



Reading at Archbishop Cranmer C of E Primary Academy

Pedagogical Approach and Strategies

At Archbishop Cranmer Academy, we believe that all pupils can learn to read, regardless of their background, needs, abilities and age, and are determined to make this happen.

- Weekly, formal comprehension lessons using Headstart and Complete Comprehension which include “high-quality contemporary and classic” non-fiction and fiction texts, as well as poetry and prose.
- Weekly whole class Reciprocal Reading in KS2 and beginning skills in KS1 in order to create readers not just pupils who can read; weekly Guided Reading in KS1 and Foundation
- Class book read by adult to whole class
- PM Benchmarking and coloured book banding
- Weekly reading interventions
- Grab and Grow/ Focus Group ‘keep up’ interventions
- Comprehension homeworks – marked as whole class (Year 6)
- At home reading challenge to encourage minimum 3 reads at home with adult per week
- ‘Free read’ time every day
- Engaging children with a range of text types and styles – modern, Shakespeare, play scripts, parliament papers, classic texts, poetry, texts and texts from our literary heritage.

Environment

- Phonetically decodable books, linked to a child’s phonics level.
- Creative, engaging and immersive classrooms with reading areas
- Access to free reading books, to read for pleasure, in every classroom
- Librarians take care of our Library spaces (KS1, KS2 and outdoor library) – pupil leadership roles – libraries are seen as bookshops and classroom reading areas as mini-bookshops which host high-quality inspiring books including picture books, graphic novels, page-turners, and a range of classic and contemporary literature as well as books about people with social and cultural backgrounds differing from their own.
- Teachers create an atmosphere that encourages a love of reading, inspiring pupils and engaging them in reading widely
- Word rich environments – vocabulary/ language displayed around the school and classrooms
- Good range of different reading materials available, including audio books
- Reading is celebrated and encouraged at every opportunity

Interventions and Provision for Vulnerable Groups

- Small group Reciprocal Reading -
- Whole-class interactive strategies help pupils understand what they learn and remember what they have learnt.
- Additional Guided Reading sessions for targeted groups
- 1:1 reading
- Reading Gladiators – deepen reading for Greater Depth KS2 pupils whilst enhancing love of reading and targeting younger pupils
- Bottom 20% and GDS interventions
- Phonics focused interventions – SSP programme (Bug Club Phonics)
- Precision Teaching
- Library Van
- Toe by Toe
- Talk and discussion continue to form an important part of all lessons.
- Read aloud across the curriculum

Timetabling

- Daily fluency: accuracy (reading words correctly); automaticity (reading words at an appropriate speed without great effort); and prosody (appropriate stress and intonation).
- Weekly Reciprocal Reading /Guided Reading
- Weekly comprehension lesson where children are introduced to a wealth of literature and non-fiction which allows them to think deeply and discuss a range of rich and challenging texts.
- Weekly intervention groups
- Teacher led class book reading
- Regular ‘free choice’ reading
- 3x weekly reading challenge at home
- Comprehension weekly homework at teacher discretion

Language

- Reciprocal reading used to enhance children’s understanding of words and how to structure sentences
- New words drawn out through topic work and class books
- Language rich environments
- GPS lessons – Nelson Scheme of Work
- Key words/ word banks accessible to all
- Shared and Guided reading used to develop use of complex language
- Themed days/ weeks
- Opportunities to perform in front of audience
- Whole School Off By Heart Poetry Competition

Staff CPD and Induction

- Termly staff meetings to disseminate training and share best practice
- English lead attends Reading Networks and feeds back to staff
- CPD courses throughout the year, as required and relevant
- Shared PPA in KS2, used to feedback and set new learning
- Close partnerships with other schools in Aspire MAT and Toot Hill Family of Schools to develop practice and provision
- Moderation of teacher assessment across the MAT and Diocese, including networking
- LA moderation for Foundation, Year 2 and Year 6.
- Learning walks and book looks to highlight areas for development and share good practice
- Whole-school Reciprocal Reading, Reading and PM Benchmarking training
- Demo lessons – observations

Assessment

- Diagnostic assessment for reading: PM Benchmarking – identifies reading age and intervention needed eg decoding, fluent word reading or both.
- Termly summative assessment tests for each year group
- Past SATs papers in Year 2 and 6
- Teacher assessment framework for Year 2
- Learning walks, observations, moderations (MAT, Diocese) – staff involvement with reviewing reading systems in school
- Ongoing teacher assessments
- Foundation, Year 2 and Year 6 baselining
- Yearly governor visit to monitor teaching of reading and talk with the children
- Phonics Tracker 1:1 assessment
- OTrack updated termly

Phonics

- Daily phonics across KS1 and Foundation Stage
- Bug Club DfE approved phonics programme beginning from day one.
- Regular practical, hands on experiences to deepen pupils’ learning
- Guided reading and book banding matches children’s developing phonetical understanding
- Spelling Play planning and resources used to teach spelling patterns and rules in Year 2
- Opportunities to read out loud as an individual, small group and whole class
- Development of spelling rules as outlined in the National Curriculum
- Targeted interventions for Year 2 Phonics fails

Reading For Pleasure

- Reading challenge to read 3x weekly at home with an adult, reading comprehension homeworks, giving parents better understanding of expectations
- Reading events: Scholastic Book Fair, World Book Day
- Half-price book fair in school giving every child the opportunity to buy their own, new book and put money into school book funds
- Reading rewards to celebrate reading at home
- RfP time during the day.
- Parliament Week
- Governors, parents, members of the community part of the judging panel for the whole-school Off By Heart Poetry competition finals
- Parent/ family volunteers in school listening to readers and sharing expertise
- Whole School Book
- Book Club
- Visit to Bookshops with book token rewards.

