

# Archbishop Cranmer C. of E. Primary Academy



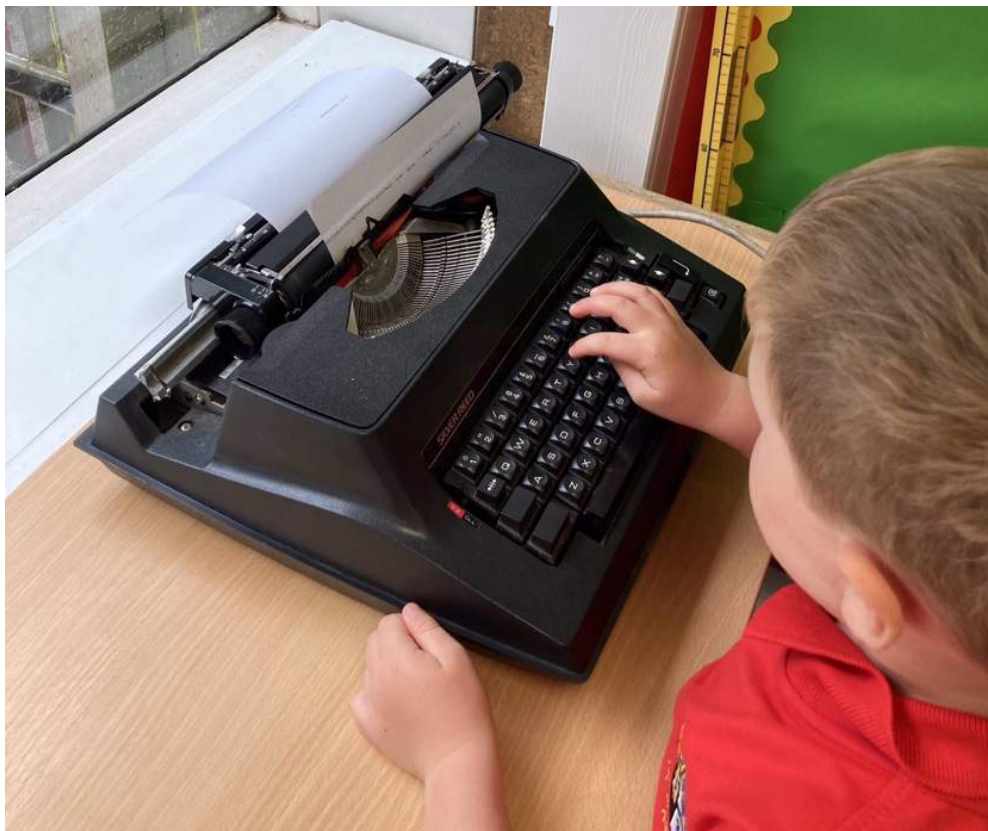
*'Striving for Life in All its Fullness'*  
John 10:10

Our Year 2020-2021  
Autumn Term

September 2020



Year 6 enjoying the new outside area, and inspiring writing  
**Outdoor Learning, Writing, SMSC**



Hands on History in Year 1 – discovering typewriters as part of Incredible Inventor topic  
**History, SMSC, Enquiry, STEM**



Foundation Role Play – People Who Help Us: Doctor Surgery  
Creative Arts, Drama, Role Play, Immersive Play, Inspiring Futures



Archbishop Cranmer in the Local News – celebrating the transformation of our outdoor area  
**Outdoor learning**



Receiving letters from Pen Pals at our partner school, Mituntu Primary in Kenya  
**Global Neighbours, Community, SMSC, Togetherness**



**Year 1 Maths in the Outdoor Area**



Year 1 **Maths** in the playground, using numbers in the environment to add and subtract  
**Hands on learning, Outdoor learning, Real-life experiences**



Using pastels in **Art and Design** to respond to the work of Monet in Year 2  
**Creative Arts, Experimentation, SMSC**



**Bikeability with Year 3**  
**Real-life skills, Culture of Opportunity and Ambition, Preparation for Adulthood**



**Space Academy Training in Year 5 – Space Topic Hook**  
**Teamwork, STEM, Problem Solving, Hands on Learning, Immersive Teaching**



Understanding emotions with the Colour Monster in Year 1  
 Quality Text Stimulus, Social and Emotional Learning, RHSE, Health and Wellbeing



Immersion in a new writing topic in Year 3 – 'Leon and The Place Between'  
 Quality Text Stimulus, Hook for Learning, Cross-Curricular Immersion, Problem Solving, Real-Life Experiences



Archbishop Cranmer Horticultural Show – in the Local News!  
**Outdoor Learning, Wellbeing, Togetherness, Celebrating Fruitfulness, Community, SMSC**



Practising **Times Tables** in Year 4  
**Maths, Computing, Challenge**



Assembly from Reverend Tim – signing hymns where singing is restricted due to COVID19  
**Togetherness, Diversity, New Skills, Climate of Participation, Profound Personal Development**



Celebrating **achievements** in Gold Book Assembly via Zoom from our bubbles  
**Togetherness, Community, Celebration, Aspiration**



Year 3 keeping **active** with Super Movers in **Maths**  
**Cross curricular, Active Maths, Active Minutes**



Taking a pledge to stand up against **bullying** as part of Anti-Bullying Pro's [#AntiBullyingAssembly](#)  
**RHSE, Wellbeing, SMSC**



**Year 3 Planting Bulbs for Instruction writing in English  
Cross Curricular Learning, Outdoor Learning, Hands-on Experiences**



**Welcoming our New Starters at St Thomas' Church  
Life in all its fullness, Community, Togetherness**

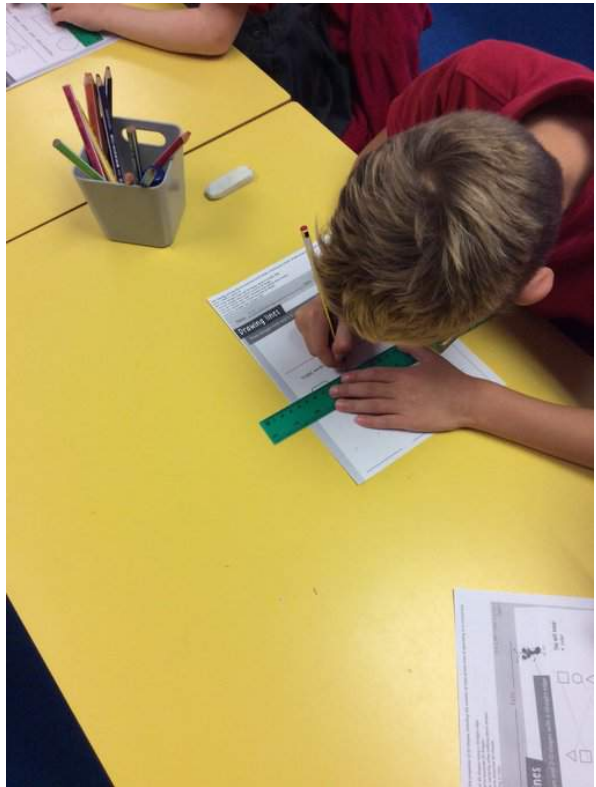


Messages from Year 5 to welcome New Starters to Foundation  
**Togetherness, Community, Young Leaders**



Receiving dictionaries gifted by local Rotary Club  
**Community, English, Culture of Opportunity**

October 2020



Learning to use rulers accurately and carefully in Year 2 **maths**  
**STEM, Fine Motor Skills**



Discovering the inventor Charles Macintosh and testing waterproof materials to design coats in Year 2  
Topic  
**STEM, Historical Enquiry, Significant Individuals, Fair Testing, Hands On Science**



Year 3 using **drama** to explore emotions in **Literacy** to write **poetry**  
**Hands-on Learning**



Celebrating World Smile Day in Class 5  
**Kindness**



Learning about the season of Autumn in Foundation  
Outdoor Learning, Culture of Opportunity



Fostering pleasure for reading in Year 6 with 'Starbooks' treats!



Coming **together** to **celebrate** Harvest Festival in socially distanced bubbles  
**Life in All its Fullness**



Finding out about lives of **significant individuals** in Year 2 Topic, learning about the inventor Alexander Graham Bell. Making and testing out string telephones  
**STEM, Cross-curricular learning, Active History, Hands On Learning**



Cross-Curricular Maths in Foundation



Wearing yellow to raise awareness for World **Mental Health Awareness Day** in support of the **charity**  
**Young Minds**  
**Community, Togetherness, Wellbeing**



Celebrating **achievements** in Gold Book Assembly via Zoom from our bubbles  
**Togetherness, Community, Celebration, Aspiration**



**Evaluating and investigating** products in Year 3 **Design and Technology** – creating design criteria for a juggling ball  
**STEM, Hands on Learning, Design**



Becoming spacecraft engineers in Year 5 – designing and making a space capsule ‘to safeguard eggnauts’  
**STEM, Hands on Science and Technology, Problem Solving**



Exploring the changing seasons in Foundation  
**Science, Outdoor Learning, Creativity**



**Investigating friction in Year 3 Science  
STEM, Teamwork, Enquiry**



**Creating prototype juggling balls in Year 3 Design and Technology  
Investigation, STEM, Evaluation, Design, Problem Solving**



**Evaluating and reflecting on techniques learnt in Year 2 Art and Design. Creating responses to Monet.**



**Outdoor Learning in Year 5  
Resilience, Teamwork, Recovery Curriculum**

Monday 19<sup>th</sup> October

Up2: Creating a newspaper report on the Rosa Parks Bus Boycott.  
 Add-on: Punctuate reported speech and possessive apostrophes accurately.  
 Goal: Plan a newspaper report to include facts and quotations.  
 'I can': Recall facts about the Rosa Parks Bus Boycott. Recall facts about Rosa Parks.

Rosa Parks Bus Boycott

Paragraph 1	Introduction - who - what - where - when - why	Rosa Parks - She refused to give up her seat on a white bus - Montgomery, Alabama - 1 <sup>st</sup> December 1955 - She was fined for sitting in the colour of her skin and being treated like a second class citizen
Paragraph 2	More detail on key story	Rosa Parks was sitting in a designated area and was asked to give up her seat by a white person - When she refused the bus driver was alerted - Continuing to refuse, the police were called and she was arrested and charged of breaking the law
Paragraph 3	More detail on key story	People supported her first in Montgomery, then all over America - Protests were organised against segregation, civil rights for black people - equality for all - Became known as a symbol of the civil rights movement
Paragraph 4	Quotes Detail with direct and indirect speech	"The war on racism is bigger than guns and bullets" The bus driver said he had never seen such ignorance in his life
Paragraph 5	Quotes Detail with direct and indirect speech	"Why are white people's lives worth more than ours?" "I wanted justice. I was tired of being treated like a second class citizen because of the colour of my skin." Rosa Parks
Paragraph 6	Concluding statement	Rosa's small simple protest has sparked a civil rights movement all over America. Will you take a stand against racism.


Tuesday 20<sup>th</sup> October 2020

Key: PA, Verb ing, Opener, IC, Semi Colon, Conjunction

Up2: Creating a newspaper report on the Rosa Parks Bus Boycott.  
 Add-on: Use relative clauses.  
 Goal: Use inverted commas for reported speech and apostrophes for possession accurately.  
 'I can': Write a newspaper report using structured paragraphs. Recall facts about the Rosa Parks Bus Boycott.

REACH OUT THE MONTGOMERY HERALD 6 December 1955

## Black Arrest Made



On 1<sup>st</sup> December Rosa Parks refused to give up her seat to a white person in Montgomery, Alabama. She was fined for sitting in the colour of her skin.

When she refused to move, the bus driver was alerted. Continuing to refuse, the sheriff was alerted and she was arrested and fined for breaking the law.

Only days later we are seeing marches of black people and some white activists trying to change people's minds about black people and their being treated like this happened first in Rosa's home town, Montgomery, then all over America. This is becoming known as the Civil Rights Movement and Parks is the figurehead.

The bus driver was saying that he'd never seen such ignorance in his life. He also overheard a white person saying, "She broke the law, she needs to be arrested." She told that as she was punching her hand. A companion of Rosa was asking, "Why are white people's lives more valuable than black people's?" "I didn't want to move," explained Rosa in the courtroom. "Why are white people more powerful than us? I want justice."

Will Rosa's actions change the law, put an end to racism and change black people's lives?

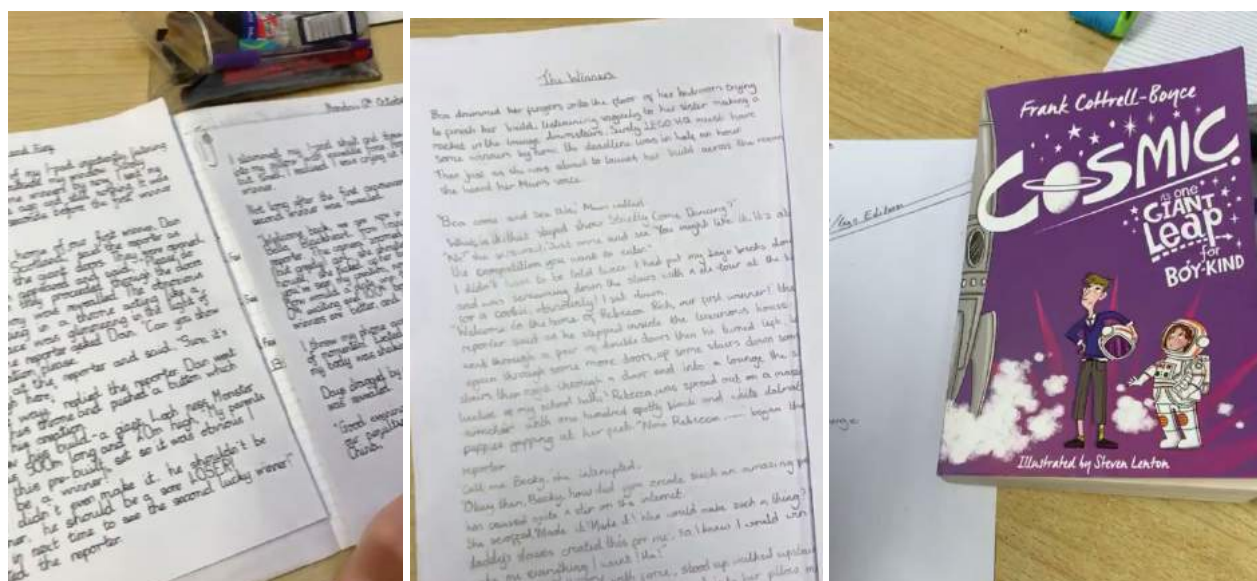
Planning and **writing** newspaper reports on the Montgomery Bus Boycott whilst learning about Rosa Parks and her influence on the Civil Rights Movement  
**Black History, Significant Individuals, Cross-Curricular Learning, SMSC, Diversity**



Year 6 Take Care Learning Behaviours in action



Learning about Spring in Foundation and the features of plants  
**Science, Outdoor Learning, Hands-On experiences**



**Writing additional chapters to Frank Cotterell-Boyce's Cosmic  
Pleasure for Reading, Love for Writing**



Writing letters from the trenches in Year 6 Literacy  
Cross-Curricular Learning, Hands on History, Historical Enquiry



Year 5 celebrating **Black History Month** – video presentation sharing newspaper reports written about the Montgomery Bus Boycott



Year 5 using watercolour pencils to create observational drawings for Woodland Trust's Midsummer Night's Dream Challenge  
**Art and Design, Outdoor Learning**



**Pupil Parliament** selling Remembrance poppies in support of the Royal British Legion  
**Charity, Young Leaders, Global Citizens, Character Development**



**Celebrating reading at home in Year 3 with Reading Reward  
Pleasure for Reading, Commitment, Perseverance**



**Year 3 Creative Homework as part of their Time Travellers Topic  
Creative History, Cross Curricular Learning, Home Learning**

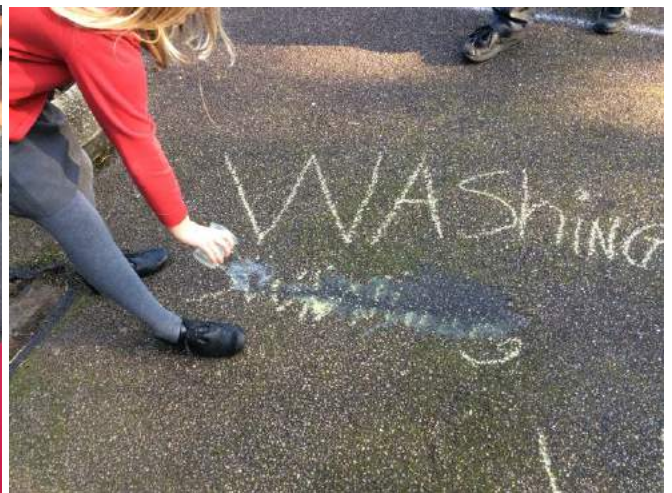
November 2020



Using Chromebooks in Year 4 to learn about food chains  
**Science, Computing, Cross Curricular Learning**



**Pleasure for Reading** in Foundation – cross-curricular immersion in book study



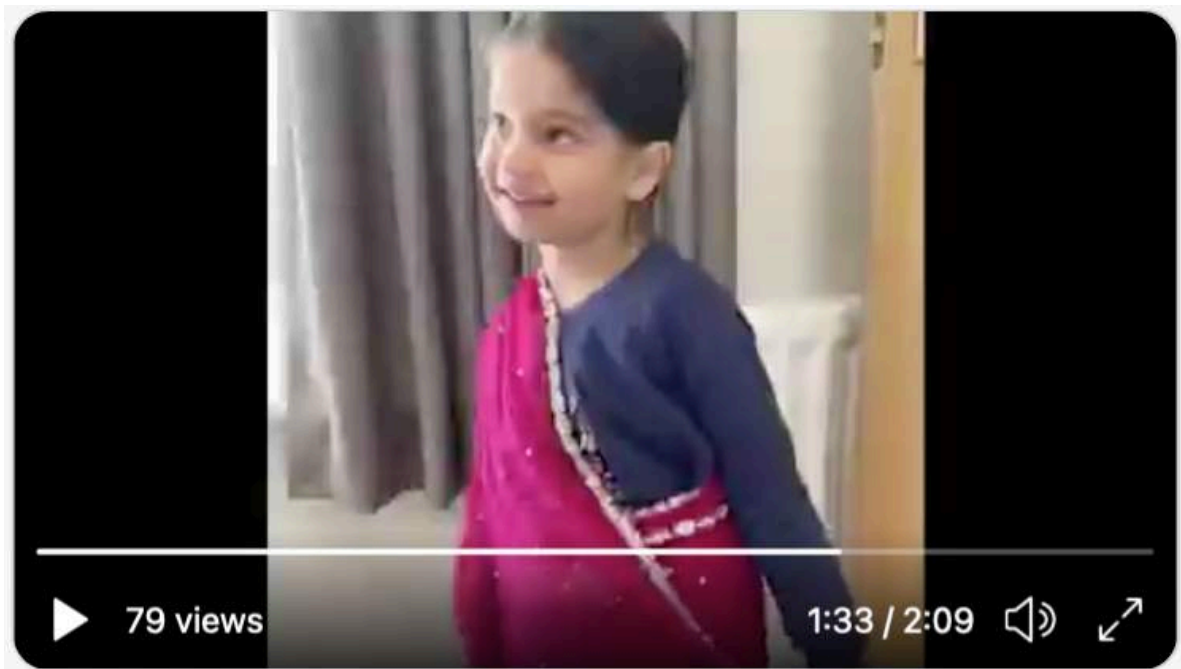
**Reflecting in Year 4 RE  
Outdoor learning**



**Celebrating Bonfire Night in Foundation with creative artwork**



Marking Parliament Week 2020 with a chance to vote for **mindfulness activities**  
**Democracy, Young Leaders, Wellness, Wellbeing, Courageous Advocacy**



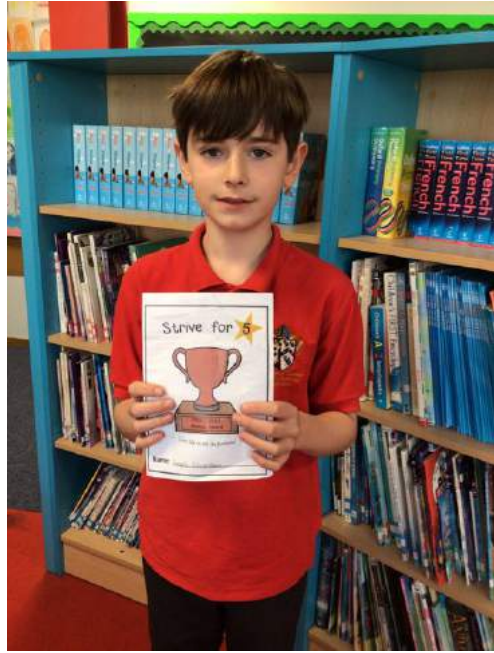
Sharing Diwali celebrations – video created by children in Foundation and Year 1  
**Religious Education, Diversity, Culture, Take Care Work**



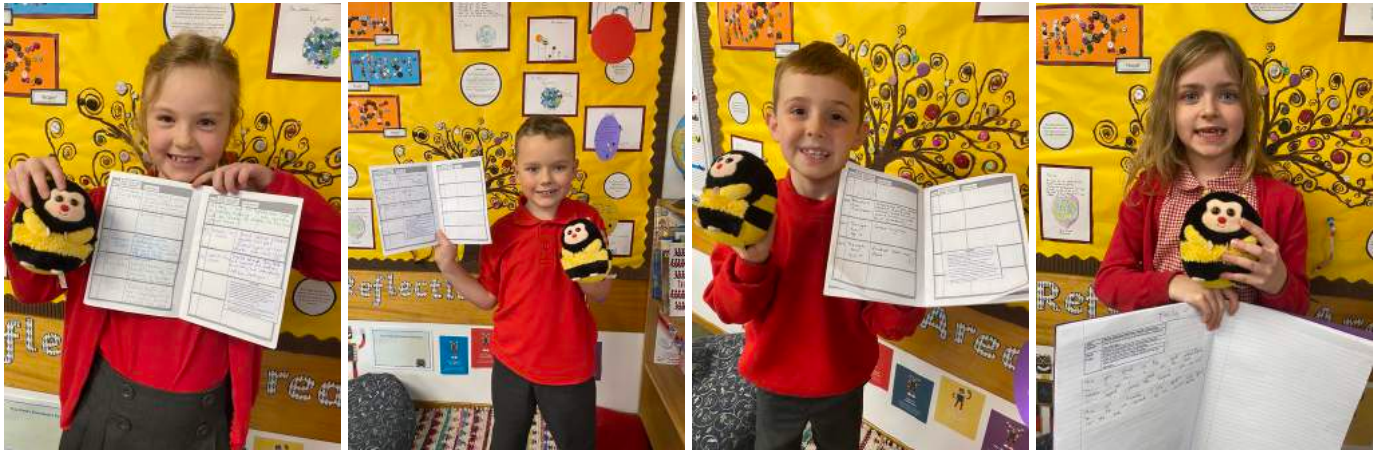
Foundation inspired by **quality text** 'Paper Dolls' to become fashion designers  
**Design and Technology, STEM, Creative Design, Imaginative Play**



Celebrating **Children in Need** with acts of kindness, keeping active, focusing on wellbeing  
**Charity, Courageous Advocacy, Take Care Values**



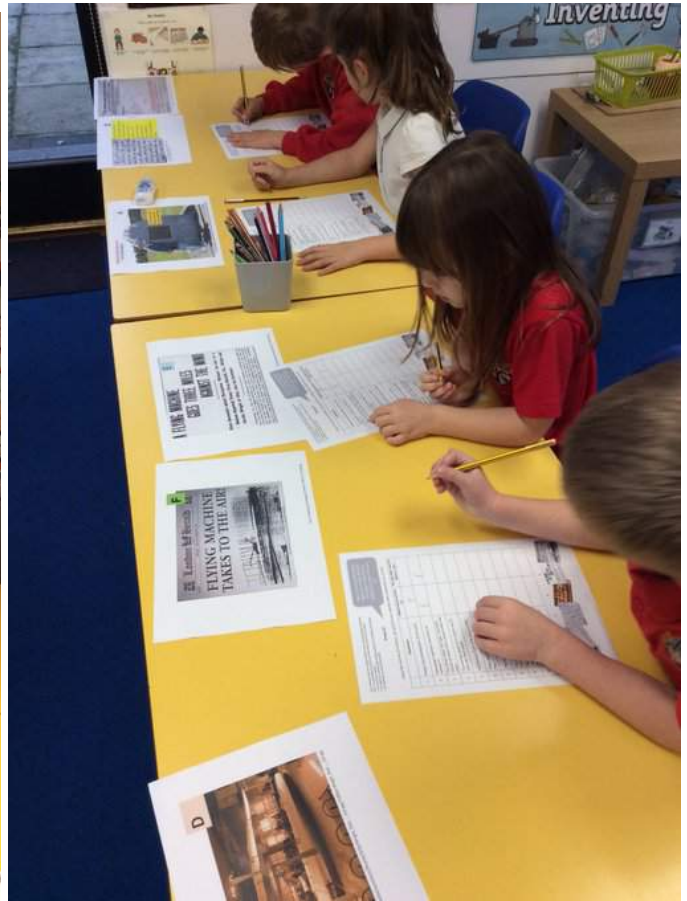
Celebrating keeping active with our Strive for Five Award  
**Physical Activity, Wellness, Physical Education, Life in All its Fullness**



Celebrating **Take Care** work and achievements in Year 3  
**Reading, Writing, Aspire**



Sharing **reading** between classes with **Reading Gladiators** in Year 3 and 6  
**Reading for Pleasure, Young Leaders, Kindness, Respect**



**Historical Enquiry** in Year 2 – Hooking in learning by travelling back in time to find out about The Wright Brothers, making aeroplanes and examining evidence  
**Big Questions, STEM, Teamwork, Investigation**



**Investigating** different ways of fixing in Year 2 **Design and Technology**  
**Make, Evaluate, Test, Hands on Learning, STEM**

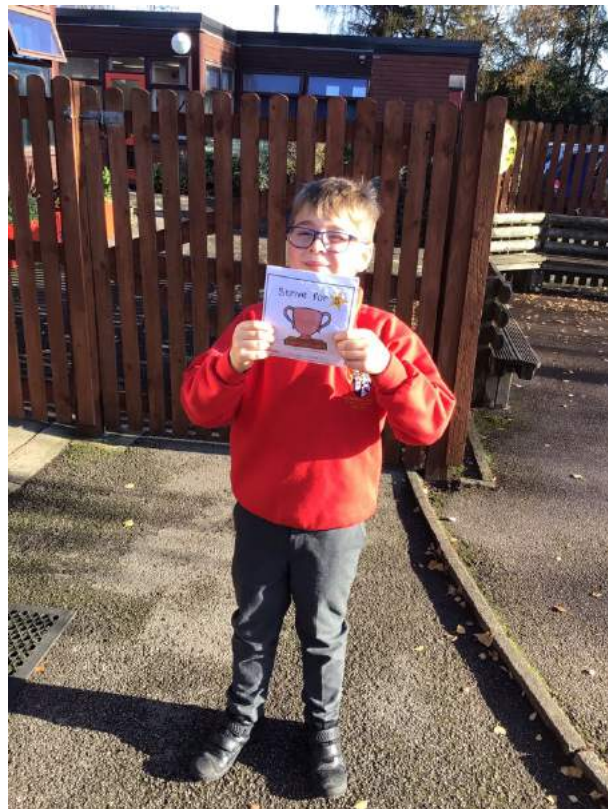


Marking Remembrance across school  
Community, Respect



Practising **democracy**, by voting for which **wellbeing** initiative our Pupil Parliament will be implementing as part of Parliament Week.

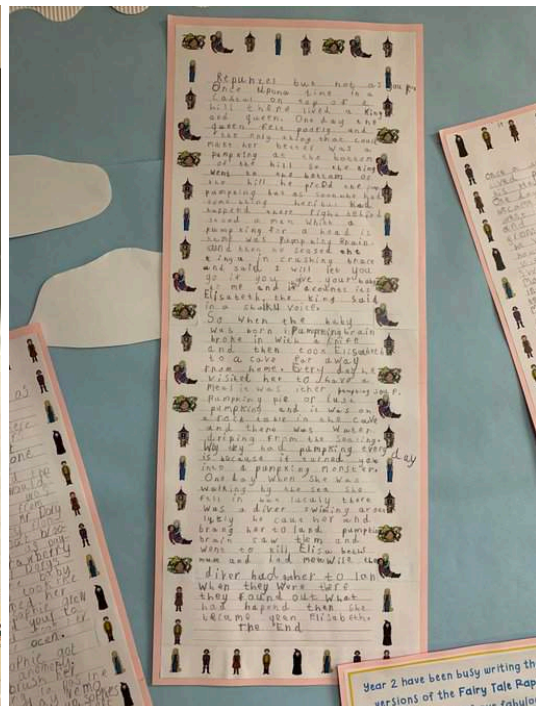
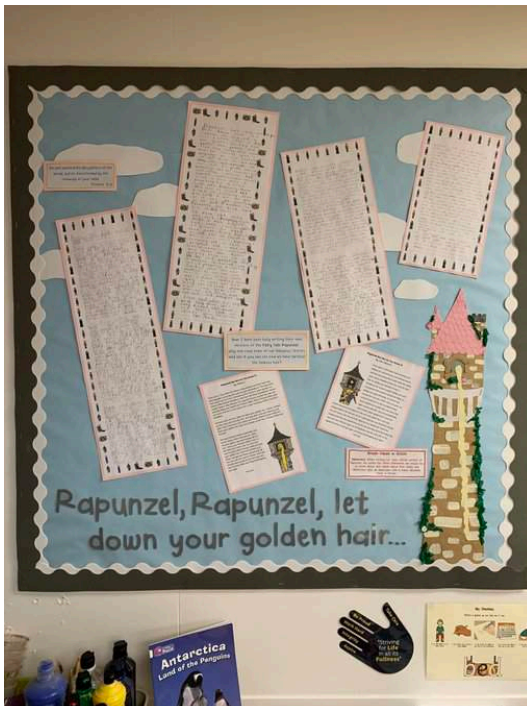
**British Values, Young Leaders, Pupil Voice**



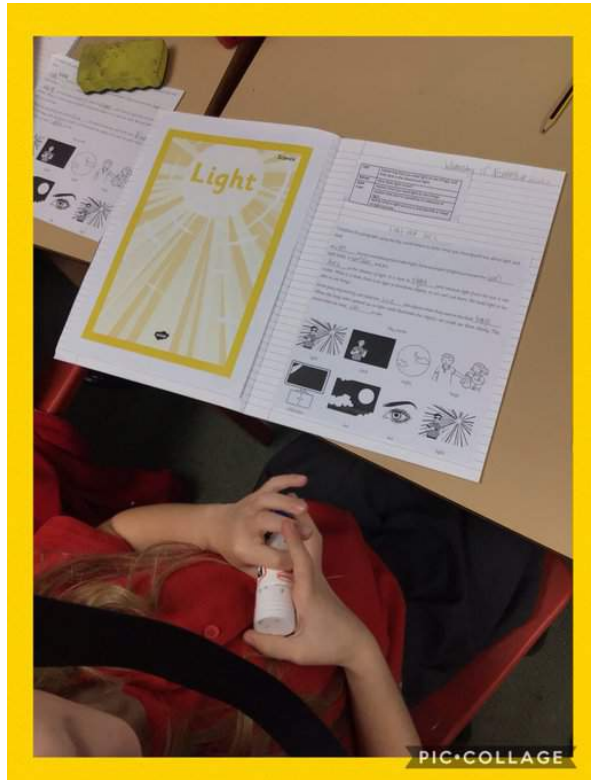
Celebrating **motivation, perseverance and commitment to sports** in Year 3



**Outdoor Learning through fairy tales in Foundation – investigating materials  
Science, Enquiry, Hands on Learning, STEM**



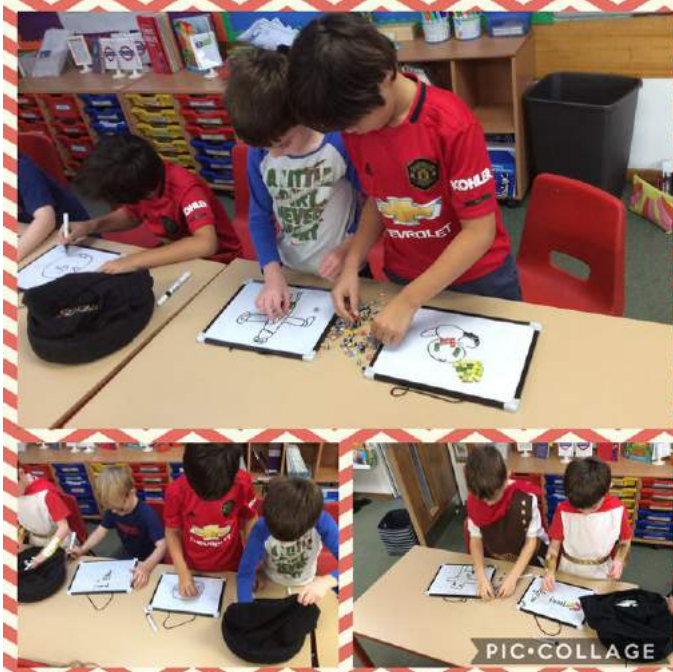
**Celebrating Take Care independent writing in Year 2**



**Scientific enquiry to hook a new topic in Year 3 – ‘Do we need light to see things?’  
Big questions, Active Learning**



**Supporting Joe Wicks with his 24 hour challenge for Children in Need  
Courageous Advocacy, Teamwork, Perseverance**





**Topic immersion with Partake Theatre in Year 3 for their Roman Day Role Play, Hands on Learning, Enquiry, Culture of Opportunity, Problem Solving**



Celebrating and raising awareness for **Anti-Bullying** week across school.  
**Together, United Against Bullying, Anti-Bullying School**



Using stitching skills to design and make working juggling balls in Year 3 Design and Technology  
Textiles, STEM, Problem Solving, Cross Curricular Learning



Year 4 Archaeologists exploring Anglo-Saxon coprolites  
**Hands on Learning, Historical Enquiry**



Creating Anglo-Saxon brooches in Year 4 Topic  
**Cross-Curricular Learning, Creative Arts, Design, History, Art**



Celebrating **pleasure for reading** with reading rewards in Year 6



**Investigating** air resistance with fair test **experiments** in Year 5 science  
**STEM, Enquiry, Hands on Learning**

The bell rang... signaling my exit  
 into a room of torture closing in on ME!  
 Approaching the door my brain twirls out of  
 my head like a shadow approaching on me,  
 like I would be trap in my biggest nightmare as  
 my heart was nearly running out of my chest.  
 I zoom through the corridor,  
 Like a racehorse, about to win the Grand  
 National.  
 Like a leaping leopard, I Sprint through  
 the jungle.  
 I turn the corner and there was my biggest  
 nightmare, sprinting through the corridor,  
 I try to escape from my destination.  
 As I see my entrance of hope it was like I was  
 now free. With all my enjoyment, I crawl out  
 like a leaping gazelle.  
 like a happy horse  
 like a hysterical hyena  
 I am finally free as I Sprint through  
 my exit of freedom. I escape from the  
 prison of doom and I will never go  
 back to that school ever again.

The bell rang signaling my exit from the prison of torture  
 I ran through the corridors, my head spinning  
 My mind screamed at me to keep running, my legs said otherwise  
 As I ran, my way was blocked  
 My head clouded with worry  
 My heart ran out of my chest  
 I turned on my heels  
 Dashing along, full speed, I grabbed my bag  
 Running onto the open battle-field, I was ready to be ambushed by  
 his smirking face  
 He walked out onto the playground, his heart singing with glee.  
 As if seeing my despair made him happy  
 Like a grizzly bear grinning before making a kill  
 Like a lion having trapped his prey  
 Like a... Like a...  
 Minutes dragged by like hours as my heart crawled into my throat  
 I sprinted out the gates away from his smirking, judgmental face  
 Away to serenity,  
 Never looking back..



**Writing poetry inspired by Malorie Blackman's Cloudbusting during Anti-Bullying Week  
 Diveristy, Difference, Respect, Responsibility**



Picasso inspired sculptures in Year 5 Art and Design



Sharing books and breakfast at our **Breakfast with Books** morning, shared virtually with parents and carers  
**Pleasure for Reading, Community, Togetherness, Reading School**



Learning about the Festival of Diwali in Foundation  
**Immersive Learning, Diversity, RE, Life in all its fullness**



Preparing for Advent and showing **thankfulness** to Dr Bullock's generosity!  
**RE in Action**



Table Tennis skills in Year 4  
**PE in Action, Culture of Opportunity**

December 2020



**Young Leaders** launching Sacred Spaces At Advent weekly challenges  
**RE in Action, Christian Values**



**Young Leaders** in action – taking care of our environment



Learning about the Nativity story through **Role Play** in Foundation  
**Imaginative Play, Creative Exploration, Outdoor Learning, Hands on Learning**



Conducting **fair tests** in Year 5 science to **investigate** friction  
**STEM**



Making Christingles in preparation for Christmas in Foundation  
**RE in Action**



Year 5 showing **thankfulness** with their Christmas **community prayer**  
**Together**



Posting letters to Santa in Year 1 and Foundation  
Pleasure for Writing, Life Skills



Zoom with **author** Frank Cottrell Boyce in Year 5 to share their Cosmic chapters  
**Pleasure for Reading and Writing, Immersion in Topic, Celebrating Achievements, Take Care Work, Culture of Opportunity**



Year 3 shared letters and heart decorations with the residents at Aslockton Hall  
**Community, Kindness, Love, Togetherness, Christian Values**



Encouraging **Wellbeing** led by **Young Leaders** in our Pupil Parliament – Yoga videos as voted for during Parliament Week  
**Wellness, Mindfulness, Leadership, Initiative, Democracy**



Spreading Christmas Cheer – Christmas Carols from the Year 3, 5, 6 Bubble  
**Community, Togetherness**



Year 5 **Dance** performance  
**Climate of Participation, Culture of Opportunity**



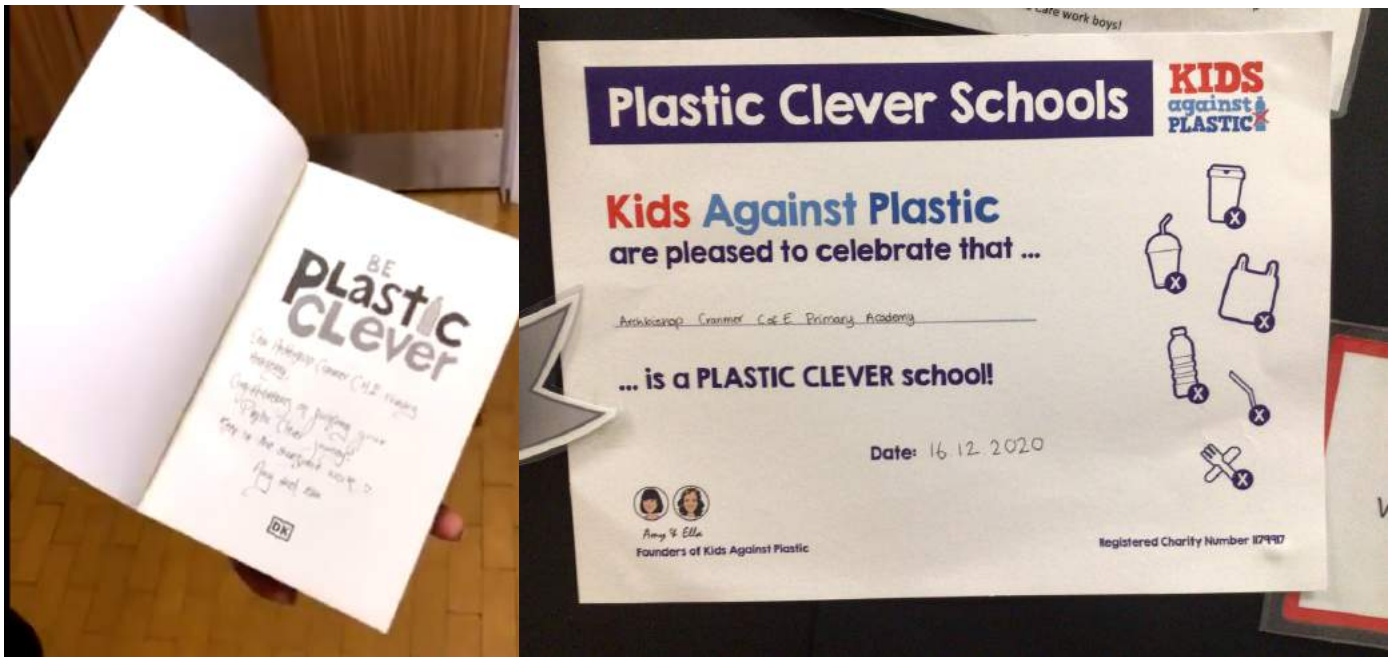
Year 6 **Dance** performance  
**Climate of Participation, Culture of Opportunity**



Celebrating **reading** at home with a Christmas Movie Night in Year 3 and 5  
**Pleasure for Reading**



Samaritan's Purse Donations ready for collection!  
**Courageous Advocacy, Kindness, Global Neighbours, Community**



Celebrating becoming a Plastic Clever School  
Courageous Advocacy, Taking Care of our World



Our Ministers for the Environment celebrating achieving the Silver Eco-Schools Award  
Courageous Advocacy, Taking Care of our World



**Global Neighbours – we have raised enough funds to build 2 toilets in Uganda  
Courageous Advocacy, Taking Care of our World**



**Coming together in Collective Worship via Zoom to find out about the important messages of Advent  
RE in Action, Togetherness, Community, Values**



Getting crafty in Year 2 with Christmas Crafts  
**Creative Arts**



Enjoying Christmas Lunch and raising money for Save the Children's Christmas Jumper day  
**Together, Courageous Advocacy, Charity, Kindness**



Taking part in the Notts School Games Santa Dash in our Christmas Jumpers!  
**Active Lifestyles**



Designing, making, launching and evaluating bottle rockets in Year 5  
**STEM**



Using shadows to create puppet shows in **Science** and **Literacy** – performing an additional chapter to ‘The Owl Who Was Afraid of the Dark’ in Year 3  
**Cross-curricular learning, Hands on Learning, Pleasure for Reading and Writing**



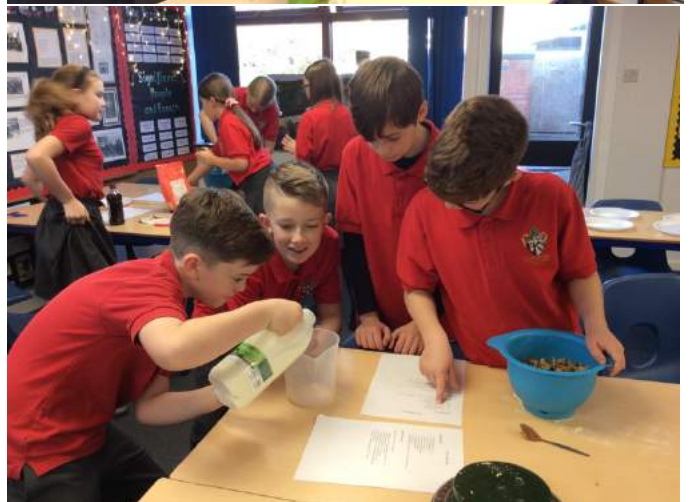
Celebrating **Take Care Writing** on display



Celebrating **Take Care Creative Homework** in Year 3 as part of their Prehistoric Britain topic **Cross-Curricular Learning, Take Care Work, Beyond Expectation**



Making donations to the Homeless this winter  
**Global Neighbours, Community Cohesion, Inspiring Change, Courageous Advocacy**



The Great War Bake Off in Year 6 – **Design and Technology, Teamwork, Problem Solving**