



Languages

at Archbishop Cranmer
C of E Primary Academy

Values and Drivers

At Archbishop Cranmer CE Primary Academy, we believe that learning a modern foreign language broadens children's horizons, deepens their understanding of different cultures and equips them with the confidence to communicate beyond their own community. Through learning French, pupils develop confidence in listening, speaking, reading and writing whilst building an appreciation of language, culture and global citizenship. Our curriculum encourages curiosity, resilience and respect for others, preparing children for future language learning and enabling them to participate confidently in an increasingly interconnected world.

Curriculum Content and Sequencing

Our French curriculum follows the carefully sequenced Kapow Primary Languages scheme, organised through six interconnected strands: Speaking and Pronunciation, Listening, Reading and Writing, Grammar, Intercultural Understanding, and Language Detective Skills. Learning follows a spiral curriculum, allowing pupils to revisit and build upon vocabulary, grammar and language structures with increasing confidence and complexity. Substantive and disciplinary knowledge are explicitly developed, enabling children to become increasingly independent language learners.

What we aspire to...

Our pupils will leave Archbishop Cranmer as confident, curious and enthusiastic language learners, equipped with the knowledge and skills to continue studying French or another language successfully at Key Stage 3 and beyond.

Children will:

- Be able to engage in purposeful dialogue in practical situations (e.g. ordering in a café, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases and short text
- Speak and read aloud with confidence and accuracy in pronunciation
- Demonstrate understanding of spoken language by listening and responding appropriately
- Use a bilingual dictionary to support their language learning
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle familiar words in French, English, and other languages
- Be able to construct short texts on familiar topics
- Meet the end of Key Stage 2 expectations outlined in the National Curriculum for Languages.

Support and Training

Teachers are supported through high-quality Kapow Primary planning, pronunciation guidance, subject knowledge resources and ongoing CPD. Lesson presentations, audio files and teacher guidance ensure staff can deliver engaging, accurate and progressive French lessons with confidence.

Progress and Assessment

Children's progress is assessed continually through observation, questioning, discussion and practical language activities. Teachers assess speaking, listening, reading and writing throughout each unit, adapting teaching to address misconceptions and deepen understanding. Regular retrieval of vocabulary and grammar supports long-term retention, ensuring pupils know more, remember more and apply their learning with increasing confidence.

Big Ideas

Communication – using French confidently for real purposes.
Culture – developing respect for French-speaking countries, traditions and communities.
Curiosity – recognising patterns within language and becoming independent language learners.
Confidence – building fluency through speaking, listening, reading and writing.

Culture of Opportunity

French Club
European Day of Languages
Songs, stories and role play
Cross-curricular links with Geography and wider curriculum learning

Cross Curricular inc. SMSC

Mathematics – numbers, patterns and sequencing
Geography – countries, cultures and global understanding
English – vocabulary, grammar, phonics and communication
Music – songs, rhythm and pronunciation
SMSC / Christian Vision – celebrating diversity, respecting others and understanding different cultures

