	Reflection Spaces and Encounters with Nature	Spiritual	Provide accessible opportunities for reflection, observation and personal response through classroom reflection areas, outdoor learning and the programme Reflection Space developed by the Hope Group.	Children experience stillness, wonder, beauty and connection with the natural world, recognising that spiritual responses may be expressed through words, creativity, quiet contemplation or prayer.	"What have you noticed, wondered about, or felt connected to?"

AUTUMN TERM					
Date	**Activity**	**SMSC Link**	**Educational Purpose**	**Spiritual Opportunity**	**Reflective Prompt**
September	Class Charters	Social and Moral	To understand children's rights and that they have responsibility to ensuring access to this. To provide a framework for positive behaviour which links to our values with human rights throughout the year.	Consider belonging, dignity and what it means to care for others.	"What helps everyone feel they belong?"
September	Year 6 Who Am I? and Aspirations	Spiritual, Social and Moral	Encourage pupils to explore their identity, personal strengths, values and aspirations as they begin their final year of primary school, expressing their thoughts and hopes through writing.	Pupils reflect on who they are at the deepest level, what makes them unique and who they hope to become. Through writing, they explore questions of identity, belonging, purpose and meaning, considering how their experiences, relationships and aspirations shape their sense of self.	"Who am I, and who do I hope to become?"
September	Electing and Training of Young Leaders and Pupil Parliament	Social and Moral	Develop pupil voice, democracy, leadership and responsibility through the election, training and appointment of Young Leaders, Pupil Parliament representatives and Sports Leaders, empowering pupils to contribute positively to school life.	Reflect on personal strengths, service and purpose, recognising how leadership provides opportunities to support others, make a difference and contribute to the flourishing of the school community.	"How can we use our strengths and responsibilities to make a positive difference to others?"
September	Welcome Service	Spiritual, Social and Cultural	Welcome new pupils and families into the school community, celebrating belonging and introducing our Christian vision, values and traditions through a shared church service.	Reflect on new beginnings, belonging and the importance of feeling welcomed and valued. Consider how we can help ourselves and others flourish as part of our school community.	"What makes us feel that we belong?"
September	Horticultural Show	Spiritual, Cultural and Social	To celebrate pupils' engagement with growing, photography, craft and the natural world through our annual school horticultural show.	Experience wonder at the natural world and gratitude for creativity and growth.	"What have you noticed that fills you with wonder?"
September (Biennial)	Flintham Show Ploughing Match	Spiritual, Social and Cultural	Develop appreciation of local agricultural heritage, rural traditions and the importance of farming within our community.	Reflect on our connection to the land, the changing seasons and the interdependence of people and the natural world, developing gratitude for the resources that sustain us.	"How are our lives connected to the land and the people who care for it?"
September	NSPCC Speak Out. Stay Safe.	Moral and Social	Develop pupils' understanding of their right to feel safe, recognise unsafe situations and identify trusted adults who can provide help and support.	Reinforce pupils' sense of personal worth and dignity, recognising that	"What helps everyone feel safe, valued and supported?"

				everyone deserves to feel safe, valued and respected.	
September/ October	Harvest Festival	Spiritual and Moral	To raise awareness of the work of charitable organisations and the positive effect this can have on society. To celebrate the fruitfulness of the earth.	Reflect on gratitude, abundance and inequality, and our relationship with the natural world.	“What do we sometimes take for granted?”
October	World Mental Health Day	Spiritual, Moral and Social	To raise awareness of mental health to support children in recognising the importance of taking care of one another’s’ mental and physical health and offering tools to support them with this.	Consider personal worth, connection and the importance of caring for ourselves and others.	“What helps us to feel valued and connected?”
October	Black History Month	Cultural and Moral	To celebrate and raise awareness of the achievements of black men and women throughout history.	Reflect on dignity, identity and the significance of hearing different human stories.	“Whose stories have changed how we see the world?”
October	Diwali	Spiritual, Moral, Social and Cultural	To develop tolerance and understanding of the beliefs of others, and to understand the meaning of Diwali for Sikhs and Hindus.	Wonder about the significance of light, hope and celebration for different communities.	“Why can light be a powerful symbol?”
November	Remembrance Service	Social, Moral, Cultural and Spiritual	To understand and learn more about the significance of Armistice day and why this event is so important within British history and culture.	Create space for stillness, remembrance, gratitude and reflection on sacrifice and peace.	“What does remembering ask of us?”
November	Anti-Bullying Week (including Odd Socks Day)	Social and Moral	To celebrate one another’s’ differences and to understand what bullying is, the different types of bullying and how we can prevent forms of bullying from taking place. This also teaches children what to do in incidents of bullying.	Reflect on dignity, belonging and the impact of our words and actions on others.	“What does it mean to help someone feel like they belong?”
November	Children in Need	Social and Moral	To raise awareness of child poverty and other factors affecting children in the UK.	Consider compassion and the shared humanity of children whose lives differ from ours.	“How can generosity express care?”
November	UK Parliament Week	Moral, Social, Cultural and Spiritual	Develop people's understanding of democracy, representation, children's rights and responsibilities, and the importance of having a voice in decisions that affect them.	Pupils reflect on justice, equality, dignity and belonging, considering what it means to have their voice heard and to use their influence for the benefit of others.	“Why does every voice matter? How can we use our voice to make life better for others?”
December	Advent and Christmas	Spiritual, Social and Cultural	To understand the meaning of Advent and Christmas. To celebrate this important season within the Christian calendar. To share the Christmas spirit with others.	Reflect on hope, waiting, generosity and the Christian understanding of incarnation.	“Where do we find hope?”
December	Year 3 Residential to York	Spiritual, Social and Moral	To develop independence, team building skills and learn the importance of working together, appreciation and understanding of others’ views. To	Reflect on wonder, independence and belonging when encountering unfamiliar places.	“What surprised you about yourself or this place?”

			discover the history of York through visiting significant places such as JORVIK and York Minster.		
December	Christingle	Moral, Cultural and Spiritual	To celebrate the true meaning of the Christian festival during Christmas time.	Contemplate light, love and hope through Christian symbolism.	“What can one small light represent?”
December	Christmas Jumper Day	Moral and Social	To raise awareness of UK charities and understand how their work supports those in need. To understand how we can support others in need.	Reflect on giving, gratitude and the needs of others.	“Can a small action make a difference?”
December	Singing in the Community	Social	To boost the community and spread joy amongst others.	Experience connection across generations through music and shared joy.	“How can music bring people together?”
December	Nativity and Christmas Carol Service	Spiritual, Cultural and Social	Explore and celebrate the Christian Christmas story through performance, music, and worship, developing understanding of its significance within the Christian tradition.	Reflect on hope, joy, belonging and the meaning of Christmas. Experiencing connection through shared storytelling, singing, and celebration.	“Why do stories and songs bring people together?”

SPRING TERM					
Date	**Activity**	**SMSC Link**	**Educational Purpose**	**Spiritual Opportunity**	**Reflective Prompt**
January	Epiphany	Spiritual	To reflect upon and understand a key event in the Christian calendar.	Explore journeys, discovery and the significance of gifts and revelation in the Christian calendar.	“What might it mean to discover something important?”
January	School Pantomime Performance	Cultural, Social and Spiritual	Experience live theatre and traditional storytelling, developing an appreciation of performance, creativity, humour and British cultural traditions.	Experience joy, wonder, and shared connection through storytelling and performance, reflecting on how stories can inspire imagination and evoke different emotions.	“How can stories make us feel connected to others?”
January	Year 6 London Trip	Spiritual, Moral, Social and Cultural	Develop understanding of British democracy, national heritage and artistic expression through visits to the Houses of Parliament, the Changing of the Guard and the National Gallery. Explore the significance of democratic institutions, national traditions and works of art in shaping society and cultural identity.	Pupils reflect on the importance of having a voice, their sense of belonging and their responsibilities towards others. Encounters with significant works of art provide opportunities for awe, wonder and personal reflection on beauty, creativity and human experience.	“Why is it important that everyone’s voice can be heard? Can a work of art change the way we see the world?”
January	Young Voices Concert	Spiritual, Social and Cultural	Develop musical skills, performance confidence and collaboration through participation in a large-scale choir, experiencing the joy of collective singing.	Experience wonder, unity and belonging through shared music, reflecting on its emotional power	“How can singing together make us feel part of something bigger than ourselves?”

				and the sense of being part of something greater than ourselves.	
January/ February	Lunar New Year	Cultural	To understand and respect diversity across the world through understanding different cultural celebrations and festivals.	Explore the meaning of traditions, family and belonging for those celebrating Lunar New Year.	"Why do traditions matter to people?"
February	Children's Mental Health Week	Spiritual, Moral and Social	To raise awareness of mental health to support children in recognising the importance of taking care of one another's mental and physical health and offering tools to support them with this.	Reflect on identity, emotional experiences and how we support one another.	"What helps us feel understood?"
February	Candlemas	Spiritual	To celebrate the presentation of Jesus at the temple, revisiting the important messages of Christmas, 40 days later and remembering that Jesus is the light of the world.	Reflect on light, hope and recognition within the Christian tradition.	"What brings light or hope into difficult times?"
February	Safer Internet Day	Moral and Social	To raise awareness of how to stay safe when using the internet and other technologies, including what to do if you engage with something that is or could be unsafe.	Potential connection through identity and relationships online; primarily moral and social learning.	"How do our choices online affect others?"
February	Careers Week	Social, Cultural and Spiritual	Broaden pupils understanding of careers, challenge stereotypes and develop aspirations through encounters with different occupation skills and pathways.	Pupils reflect on their interests, strengths, hopes and aspirations, considering how individual talents can contribute to the lives of others and the wider community.	"What gives us a sense of purpose? How might our strengths and interests help us make a difference?"
February/ March	Shrove Tuesday, Ash Wednesday and Lent	Spiritual, Cultural, Social and Moral	To understand the importance of Lent and the celebration of Easter in the Christian calendar.	Consider self-examination, forgiveness, restraint and renewal within Christian practice.	"What might we choose to make room for?"
March	World Book Day	Spiritual and Social	To promote the positive benefits and pleasure in reading. To encourage enjoyment in books and reading.	Experience the imaginative power of stories to broaden empathy and perspective.	"Has a story ever changed your thinking?"
March	Red Nose Day/ Sports Relief (Comic Relief)	Social, Moral, Spiritual and Cultural	To recognise the work of charitable organisations, recognise inequalities and differences around the world. To recognise what can be done to help and raise awareness.	Reflect on compassion, inequality and the meaning of solidarity.	"What does it mean to stand with others?"
March	British Science Week	Spiritual and Social	To celebrate all sciences and their importance in our everyday lives. To allow pupils awe and wonder and to encourage children to consider future pathways through sparking interest. To work with community members who share their expertise and careers.	Experience awe and wonder through discovery and unanswered questions.	"What mystery would you like to explore?"

March	Mothering Sunday	Moral, Spiritual and Cultural	To celebrate a key event in the Christian calendar. To recognise and appreciate mothers and all they do for us.	Reflect sensitively on care, gratitude and the many people who nurture us.	“Who helps us grow?”
March	Off By Heart Poetry Competition	Spiritual, Cultural, Social	Develop appreciation of poetry, spoken language and performance building confidence, expression, and an understanding of how language communicates meaning.	Experience the power of words to evoke emotion, imagination, beauty, and connection. Reflect on how poetry expresses experiences that can be difficult to articulate.	“Can words express something we find difficult to explain?”
April	Easter (Holy Week)	Spiritual, Cultural, Social and Moral	To reflect upon and understand the true meaning of Easter within the Christian faith. To understand how Christians celebrate Easter.	Explore sorrow, hope, sacrifice and new beginnings within the Christian Easter story.	“Where can hope be found after difficulty?”
Throughout Spring Term	Year 5 Archbishop of York YLA	Moral and Social	To learn about the qualities that make a good leader and be advocates of change in the local community. To give pupils and opportunities to make a difference.	Reflect on service, courage and the difference one person can make.	“How can our leadership make a difference to others?”

SUMMER TERM					
Date	**Activity**	**SMSC Link**	**Educational Purpose**	**Spiritual Opportunity**	**Reflective Prompt**
Throughout the Summer Term	Sun Safety	Social and Moral	To recognise the importance of sun safety through understanding the impact, deepening knowledge and influencing behaviour.	Primarily health and moral learning, reflection on caring for our bodies and one another.	“How do we care for ourselves and others?”
April - July	Sunflower and Wildflower Growing Competition	Spiritual and Moral	Develop understanding of plant growth, seasonal change and the importance of caring for the natural environment through practical growing experiences.	Reflect on growth, patience and the conditions needed for living things to flourish, making connections with the Parable of the Sower and our Chrisitan vision.	“What helps living things – including people – to flourish?”
April	Foundation Chick Hatching	Spiritual, Moral and Social	Develop understanding of the life cycle of chickens through first-hand observation of incubation, hatching and growth, encouraging curiosity and responsible care for living things.	Experience awe and wonder at the emergence of new life, reflecting on its fragility, value and the responsibility we have towards living creatures.	“What makes new life so extraordinary?”
April	St. George’s Day	Spiritual, Social and Cultural	To celebrate English heritage and learn about the story of St. George and the Dragon. To be able to recognise St George as the patron saint of England.	Explore identity, heritage and how stories shape a sense of belonging.	“What stories help communities understand themselves?”
May	May Day	Cultural and Social	To understand and recognise the traditions of May Day celebrations. Children have the opportunity to engage	Experience shared celebration and connection through seasonal traditions.	“Why do people celebrate changes in the seasons?”

			in Maypole dancing and identify other traditions such as Morris dancing and crowning a May Queen.		
May	Year 6 Residential	Social and Moral	To develop independence, resilience, teamwork and confidence through shared experiences and challenges away from home, strengthening relationships and personal responsibility.	Reflect on personal growth, courage, trust and belonging, recognising individual strengths and the significance of overcoming challenges and supporting others.	“What have you discovered about yourself that you didn't know before?”
May	Thy Kingdom Come	Spiritual, Moral, Social and Cultural	To celebrate togetherness and give thanks for God by joining together with other Christians in a global wave of prayer.	Offer space for prayer, hope and personal response within a Christian tradition.	“What might we hope or pray for?”
May	VE Day Celebrations	Spiritual, Moral and Social	To recognise the plight of others and appreciate sacrifice in history.	Consider peace, remembrance, sacrifice and the complexity of collective memory.	“How can we honour the past while working for peace?”
June	30 Days Wild	Spiritual and Moral	Encourage regular engagement with nature through outdoor exploration and experiences, developing awareness and appreciation of the natural environment.	Create opportunities to pause, notice and experience wonder in everyday encounters with nature, reflecting on beauty, connection and our place within the natural world.	“What have you noticed in nature that you might otherwise have missed?”
June	Year 4 and 5 Residential	Social and Moral	To develop independence, team building skills and learn the importance of working together, appreciation and understanding of others’ views.	Reflect on courage, trust and belonging through unfamiliar shared experiences.	“What have you discovered about yourself?”
June	World Oceans Day	Moral, Spiritual and Cultural	To raise awareness for our world, encouraging children to take positive environmental action to protect nature and planet Earth.	Experience wonder at the oceans and reflect on responsibility for creation.	“What do the oceans inspire us to protect?”
June	Sports Day	Social	To develop sportsmanship and the ability to work as part of a team.	Potential reflection on perseverance, dignity and shared achievement.	“What matters beyond winning?”
June	Flowers Day	Social and Moral	To celebrate and give thanks for those who have supported our school community throughout the year.	Reflect on gratitude, growth, and the contributions of others to school life.	“Who has helped us flourish?”
June	Father's Day	Social, Spiritual and Cultural	To understand how and why we show appreciation for those who care for us.	Reflect sensitively on those who care for us and different family experiences.	“Who helps you feel supported?”
July	KS1 Time Travelling – Southwell Minster	Spiritual, Cultural and Social	Explore Christian faith, worship, heritage and traditions through an educational visit to Southwell Minster.	Encounter a sacred space, experiencing opportunities for wonder, stillness, and reflection on the significance of places of	“What makes a place feel special or sacred?”

				worship to individuals and communities.	
July	Year 6 Production and Leavers Service	Social, Moral and Cultural	To participate in a collaborative performance which enhances children's experiences of the arts, to gain appreciation and understanding of how we move on and build new relationships, and to celebrate achievements made.	Reflect on identity, gratitude, change, memories, and hopes for the future.	“What will you carry with you into your next chapter?”