



Personal Development at Archbishop Cranmer C of E Primary Academy

Values and Drivers

Our **vision statement** outlines the aspirations we have for our school and its children. At Archbishop Cranmer we believe it is not enough to just talk about our vision. We believe in providing a **Culture of Opportunity** for all of our children so they can live 'life in all its fullness' and we aim for **profound personal development** of all. We aspire for our children to be equipped with the skills, knowledge and character development to display virtuous behaviour and have a conceptual understanding of what it means to have good character for today and the future for the flourishing of themselves and wider society.

Leadership and Staff Development

SLT CE Leads develop their knowledge and understanding of CE through accessing external resources and research to ensure the school's character programme has theoretical underpinnings and is supported by relevant pedagogy. The HT continues to be the chief enabler of the school's character provision.

A member of SLT takes responsibility for being the lead driver and has the full support and backing of the Headteacher.

There is a critical mass of staff support and buy-in to the school's character programme.

Staff ensure character is woven in across the school.

ACES School Of Character Conference

ACE School Of Character Quality Mark

Church Schools Character Education Conference

Character Taught

Character is integrated across the majority of subjects and yr groups. There is clear evidence that the teaching of character is intentionally scaffolded and developed throughout the pupils' journey through the school.

All staff are confident and proficient in embedding character into their subject area.

Staff collaborate and work together when integrating character into their curriculum.

Explicit character education is covered in tutor time/circle time (or equivalent)

Picture News – links to CV, BV, SMSC

Yasmine and Tom

HeartSmart - links to CV, BV,

Value introduced in half term reinforced in class time

HS Skills and Progression

MTPs link to values, and BV.

Class Curriculum Overviews

ABYYT - incrementally scaffolded looking now and beyond

Character Sought

Understanding the demographic, the school has a broad offer of extra curricular activities and pupils are able to demonstrate an understanding of how the activities help develop their character.

Pupil leadership is consciously and intentionally developed both implicitly and explicitly. The school intentionally provides all students with opportunities designed to develop cultural capital particular

focus given to more disadvantaged students. pupils have the opportunity to support charities and/or undertake social action. This is activity is explicitly linked to development of character and values.

Pupils have multiple encounters with employers and business and demonstrate why character is essential for flourishing in the workplace.

Culture of Opportunity

Cultural Capital Parent Survey

Pupil Parliament – Young Leaders – scaffolded through the years

Careers Week

ABYYT

Character Caught

There is clear evidence that a significant proportion of the school's staff and pupils share a common language around character and values. The school has a coordinated plan for assemblies which explicitly promotes character and the school's values. Governors support the SLT with setting a vision for its next steps with its character programme. The school's values are visible across communal areas and all classrooms. Character and values are upfront and central on the school website. It is evident from the website that character and values cross-cuts all parts of school life.

BE Model

ABYYT, CV awards, Take Care Pledge, Ethos for Excellence model, Everyone a Learner, Everyone a leader.

Link Governors in this area.

SDP

Website

Expectations around role modelling

The school's values are explicit in the school's induction process

Parent/Carer Engagement

Parents/carers are explicitly informed about the school's values and how they are developed.

Parents are invited to actively work with the school to develop character within their children. This is done in a context which works for the school and its local community. Character and virtue is included within pupil reports and parents evenings to allow in-depth and explicit dialogues around character.

Careers Week

Gold Book Assembly and community nominations

End of year report

Newsletters

Parents Evenings

