

Archbishop Cranmer CE Academy



Global Neighbours Evidence
2020

School Leadership



Our Vision Statement

Jesus said *'I have come that they may have life in all its fullness'*

John 10:10.

At Archbishop Cranmer we strive for life in all its fullness, for all our children, staff and school community.



At Archbishop Cranmer we pledge that we are a 'Take Care' School, where we take care of ourselves, each other, the world and with our work.

All our principles are important and meaningful and we aim to "Establish the work of our hands" in all that

we do.



Our Values

At Archbishop Cranmer we strive for life in all its fullness, for all our children, staff and school community. As a Church of England school, all of what we do is shaped by our Christian values of Kindness, Trust, Courage, Respect, Thankfulness and Responsibility.



These underpin all we do and we believe this is fundamental to our children growing into active citizens ready for life in the 21st Century. We prepare all children to make exceptional contributions to the global society and our curriculum enriches lives spiritually, culturally, emotionally and morally.



Christian Value Awards

To celebrate and promote our values, pupils are encouraged to work towards receiving a **Christian Value Award**, which are awarded to pupils once they have been nominated. **Nominations can be made by any member of the school community**, be it fellow pupils, teachers, teaching partners, midday supervisors or visitors to school. Nominations are passed to our **Ministers for Christian Distinctiveness**, who are responsible for awarding pupils with the Christian Value Award fish in our Gold Book celebration assemblies each week.



Pupils are challenged to collect all six of our Christian Value Award fish each academic year. Children demonstrating all of our values will be awarded with a special **Take Care hand badge**.



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Archbishop Cranmer Church of England Academy			
Address	Abbey Lane, Aslockton, Nottinghamshire, NG13 9AW		
Date of inspection	06 February 2020	Status of school	Academy inspected as Voluntary Aided Aspire Multi-Academy Trust
Diocese / Methodist District	Southwell and Nottingham	URN	140574

Overall Judgement	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	Grade	Excellent
Additional Judgements	The impact of collective worship	Grade	Excellent
	The effectiveness of religious education (RE)	Grade	Excellent

We are proud to share that we were judged as 'Excellent' in our recent SIAMS inspection (2020)

We have created, implemented and reviewed policies and action plants to extend engagement with global citizenship and courageous advocacy across school

VISION AND LEADERSHIP - Wisdom, Knowledge and Skills			
Priority for Improvement 5.	Through effective subject leadership, develop a bespoke, broad, balanced, rich curriculum Link Governor Dr Richard Bullock		
We are aiming to apply our Christian vision "Striving for life in all its fullness" (today and in the future) to ensure curriculum and extra- curricular opportunities meet the academic and spiritual needs of all learners.			
What we are going to do	Who(lead)	When	Impact(what we will see when we have done it)
All planning to include where there are opportunities for pupils' spiritual, moral, social and cultural development and Personal, Social, Health and Citizenship	EH All staff	Ongoing	Students are fully prepared to be global citizens in the 21 st century. SMSC on mtp coversheets/Young leaders/Archbishop of York award/Christian aid introduced in assembly/global neighbours set up/
Ensure our curriculum is rich, broad, balanced and unique to our community eg local events and people of interest are covered and included. Use staff meeting time to identify all opportunities we have available to us and use to inform planning	All staff	Autumn & ongoing	Lessons will utilise resources our local area has to offer. They will demonstrate a rich culture of opportunity. Hook/local opportunities identified/Active planning included on front cover sheets eg. Kaye Robinson from East Mid Rail – our children created a mural for local railway station.
Use our unique provision triangles and table models to shape our unique Beyond Expectations	MC/LS	Ongoing	Curriculum is up to date, bespoke and progressive

CHARACTER DEVELOPMENT: HOPE, ASPIRATION AND COURAGEOUS ADVOCACY			
Priority for Improvement 7.	Inspiring the whole school community to engage in social action and be courageous advocates for change in local national and global communities. Link Governor All Governors (Lindsay Mussert)		
We are aiming to improve <ul style="list-style-type: none"> • how our Christian vision supports the character and moral development of all pupils, • the aspirations for all our pupils and our engagement as courageous advocates. • We want our school community to connect its ethical and charitable activities to the school's vision and associated values and engage more in global links 			
What we are going to do	Who(lead)	When	Impact(what we will see when we have done it)
Begin using the Heart Smart scheme for PSHCE and SMSC and link with our school values (to be displayed and referred to in classrooms) ensuring lessons on resilience and perseverance are covered.	EH All staff	Ongoing	Pupils demonstrate that they have resilience to cope well when things are difficult and show perseverance to overcome barriers to their own learning and to make positive choices. Pupils are taught globally about life and have depth of understanding of disadvantage, deprivation and exploitation. earn specific Christian Value Awards, recorded on Scholarpack, Edukit q'aire demonstrating improved resilience & ongoing Xtian values being awarded (log maintained) Chd's q'aire showed sense of pride. Minimal behaviour logs are filled in, excellent outcomes evident in book looks,)
Invite ex pupils back into school to share achievements	ER/CG/D	Summer	Develop aspiration in all pupils

Provide opportunity for pupils to engage in social action ie all children to select and present	Pupil	Autumn	Children are courageous advocates for 21 st century
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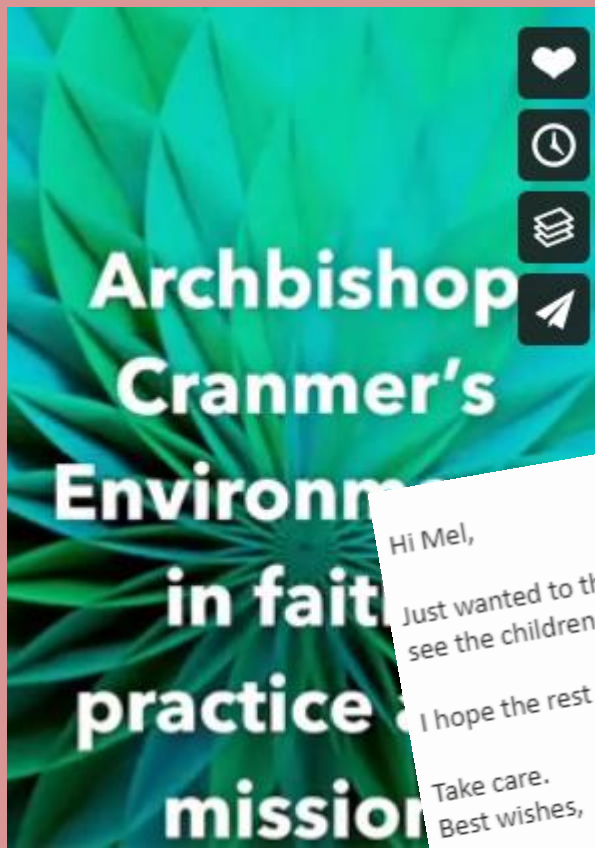
about a global, local or national charity. The school to then vote for their preferred and two charities chosen to be adopted by school for the forthcoming 2 years.	Parliament/ER		citizenship. Plastics/children's hospital/women's refuge/Newark homeless/Samaritans purse/nspcc/YLA national citizenship and
Establish a link with a church School in Nottinghamshire and globally.	SM	Summer	Shared expertise and model good practice. new links forged with Kenya
Use Global Explorers as a teaching resource for global issues: www.christianaid.org.uk	SM	Autumn	Children will develop as young leaders and global citizens. Global neighbours set up and Archbishop of York young leader award running in Y5. Local MP visiting school to hear about community projects

Continued Professional Development Opportunities

Dioceses support. Gold service level agreement training including training for governors.

We allocate time, training and resources to support the development of teachers in their practice in a global context through our 'Time to achieve'.

Members from our local Diocese lead staff meetings to support our understanding.



We shared our excellence of our global learning journey through a video at the church leaders conference.

Hi Mel,

Just wanted to thank you so much for your inspirational words and video at yesterday's conference. It was wonderful to see the children and all the great things they've been doing. Please pass on my thanks to your young film-makers too.

I hope the rest of the term goes well for you and that you manage to get a break over Christmas.

Take care.
Best wishes,
Anne

Dr Anne Lumb
Diocesan Schools Adviser
Diocese of Southwell & Nottingham
Jubilee House
Westgate
Southwell
Nottingham.

Watch it here

<https://vimeo.com/480929999?ref=em-share>

Teaching and Learning

Our curriculum pyramid



BEYOND EXPECTATION CURRICULUM MODEL FOR EXCELLENCE



Our curriculum provides the building blocks for our pupils to become the best possible version of themselves; including social and cultural literacy; a values base and moral compass; access to core knowledge and related skills to maximise academic achievement for all; removal of social and cultural barriers; a framework and opportunities for our pupils to challenge, extend meaning, connect learning across different domains and to become articulate learners who are confident to be whoever and whatever they want to BE.

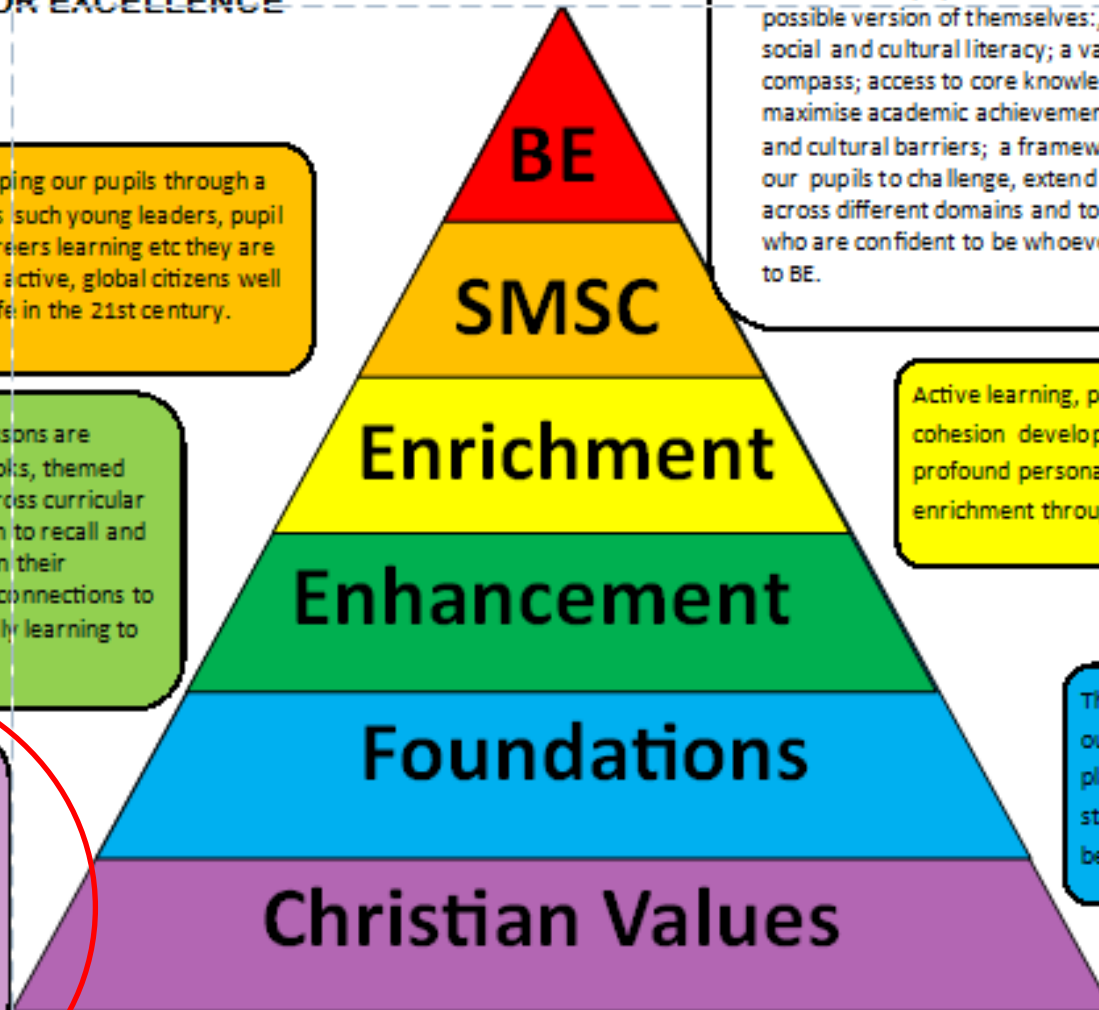
Through developing our pupils through a variety of ways such young leaders, pupil parliament, careers learning etc they are prepared to be active, global citizens well equipped for life in the 21st century.

Active plans ensure lessons are enhanced through hooks, themed days, multi media & cross curricular links enabling children to recall and retain skills, to deepen their knowledge and make connections to prior learning and apply learning to the wider world.

Active learning, participation and community cohesion develops the whole child, ensuring profound personal development, providing enrichment through a culture of opportunity.

There is breadth and depth to our progressive sequences of planning, which ensure the statutory requirements are being fulfilled.

Our curriculum has been carefully designed, planned and organised to ensure that our Christian Values are at the heart of all we do, providing a strong values base.



Christian Values

Foundations

Enhancement

Enrichment

SMSC

BE

Our Christian Values are highlighted in our long term planning across all year groups



Cultural Diversity at Archbishop Cranmer C of E Primary Academy

Values and Drivers

Cultural diversity at Archbishop Cranmer involves celebrating those differences and creating a culture of inclusion and acceptance among students and the greater school community. Diversity in the classroom, we believe, is understanding that each student brings unique experiences, strengths, and ideas to our classroom. At Archbishop Cranmer, we prepare children for the workforce, so teaching must effectively address and embrace the realities that come with living and working in a diverse school, community and country.

Religion

Despite being a Church of England school, religions can be just as broad as ethnic backgrounds, and we believe it's important to honour each student's religious beliefs and practices. Teachers should further recognise that students may have trouble understanding that the religious beliefs they were raised to believe may not be their own beliefs and lifestyle of their peers.

- Extensive whole school map for RE
- Visits and visitors of different faiths and places
- Children get to experience artefacts from different our RS Resources membership.
- Learning about different festivals and celebration. Chinese New Year and how that is celebrated, Diwali practices and customs. Children are taught to respect faith backgrounds that are represented in the
- Our school song (We Being Many)



History at Archbishop Cranmer C of E Primary Academy

Curriculum Rationale

History at Archbishop Cranmer aims to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts, which are revisited throughout different units, are: Historical Interpretations; Historical Investigations; Chronological Understanding; Knowledge and Understanding of Events, People and Changes in the Past; Presenting, Organising and Communicating.

Curriculum Content and Sequencing

History at Archbishop Cranmer is taught through our Topic lessons. History strands are divided into chronology, interpreting and investigating and knowledge and understanding. The Humanities curriculum has been carefully built and the learning opportunities and assessment milestones for each year group crafted to ensure progression and repetition in terms of embedding key learning, knowledge and skills.

Ethnicity

Aside from the differences in appearance, culture and heritage make up a significant part of individual identities. While race is limited to several categories, ethnicities span across countries, towns, villages, and tribes. By understanding our students' ethnicities, we can better recognise their unique interests and perspectives that are shaped by their ethnic backgrounds.

- Friends of Kianjal – Mituntu Primary Partner school.
- Opportunity to see the Watoto Choir.
- Young voices always includes music from a range of cultures.

Language

Ethnicity could determine a student's primary or secondary language, and in some cases, students in immigrant families might speak something other than English at home exclusively. This could lead to language barriers between parents and teachers, or potential language barriers among students who may not have English proficiency.

- Language classes with our partner school to encourage children to write in their language.
- Silent night in German (older children taught the historical relevance of the Carol too)
- Sign language to songs

Race

Although the concept of race tends to be learned, children are still able to see skin colour and the differences between them. Race acceptance and sensitivity should permeate the classroom across the board—between students and with teachers and students. It is just as important for teachers to respect and recognise the impact of race on their students as it is for students to recognise it among themselves. We achieve this through:

- Equalities Policy - Through our school ethos, curriculum and community links, we will work towards: a common vision, a sense of belonging for all, similar life opportunities for all, strong and positive relationships between community.
- Curriculum - ...
- Celebrate ...

Gender

Sexual orientation and gender identity is a crucial aspect of a young person's journey. It is often during their time as a student that they come into their own understanding of who they are

- ...
- ...

Cross Curricular Links inc. SMSC

English – wealth of writing and reading opportunities to ensure key English skills are embedded throughout the curriculum.
 British Values, including PSHE (HeartSmart) links.
 Maths – calculating, analysing, measuring, comparing, position and direction, geometry.
 Christian Values – objectives link to core values and church school ethos.

Support and Training

Opportunities for shared planning and teaching across school.
 Well-stocked resource cupboards to ensure high-quality, learning can take place and take care work can be produced.
 Whole-school display space to celebrate achievements.
 Sessions lead by external providers, for example Partake Theatre Company and Hands On History. These offer the children opportunities for awe and wonder and immersive learning experiences.
 ELS books – topic-specific non-fiction books.
 Access to sites such as Key Stage History to aid planning and lesson delivery.

Big Ideas

Historical enquiry; chronology; continuity and change; cause and consequence; evidence and source analysis. Inspire pupils to develop a love of history and see how it has shaped the world they live in.

Culture of Opportunity

Residential visits.
 External providers to immerse children in their learning – Partake Theatre, Hands On History. Visits linking to topics – Newark Air Museum, Perlethorpe, Isaac Newton's House.

Progress

By the end of each key stage pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. Topic books show progression across each age phase. Subject plans highlight target groups (vulnerable, GDS) to ensure high quality teaching at all levels. Medium Term Plans are monitored by SLT and subject leaders. Formative and summative assessment informs both short-term planning and interventions.



Our Christian Values are highlighted in our long term planning across all year groups



Music at Archbishop Cranmer C of E Primary Academy

Cross Curricular Links inc. SMSC

Music arrangements and song choices linked where possible to curriculum areas, for example:

- Science: Weather, animals
- Maths: Counting songs and rhymes, helping to embed concepts in a different way, shape, times tables
- English: Composing own songs, speaking and listening skills.
- RE: Musical celebrations and performances are linked to key religious festivals: Easter, Harvest Festival and Christmas

Daily collective worship offers the chance to listen and appreciate different musical genres as well as coming together to sing and sign songs as a school.

Big Ideas

To become familiar with a range of composers and musical genres through the ages.

To appreciate the power and impact of music in improving well-being and its impact in communicating messages, views and opinions.

Curriculum Rationale

Music at Archbishop Cranmer is designed to deliver a high-quality music education in which the skills needed to make music are taught such as listening, appraising, composing and performing. The underlying aim is to engage and inspire pupils to develop a love of music, to offer opportunities to foster their talent as musicians, and to increase their self-confidence, creativity and sense of achievement.

Support and Training

Music Express resources and lesson plans.

School subscription to Out of the Ark Music to ensure high quality teaching of songs and harmonies accessible to all including non-music specialists.

Opportunities for shared good practice and signposting to additional resources.

Music resources used in staff room cupboard and outdoor instruments are situated in the Foundation outdoor area.

External providers provide whole class instrument tuition in trombones.

External visitors and musicians - Peripatetic

Culture of Opportunity

Performing in an arena as part of a national choir through Young Voices.

Offering an insight into the power of music and performance celebrating cultural diversity and raising awareness of real-life stories of joy and triumph through

Curriculum Content and Sequencing

Music at Archbishop Cranmer in Key Stage 1 and 2 is taught primarily through the Music Express scheme. The scheme covers the objectives from the National Curriculum in ensuring that all pupils perform, listen to, review and evaluate music across historical periods, genres, styles and

Religious Education (RE) at Archbishop Cranmer C of E Primary Academy

Cross Curricular Links inc. SMSC

The seven strands of SIAMS are carefully woven throughout the curriculum. We have written a SMSC booklet for the school, which documents all the diverse opportunities we have in school to develop SMSC links. All staff plan carefully to ensure their SMSC links are made explicit in their planning. Children are nurtured throughout school to enable them to flourish in their social, moral, spiritual and cultural development. We place great importance in the school on the whole child and encourage all children to thrive in the school setting, reaching their full potential both academically and personally.

Big Ideas and Culture of Opportunity

To educate children in terms of their spiritual development, encouraging them to develop enquiring and critical minds. Every year children are given the opportunity to draw together all their RE understanding to produce a piece of art work for the NATRE organisation, Spirited Arts.

To allow children to develop as courageous advocates, compassionate leaders of the future, who consider respectfully the needs of others. Having different opportunities to give financially and sponsor global citizens in different circumstances. Talking part in the Global Neighbours Scheme, we have a partner school Watoto, Uganda.

To develop young leaders, Year 5 children are granted opportunity to do the Archbishop of York Award, thinking empathetically towards the local area.

To encourage a community of reflective learners, as promoted through Collective worship and Church services for special religious days and events. Each classroom supports these times of the school week, through having a class reflection area and daily prayers.



Values and Drivers

RE at Archbishop Cranmer is about all children becoming engaged with their spiritual, moral, personal and emotional development, as Gods children. Our RE follows the entitlement from the Church of England, to help educate for dignity and respect, encouraging all pupils to live well together. There is a clear expectation of studying Christianity and other diverse faiths. Our school vision of Life in all its Fullness is embedded throughout all the curriculum and is the driving force behind our RE teaching and collective worship in school.

Support and Training

We work closely with the guidelines set from the Church of England Education Office and we enjoy following in the footsteps of national initiatives for RE.

The children benefit from new projects established by the Church of England, Archbishop of York Trust, Global Neighbours, One life Mission and Thy Kingdom Come.

All staff are given the opportunity to attend courses at the Diocese of Southwell to enhance their teaching of religious education in school.

We have a Gold partnership arrangement with the diocese, where an advisor visits school to share their religious expertise with school and make suggestions.

Curriculum Content and Sequencing

The curriculum content and sequencing is carefully planned to ensure that the requirements of Understanding Christianity and the Nottinghamshire Agreed Syllabus are followed. For the Understanding Christianity planning pupils explore the core beliefs of creation, incarnation and salvation, across the strands from Foundation to Key Stage 1 and 2. Children are introduced to the Big Frieze, as an overview of the central themes of Understanding Christianity. Children learn about other world faiths of Judaism and Islam, and celebration festivals like Chinese New Year and Diwali are enjoyed and celebrated. Children develop their retelling, recall in the early years of their RE learning. As they develop through the Key Stages they then have opportunity to explore, respond and develop their independent spiritual views on a range of topics. By the end of Year 6 the children have become curious, enquiry-based learners in their RE lessons, who ask challenging questions and respond empathetically to their learning in RE lessons. All children in the school are given the chance to respond thoughtfully and personally to a range of themes in RE.

Progress

We have developed a whole school assessment document for RE, which carefully tracks the progress of individual pupils. The children are assessed according to whether they are working towards (WT), age related expectations (ARE) or greater depth (GD). Each year group is carefully tracked according to the Autumn, Spring and Summer terms, to ensure all children make progress in the subject. Those who are working towards WT are carefully monitored to ensure that the whole child is developed in their RE skills.



ArchbishopAcademy @AslocktonSchool · Nov 9
 ...ng learnt all about Diwali, in preparation for the appro...
 ...orations, two children in Year F and 1, made this wond...

 **Happy Diwali**



ArchbishopAcademy @AslocktonSchool · Oct 25, 2019
 Foundation have been learning fabulous new skills in our Indian dancing lesson.



ArchbishopAcademy @AslocktonSchool · Jan 29
 Inspired home learning for Chinese New Year, super proud of you!



emy @AslocktonSchool · Feb 7

" from Year 2! We have been learning about the Jewish day of rest, Shabbat. To find out more, we took part in our very own Shabbat Meal, lighting candles, listening to each of the blessings and tasting Challah bread #cultureofopportunity #handsonRE

Learning about people around the globe as part of our RE curriculum

ArchbishopAcademy @AslocktonSchool · Jan 28
 Class 5 are thoroughly enjoying their lesson on the Five Pillars of Islam with Mr Khan



ArchbishopAcademy @AslocktonSchool · Jan 28
 Yum yum , we are loving our Chinese New Year restaurant all its fullness, super manners and turn taking. # what kind of done Foundation, it's great fun being 4 and 5!



Shalom! Year 1 and 2 had such an interesting morning at Nottingham Liberal Synagogue. We made some great comparisons between Christian and Jewish places of **worship**, as well as looking at some genuine artefacts and beautiful community pieces.





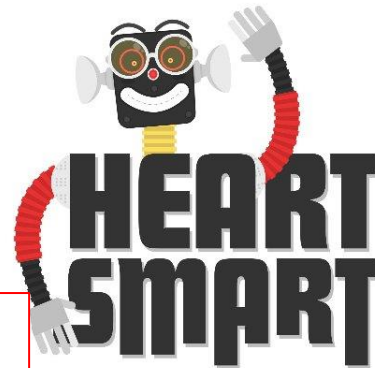
Every classroom has a reflection area where children have the opportunity to ask **Big Questions** about suffering, inequality and justice with reference to global issues.



We explore possible answers to our questions.

We are enjoying our Heart smart lessons and have been focusing on co-operation and working together to fill our toolbox. This weeks theme was loving others. Our bible verse is love each other deeply with all you heart. 1 Peter 2:22

Tune in to see Boris next Wednesday, live from his infamous shed!
Don't forget you can visit [heartsmart.family](https://www.heartsmart.family) for lots of activities and videos from Boris our HeartSmart robot friend 🤖



A happy start to the week in Foundation! # Heartsmart learning about how to be happy with Boris the robot, I can do it, I am special, always tell the truth, love others and I can be a good friend. Proverbs 4:23 Think positive thoughts 🙌



Learning about people around the globe as part of our Heartsmart curriculum



ArchbishopAcademy @AslocktonSchool · 10 Oct
Look how long our paper chain of gratitude is! Y3 wrote what they were thankful for on strips of paper and we made a long chain of thankfulness! Focusing on things we are grateful for helps our hearts to grow strong and be more joyful! #thankfulness #joy #heartsmart



Year 2 have been learning how to switch on their hearts this afternoon to remember how to look after their own, and others' hearts ❤️ We're all wearing our power on buttons to help us to remember #HeartSmart




Year 1 were showing they have the power to look after themselves and each other in our Heartsmart lesson. We learnt about taking responsibility for how we behave towards others.



Learning about people around the globe as part of our Topic curriculum

Year 3 learn about the UK and the importance of caring for our natural environment.
 Year 4 learn about natural disasters and the impact these can have on our global neighbours.
 Year 5 learn about the local area and how historical actions in our area link to global themes.
 Year 6 go on a Fairtrade journey where they focus on South America and challenge stereotypes about people and life in Majority World countries.

<p>Year Group and Teacher: Year 1 Mrs Alison Marshall and Mrs Hanna Lock</p>	<p>Unit Outcomes/ Objectives (Future):</p> <ul style="list-style-type: none"> Science: Children will identify and name a variety of common fish, amphibians, reptiles, birds and mammals from different parts of the world. They will classify different living things and name common animals that are carnivores, herbivores and omnivores. History: Children will develop an understanding of the achievements of key explorers from history to be able to talk about why they were important and how these explorers have influenced our lives today. They will draw similarities and differences between Columbus and Arminius. Geography: Children will be able to name and describe the 5 oceans and begin to understand what the equator is and how this impacts on countries. Computing: Programming Toys - Understand how to learn to create and debug simple programs and use logical reasoning. They will also be encouraged to use technology purposefully to create, organise, store, manage and retrieve content. Art and Design: Immersion in the artwork of Christopher Columbus from his imagination and experience. Children will create their very own 'Surprised' artwork. They will learn about primary and secondary colour and collage techniques. Design and Technology: Children will explore the world's cuisines by tasting, evaluating and making their own dips and dippers. 	
<p>Unit Title:</p>  <p>Explorers</p>	<p>Local Context Links:</p> <ul style="list-style-type: none"> Visit to local Sherwood Pines/ Forest – a chance to be an explorer! Exploring using our school outdoor area. 	
<p>SMSC links:</p> <p>Overcoming challenges. Discussing features of 'significant individuals' and how they are remembered and celebrated. Considering gender in explorations and expeditions – why were Earhart and Johnson pioneers? Answering and asking questions. Enquiry skills Gathering information using different sources Writing from the perspective of others Escapism and imagination in artwork</p>	<p>British Values/ PSHE links:</p> <p>Learning about the way life has changed and the importance of learning about significant events which have influenced how we live today. Working in teams and partners to complete investigations, research and complete tasks. Respect and admiration for the explorers and the risks they took. Considering the values that the explorers held.</p>	<p>Maths Missions:</p> <p>Chronology of events, when did key events happen. Use of language such as past, present, future and before, after, long ago and recent. Ordering dates on timelines. Measuring ingredients to make dips and dippers. Position and direction when looking at world maps, countries and continents. Asking where Columbus went wrong in his travels – direction. Algorithms in Computing Handling data- sorting in Science. Measuring parts of the body using standard and non standard units. Collecting data and comparing/ordering.</p>
		<p>Christian Values/ SIAMs strands:</p> <p>Reflecting on the perseverance of explorers, and how they didn't give up. Considering the teamwork and togetherness of teams of explorers, and how they worked together in their invention. Respect for their discoveries and the impact on our everyday lives today. Working collaboratively with others. Thankfulness for discoveries and the impact this has had on holidays, the food we eat, etc.</p>

In Key Stage 1, as part of our Explorers topic, we learn about different explorers from different parts of the world, and how their discoveries have shaped the world we live in and link this to our British Values, Christian perspectives including Christian Values and biblical teaching. This is demonstrated on our medium term plans.

Class 5 Young Leaders' Local Community Projects

BIG QUESTION
Is your community perfect?



Independent learners who embrace their diversity and difference through a variety of mediums

Learning about people around the globe as part of our Archbishop of York Young Leaders Award. Suffering and inequality is woven into the ABY Young Leaders curriculum model. We invest in Year 5 as they enter upper key stage 2 to become young leaders in the community and completing their course globally.

Proactive citizenship impacting the local community.

Empowering Young Leaders to make a difference



Innovative thinking!
Self motivated design and technology



Oops... who put that school there?
Thomas Craemer Colliery in and out...
unicorn and flamingo Zoo...
Aslockton time machine
Post
which way do you want to go?
treasure X
Will you find it first?



Letters from the trenches
 Year 6 have written emotional and factual letters from the point of view of a soldier based in the trenches during The First World War.

Which emotions do you have as you read them?

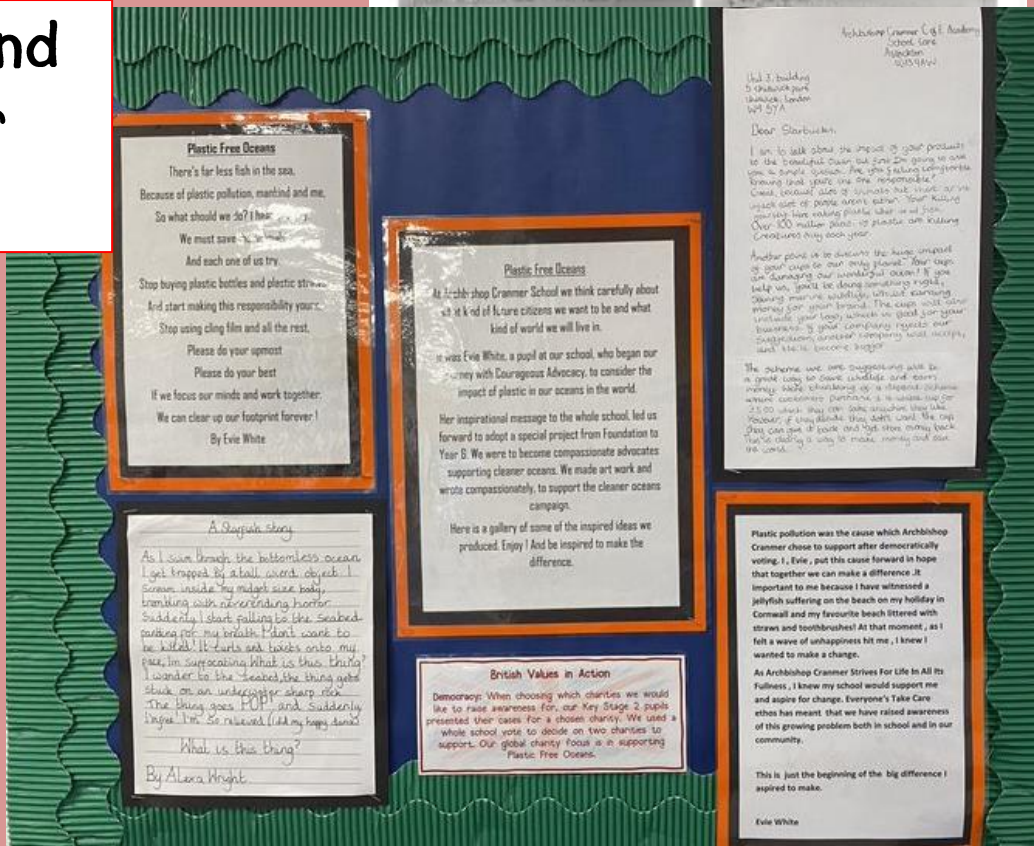
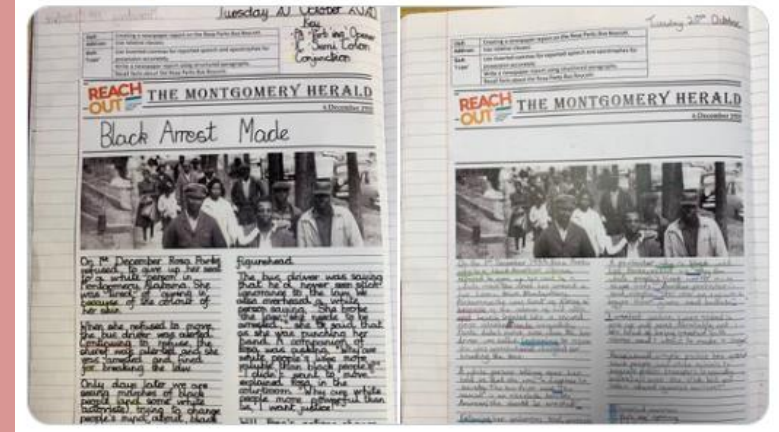
What must it have been like to receive one of these letters?



Learning about people around the globe as part of our English curriculum

ArchbishopAcademy @AslocktonSchool · Oct 21

Year 5 have been studying Rosa Parks' influence in the Civil Rights Movement and have written a newspaper report describing the event which led to the Montgomery Bus Boycott [#independentwriting](#) [#BlackHistoryMonthUK](#) [#BlackLivesMatter](#) [#BLM](#) [#@GDST](#)



PAUL NASH
THE QUALITY

Who was that amazing war artist, sketching away at the gloom and ash landscapes of the Great Wars? Who was the artist who filled the skies with emotions of the Great Wars? Who was the artist who filled the skies with darkness?

Introduction
 The British artist Paul Nash was very famous for his emotive, abstract art. He specialised in showing feelings and emotions in his pieces with his figures of soldiers, sky and landscapes. Paul Nash represented his country as a soldier in WW1 and WW2 several as being a war artist. He developed a love for landscapes over the years.

First signs of a gifted artist
 In his early years of art, he started by sketching some Elm trees at the end of his garden and that's what got him into drawing trees in his paintings that were amazing and these are what we see today. After he managed to get into Slade Art College and shortly after was in the war and became a war artist. Before that Paul Nash went to two schools: St Pauls School and London County Council school of photo engraving and lithography.

Family and Earlier Life
 Paul Nash's family had a very tragic life.

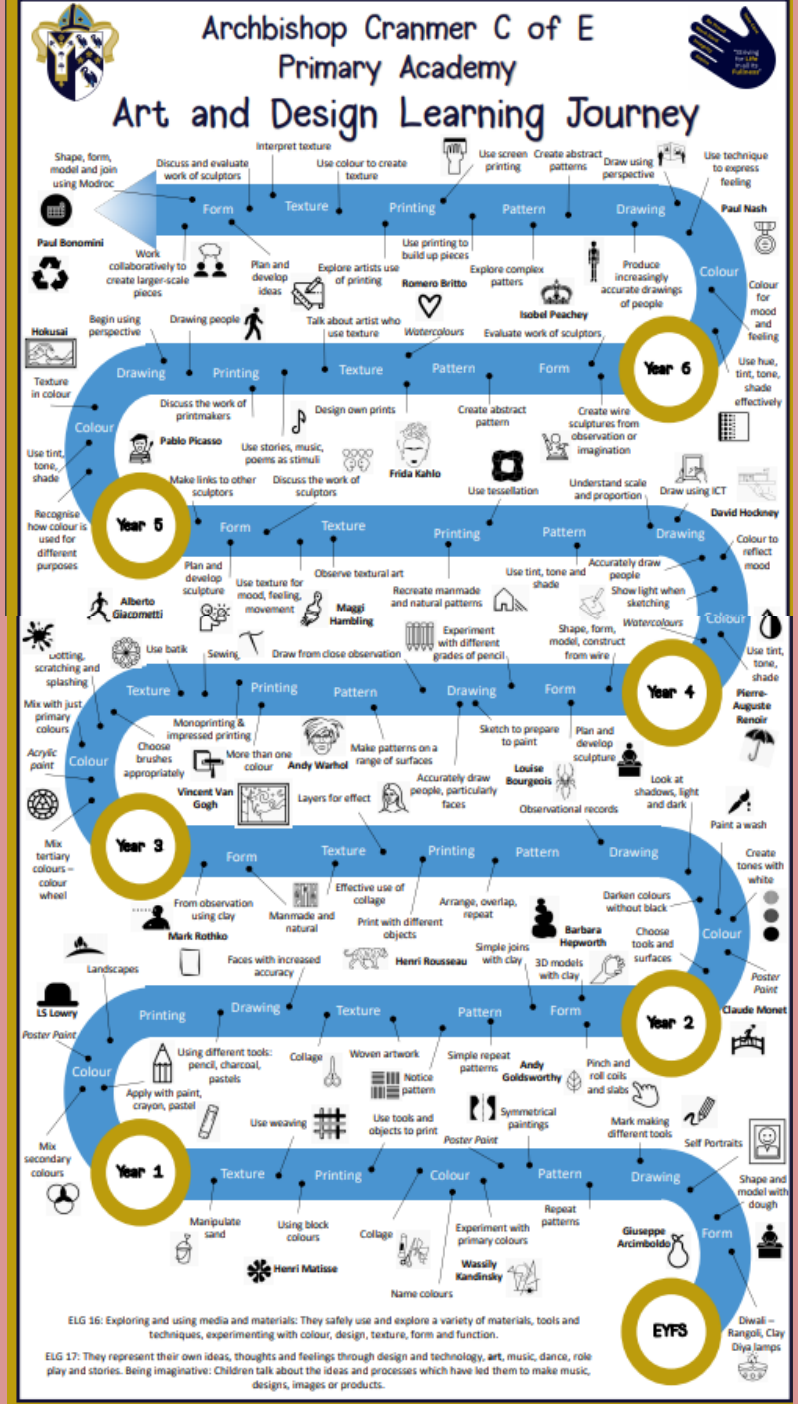


Paul Nash
 Who was Paul Nash? Read the biographies written by Year 6 to find out why he was so influential.
 What do our watercolours, based on his painting 'We Are Making a New World', 1918, make you feel?

"Thou shalt not be afraid of any terror by night; nor for the arrow that flieth by day..." Psalm 91

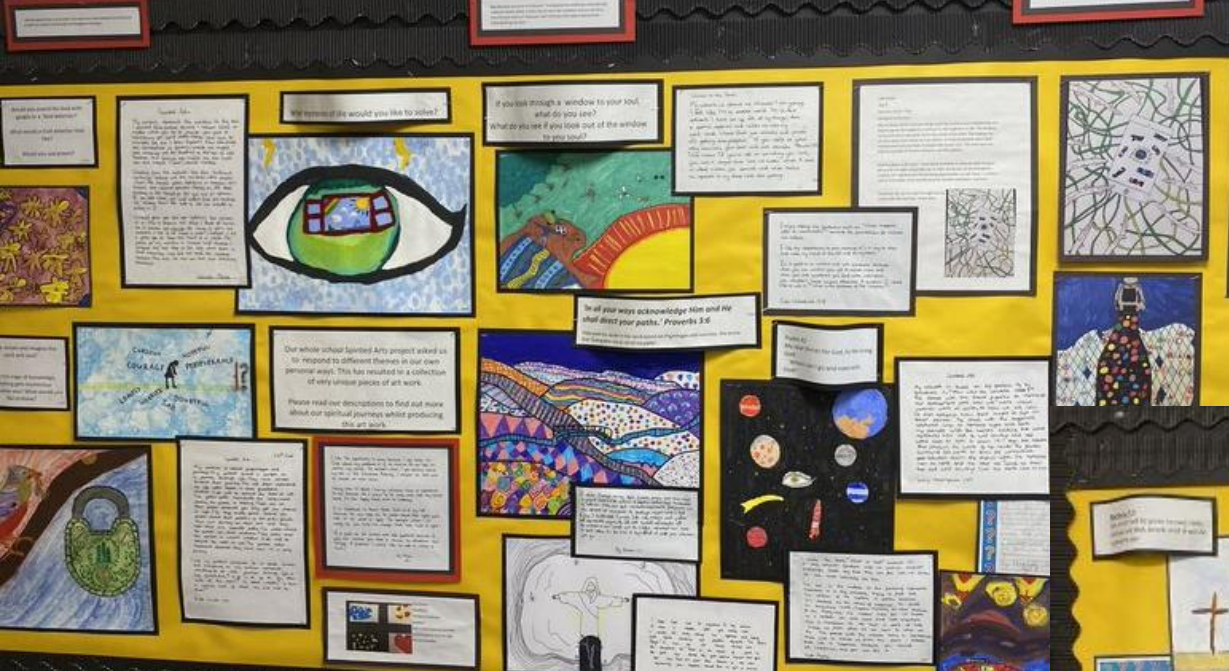
Learning about people around the globe as part of our Art curriculum

Our Art curriculum covers artists from a range of different countries and backgrounds e.g. Italian artists (Giuseppe Arcimboldo, Alberto Giacometti), Brazilian artists (Romero Britto), French artists (Monet, Louise Bourgeois), Mexican artists (Frida Kahlo), American artists (Warhol, Rothko).

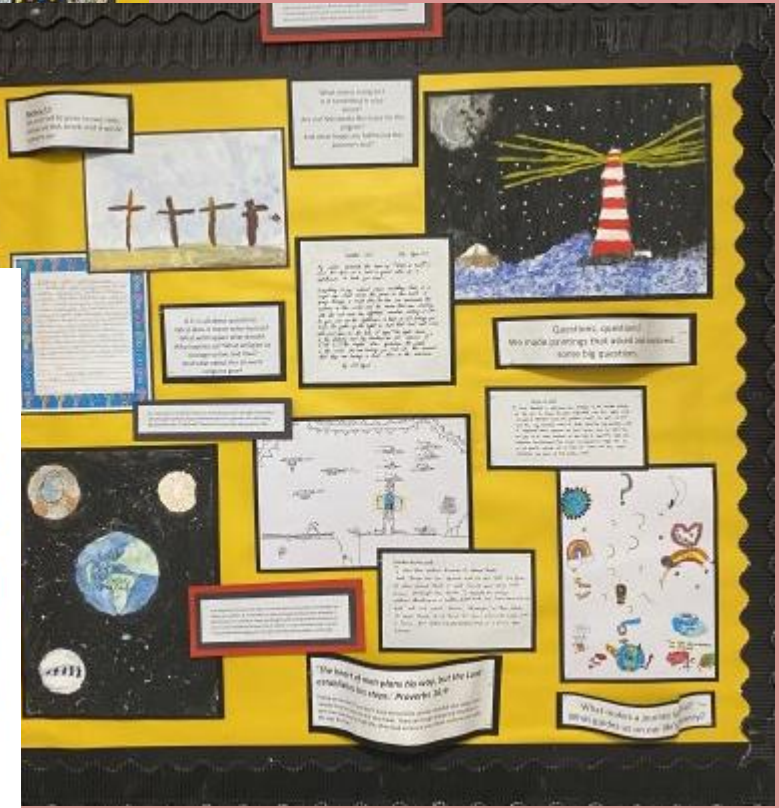
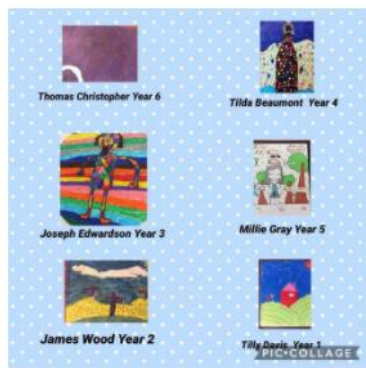


Spirited Arts

Every pupil in school takes part in the Spirited Arts project.



• Spirited Arts Project. We have been thinking deeply about our Christian Values as a whole school. We have thoughtfully applied our personal values to art work explaining themes like Where is God? Windows to the soul, Big questions and Journeys. Here is a small sample.



Thy Kingdom Come Global Prayer Event

The whole school took part in Thy Kingdom Come Global Prayer event. Some of the things we did:

- Year 4/5 spent time digging deep, reflecting on and writing our own version of the Lord's Prayer. Then we looked at the symbolism of colours and created bracelets to help us visualise and remember all of the different lines!
- Year 2 were busy making sensory crosses today for their reflection area which contained a hidden Christian value of our choice. They also built a prayer cross to post the prayers of thankfulness they wrote during the afternoon and for future prayers.
- Year 1 have went outside to appreciate our fantastic world. They focussed on all the amazing things we can hear and are thankful for #birdssinging #windfloatingbetweentheleaves #grassdancing #childrensvoices
- Each Year 3 contributed their favourite button to a tree of reflection and created a prayer jar to inspire reflective thoughts.
- Year 1 also shared their thoughts and feelings with friends and God. They thought about how lucky we are to have people in our lives to be so thankful for?
- Foundation thought about how we have lots of important special people in our lives. They talked about how much we loved them whilst having a love heart sweet. *Let us Love one another for Love comes from God. 1 John 4:7*
- Foundation also hooked some Thankfulness Ducks. They hooked a duck and discussed things that they were thankful for. The list was endless from ice creams, to food, to our families and school.
- The children in Year 6 worked with members of our Church community at the Thomas Cranmer Centre on global awareness and creating prayers. They found out more about the answer to prayer and created prayers of our own.



Collective Worship and Spiritual Development

Our daily act of collective worship or assembly as a part of our strong and positive partnership with St. Thomas's Church, is central to building and maintaining our school ethos by ensuring our school values are at the heart of everything we do.



Life in all its Fullness – John 10 10



**Collective Worship Assembly Themes:
Autumn Term 2 2020 Christian Value Focus: courage**

- Monday** Collective Worship: Values (MS)
- Tuesday** Bible Explorer/ /Class Assembly (Staff Rota)
- Wednesday** Collective Worship/Assembly (Staff Rota)
- Thursday** Music appreciation /classroom assembly (Staff Rota)
- Friday** Alternate Gold Book Celebration and Integrity MS & ER

Date	Lead	Theme	Bible Quote
Just like beauty is in the eye of the beholder, so is value. We want children to know that they are valuable and their worth is immeasurable. Through the parable of the lost coin (Luke 15:8-10) we also want children to know that they are precious, loved and valued by God.			
Tue 3 Nov	MS	3/5/6 bubble in hall Heart Smart Year 2 Assembly 3 Don't forget to let love in	Jesus said "In this world you will have trouble, but be brave! I have defeated the world." John 16:33
Wed 4 Nov	EH	2/ 4 bubble in hall Bonfire Night – staying safe. (Twinkl) Or if you are feeling brave https://ideas.brf.org.uk/celebrate-bonfire-night	2 Timothy 1:7 For God gave us a spirit not of fear but of power and love and self-control
Pupils will learn: When the First and Second World Wars took place @ Why November 11th is known as Remembrance Day and how it is marked Learning outcomes: Pupils will be able to: Explain when the events being remembered on Remembrance Day happened. Explain what happens on Remembrance Day and why this takes place around November, 11 th , Give reasons why Remembrance Day occurs			
Mon 9 Nov	MS	F/1 bubble in the hall https://www.assemblies.org.uk/pri/1553/rememering-remembrance-sunday-11-november	Psalm 27 3 Though I am afraid, thou wilt be courageous
Tue 10 Nov	LR	3/5/6 bubble in hall https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance	
Wed 11 Nov	All	Remembrance Day	
We will reflect on the value of resilience and explore the way in which God can provide strength to help us through our struggles and resilient children of God.			
Mon 16 Nov	MS	3/5/6 bubble in hall Diocese Class Worship Week Beginning 8.6.2	I can do all things through Christ who strengthens me
Tue 17 Nov	DW	3/5/6 bubble in hall Diocese Class Worship KS2 (see Mel)	Philippians 4:13
Wed 18 Nov	SM	F/1 bubble in the hall https://www.twinkl.co.uk/resource/t-1-53376-the	

Our worship rota, which addresses global issues, is clearly planned out.



Date Lead by	Entrance music	Hymn	Main Value and Moral Question (Christian or British Value)	Prayer and Reflection	Notes on SMSC behaviour for worship lead
Monday 11/3 MS	Spring Time Hymns singing in wet class		Thinking about Lent - how we are getting on with our "Lobby to others"	Thoughts to look for on our candle to reflect + we still	✓
Tuesday 12/3 MS + CL	"	Spring Time Easter Jubilation	Prayer for our Singing - whole school Easter Service.	✓	
Wednesday	<ul style="list-style-type: none"> Integrity and Celebration Assembly - whole school Celebration of work, progress, behaviour and achievements such as sport, music, charity work. Recognise Christian Values Class Assembly - prepared and delivered by the children # MS -> Lent				
Thursday 14/3 MS	Spring Time	" "	Order of events over Easter - we focus on Palm Sunday + celebration of this day.	Use the candle to reflect and be still.	good women (Rhydian)
Friday 15/3	Spring Time →		Bible Explorers Red Nose Day - How our money is spent		Some church excitement

The impact of our daily worship is reflected upon by both staff and pupils.



Worship

Pupil Responses & Reflections

What did the worship make you think about?
How did it make you feel?

Emotional because the sound in the music. Peaceful because the sound floats around my head.

Will the theme of the worship change how you behave towards others during the day? *yes*

What might you do differently after this worship?

Act more kind.

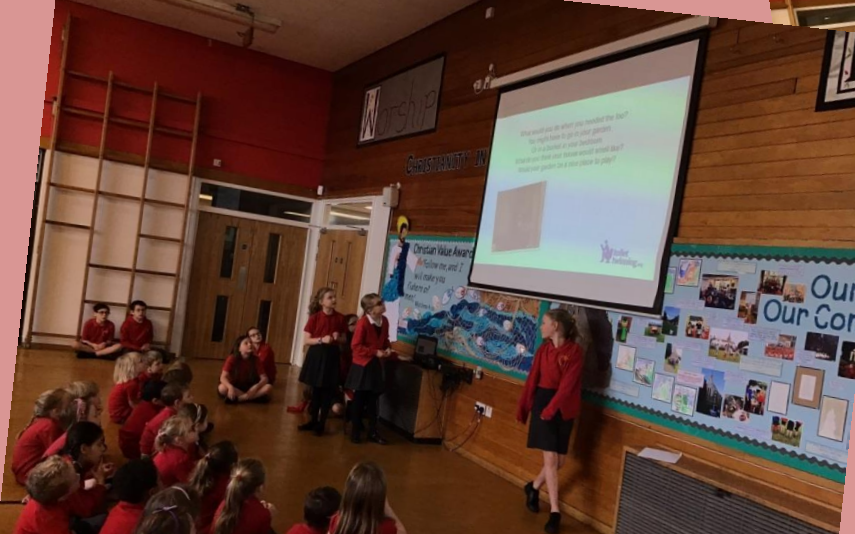


We have an area for reflection in our hall where pupils regularly think about what we have discussed in worship or class.

ArchbishopAcademy @AslocktonSchool · Jan 10
Thank you to Miss Robinson and our Young Leaders today for sharing the vision for Global Neighbours#Christian Aid# helping hands. #learning about diversity and different cultures



Collective Worship is regularly planned and delivered by our Pupil Parliament to raise awareness of our Global Citizens. #ChristianAid



Year 3 and Year 4 then learnt about the #toilettwinning project and the positive difference it is making to our #globalneighbours. Our Pupil Parliament will be taking lead on this project. #establishtheworkofourhands

Our Environment Ministers held an assembly to introduce the Toilet Twinning project.



Collective Worship planned and led by our Year 5 Young Leaders



Week 2 of @ABYyouthtrust Sacred Spaces At Advent. vimeo.com/488077603
We can't wait to see your completed challenges so please do tag us in your responses @AslocktonSchool and @ABYyouthtrust



Sacred Spaces At Advent - Week 2
This is "Sacred Spaces At Advent - Week 2" by Mrs Rogers on Vimeo, the home for high quality videos ...
vimeo.com

The Archbishop of York Youth Trust @ABYyouthtrust · 1 Dec
How fantastic is this? We love seeing the #SacredSpaces resource come to life through the pupils of @AslocktonSchool! Great work, young leaders! We're looking forward to the next video! ★

ArchbishopAcademy @AslocktonSchool · 1 Dec
Watch the launch of our @ABYyouthtrust Sacred Spaces At Advent here vimeo.com/485887194 We can't wait to see your completed challenges!
#aslocktonschool #Advent #haveablessedadvent

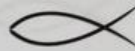
Year 5 expressing and explaining their reflections from this week's collective worship.

Pupils reflect on issues of global poverty, injustice and exploitation of the natural world weekly in their RE books.



"The Earth is the LORD's and everything in it" Psalm 24:1 and at Archbishop Cranmer, we nurture it and enable it to flourish. Watch our video to see how
#youngleaders

20201118_173056000_iOS
This is "20201118_173056000_iOS" by Mrs Rogers on Vimeo, the home for high quality videos and the ...
vimeo.com

Archbishop Cranmer Primary Academy 

Worship
Pupil Responses & Reflections

What did the worship make you think about?
How did it make you feel?

*definitely feel smarter
scared - smarter*

Will the theme of the worship change how you behave towards others during the day?

What might you do differently after this worship?

*stay shade
tell everyone too be safe*

Our role is recognise our Christian Values being lived out and share this in Gold Book assemblies.

Ministers of Christian Distinctiveness

Our vision and Christian values are the golden thread which run through our curriculum.

We raise awareness for the importance of looking after God's creations, namely our oceans.

Our charity selected by pupils because they felt they were meaningful to the community.

Living Well Together and Taking care of our Community

I plan activities

Our Ministers for Christian Distinctiveness have the opportunity to reflect in the collective worship book after every worship

Pupil Participation in
Active Global
Citizenship

After a democratic vote by the school community, teachers and pupils, we are pleased to announce that we would like to support a global concern of having cleaner oceans #4Ocean and our local concern of #NottinghamChildrenHospital.



We are courageous advocates – every pupil in Key Stage 2 delivered a presentation about a charity they feel passionate about. We all listened to the charities our pupil's cared deeply about and we voted, as a school, which local and global charity we will support.

December 2019
Featured for our courageous advocacy: we organised a fun run for the Children's Hospital Big App

Thank you for Nottingham Children's Hospital for leading our collective worship today and for Robin Hood's Hospital for visiting us too! #kindness#fundraising for the future#compassionate children Watch this space for our FUN RUN sponsored event for this charity. Thanks for your support.



Thank you so much to all who donated to the homeless. Jo Towle has packed all the items into sacks and will kindly distribute them to the homeless this Christmas #care #community



A big thank you to everyone who supported us with our Samaritan's Purse Operation Christmas Child collection - we sent off 144 shoebox gifts @OCC_UK #community #courageousadvocacy



We give regularly to local and global charities in so many different ways!

ArchbishopAcademy @AslocktonSchool · Dec 11, 2019

#ChristmasJumperDay! Contributions going to #SaveTheChildren 🎄

ArchbishopAcademy @AslocktonSchool · Mar 11

On Friday we would like pupils to run their daily mile at 8.45am... teachers and adults invited too! We ask that pupils come dressed as their favourite sports person and donate £1. All donations will go towards @toilettwinning project. #faithinaction #globalneighbours



ArchbishopAcademy @AslocktonSchool · Mar 13

Amazed by how many of you joined us in the daily mile this active for @sportrelief! Thank you so much for all ; @toilettwinning #grateful #proud #active #globalcitizens



ArchbishopAcademy @AslocktonSchool · Feb 11
A local community prayer for our environment #foundation



ArchbishopAcademy @AslocktonSchool · Jan 28
Some of our Class 2 pupils have written a prayer to say thank you for the people who help us to take care of our world and community. Please join us as we pray. #communityprayer #thankfulness



Each week, a class says a prayer for our local and global neighbours, thinking about issues of injustice, disadvantage and exploitation of the natural world.

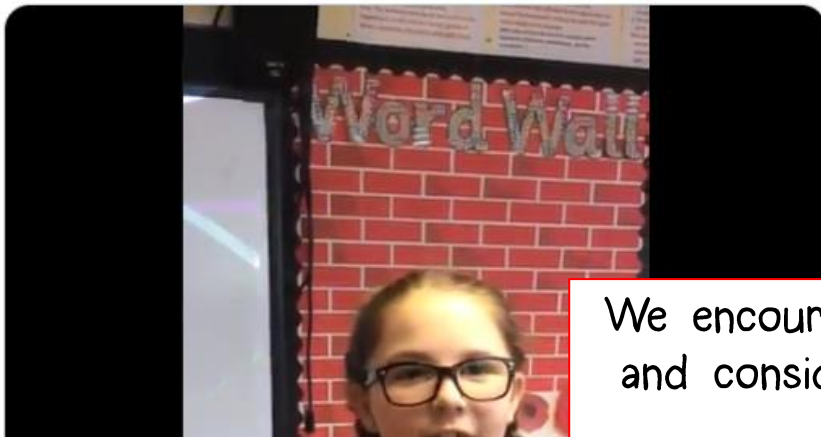
ArchbishopAcademy @AslocktonSchool · Jan 23
We took a moment to reflect and remember those less fortunate than ourselves #communityprayer



Year one have been praying for the local community. Hear our prayer. #thoughtful and reflective learners.



ArchbishopAcademy @AslocktonSchool · Jan 10
Please join us in prayer for our global neighbours #communityprayer



We encourage others in our community to think globally and consider how our lifestyles and actions can impact upon our global neighbours



newsround

Each week, pupils watch Newsround. In doing so, pupils respond to current affairs and sudden events through prayer.

ArchbishopAcademy @AslocktonSchool · Jan 17

Year 5 have been reflecting about the world: how the world is made up of both the awe-full and awful. Join us in prayer.... [#communityprayer](#)
[#beyondplannedopportunities](#)



ArchbishopAcademy @AslocktonSchool · Sep 16

...

How wonderful for everyone to share letters back from their pen pals at our partner school Mituntu Primary, Kenya [#globalneighbours](#)



ArchbishopAcademy @AslocktonSchool · Feb 13

...

The children were very excited to host an assembly for their friends in Kianjai at Metuntu Primary School. Thank you for all your generous donations and pen pal letters which Caroline is taking to Kenya with her next week [#globalneighbours](#) [#globalcitizens](#)



We regularly communicate with our partner school, Mituntu Primary, Kenya.

Our Pupil Parliament planned and delivered an assembly all about the Toilet Twinning project. They shared their passion for this project with the pupils and they decided to raise funds for the charity in partnership with Sport Relief. We raised funds to build two toilets in Uganda.

Year 3 and Year 4 then learnt about the [#toilettwinning](#) project and the positive difference it is making to our [#globalneighbours](#). Our Pupil Parliament will be taking lead on this project. [#establishtheworkofourhands](#)

On Friday we would like pupils to run their daily mile at 8.45am... teachers and adults invited too! We ask that pupils come dressed as their favourite sports person and donate £1. All donations will go towards [@toilettwinning](#) project. [#faithinaction](#) [#globalneighbours](#)



WOW! We are amazed by how many of you joined us in the daily mile this morning! Getting active for [@sportrelief](#)! Thank you so much for all donations towards [@toilettwinning](#) [#grateful](#) [#proud](#) [#active](#) [#globalcitizens](#)



Our Anti-Bullying Ministers raise awareness for treating others fairly.

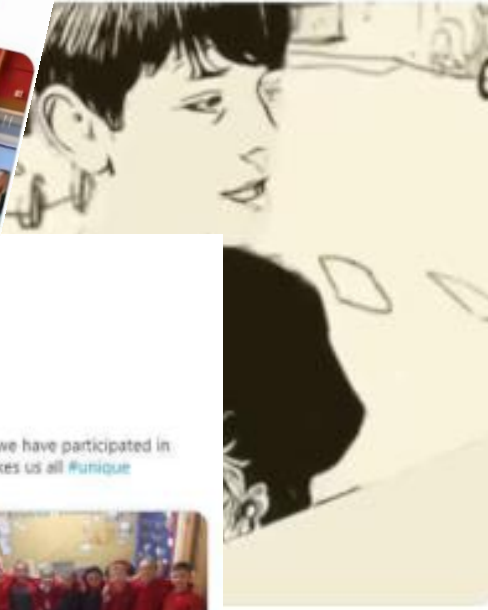


Anti-bullying poem written and performed by year 5 inspired by @malorieblackman Cloudbusting #Antibullyingweek2020

ArchbishopAcademy @AslocktonSchool · Nov 16
Rocking out to @andyoddssock in support of #AntiBullyingWeek celebrating the importance of individuality #UnitedAgainstBullying #OddSocksDay



...ngWeek #poetry #inspired



Our Pupil Parliament held today's assembly, raising awareness of #AntiBullyingWeek. We thought about how our kind words can make a difference to someone's day. #AlwaysBeKind. We also enjoyed listening to #AndyAndTheOddSocks



This week marks #AntiBullyingWeek2019. Today we have participated in #OddSocksDay which aims to celebrate what makes us all #unique #ChangeStartsWithUs



We are committed to developing a sustainable world.

We grow fresh fruit and vegetables in school and use the produce in the classroom and at our Pot to Plot extracurricular gardening club.

Plot to Pot have been making the most of the wonderful produce God provides to create a delicious bean dip and elderflower cordial. #thankfulness #cultureofopportunity



After tasting and choosing our favourite fruits, class 2 practiced their safe cutting skills to make (and eat) their very own delicious **fruit** salads



rchbishopAcademy @AslocktonSchool · Feb 7

Year 2 have been learning about balanced diets in our DT lessons this term. Last week we found out about why fish is good for us. This week we hopped, measured and stirred to make our very own tasty tuna pasta salads. #yummy #foodtechnology



A huge thank you and well do Miss Young for this year's Arc Cranmer Annual AppleFest 🍏 #Pot_2_Plot #Thankfulness



ArchbishopAcademy @AslocktonSchool · May 22
We planted sunflower seeds in hope that goodness will grow with them ☀️
#ThyKingdomCome



ArchbishopAcademy @AslocktonSchool · Jan 10
Watch this space! Signs of new growth, in anticipation of Spring. Foundation outdoor learning.



May 2019 Archbishop Cranmer Church of England Academy, Aslockton, adds a splash of colour!
With community engagement at the core of the school, this project brought teachers, students, parents and a local business together around a common goal and the result is a sustainable planted area at the front of school, a connected community and a team of children who are keen to maintain this successful garden....



Our gardening leader supervises maintains our outdoor learning area

HOW WE'RE
WORKING WITH
TERRACYCLE



We now recycle
crisp packets,
batteries and
Colgate products
with TerraCycle. We
monitor our
progress by
tracking our points.

You have **576** points

Our Ministers of our Environment continually look for ways for us to further develop our commitment to taking care of the world.



Community Engagement

It is important that our clearly communicated and lived out values are also understood at home, with the potential for our whole school community to be influenced and changed by them. It is this living out of our values which genuinely defines our school and makes us distinctive.



These link to our shared British values of tolerance, mutual respect, individual liberty, democracy and the rule of law. We believe our actions and impact within the local community and wider world are what really shows the core beliefs that we build our school upon.

British Values in Action

Democracy: Our Pupil Parliament supports our children in being able to voice their opinions and ideas for school improvement.



British Values in Action

Democracy: Our Pupil Parliament Ministers are elected based on pupil votes.

We ensure that
our curriculum
is broad

Prime
Minister

Pupil Parliament Report 2019-20 Focus – Disadvantaged and Deprivation

What we've been up2

Taking care of ourselves

- Odd Socks Day to promote Anti-bullying day. Members of the pupil Parliament lead an assembly encouraging pupils to spread kindness and promote individuality and difference.

Taking care of each other

- Year 4 made the train station more community friendly by planting flowers for the Spring. They worked alongside Kaye Robinson to create a take care mosaic which has been unveiled at Aslockton Railway Station.
- All children researched and presented a charity that has special meaning to them in their classes. Children then held a democratic vote to choose two charities to support as a school as part of our Courageous Advocacy incentive.
- All pupils participated in the Nottingham Children's Hospital Charity Fun Run. Children were sponsored per lap they ran on the day. We raised an amazing £1,040!
- Pupils donated goods towards our Harvest festival collection, all contributions went towards the Women's Refuge in Newark.

Taking care of our world

- Plastics day – all classes spent time raising awareness for Plastics in our ocean through the curriculum. Pupils recycled bottle tops to produce an outstanding display.
- Year 6 Christmas Fair – proceeds went towards a chosen charity.
- Christian Aid Christmas Shoe Box Appeal – Pupils donated gifts to create 147 Christmas shoe boxes.

- Pupil Parliament led an assembly raising awareness for the charity, Christian Aid. They focused on Education across the world, teaching pupils about 3 children similar to themselves with very different educations.
- Children decided upon themselves, following a collective worship, to donate sanitary and warm items which were delivered to the homeless in the community.
- We were joined by Kerry from Christian Aid who retold the story of The Good Samaritan. He taught us how we can establish the work our hands to help our Global Neighbours.
- We have begun working towards our Global Neighbours Bronze Award.
- Kerry then led a workshop with Year 3 and 4. He talked to us about the Toilet Twinning Project. Pupil Parliament will take lead on this incentive as our next fundraising project.
- Caroline joined us for a 'Friends of Kenya' collective worship. She talked about how we can help people in Kianji, Kenya. Pupils will participate in a collection of items to send to the school in Kenya. Children wrote pen pal letters to send to pupils.
- Each class reads a community prayer each week.

Coming Up

- Become a plastic clever school
- Sports Relief
- Toilet Twinning Project

With your support we can make a difference!

We are really proud of our school and everything we offer.

Written by Archbishop Cranmer C. of E. Pupil Parliament

We regularly report on 'What We've been Up2' so that our school and local community can keep up to date!
Dr Bullock, our school governor, regularly joins our Pupil Parliament meetings.

ArchbishopAcademy @AslocktonSchool · 10 Oct

Harvest Festival: a true feeling of togetherness in our local church.



ArchbishopAcademy @AslocktonSchool

After learning about the artist Kurt Schwitters, Art Club have been busy using collage to bring life to components of our church and community displays #collage #art

We have a strong link with our church, St Thomas'.



We encounter diverse voices and stories that aid our understanding of poverty and injustice.



We listen to key Christian teachings which inspire us to tackle poverty, injustice and exploitation of the natural world.



We encounter fresh perspectives on global issues through the use of visitors and community links



We discuss how our lives are connected with people and places across the globe and the effects of local actions on the wider world.



Remembrance Day Service held by Tim Chamberlin.

Riverside Church
representatives join us to
lead our worship



Thank you to Robin and Sue from Riverside for another wonderful **worship!** The laughter from the children made a wonderful start to our week!



Nottingham Children's Hospital talked to us about the importance of their charity and how we can help





- Our Ministers for Christian Distinctiveness presented Jo, a visitor from a neighbouring community, with a Christian Value Award. We collected lots of items of clothing which Jo will distribute to the homeless.

Joe, a visitor from a neighbouring community, delivered an assembly about a local homeless charity and our Year 6 pupils felt so strongly about their needs that they planned a collection of products which were then donated.

- All of KS2 took part in the Nottinghamshire One Life **Outreach** event which was hosted by **Bishop Alison** from Hull. We shared our reflections about who we wanted to reach out to and why Jesus is important to us and shared

We thoroughly enjoyed sharing our @ABYouthtrust self-motivating and innovative **local** community projects with our **local** councillor #beingthechangewewantsee #communitycohesion



Fantastic afternoon with our **local** parish councillor, Mr Grocock, hearing all about how to support our community by getting involved in public service @ABYouthtrust #communitycohesion

Our Local MP visited our Young Leaders to discuss community projects. Since his visit, our voice has been heard in the community as new equipment has been installed in the village park.



Class 6 have spent the last two days diving deep to answer the questions 'Why do oceans matter?' and 'How can we prevent the plastic pollution of our oceans?' #kidsagainstplastic #courageousadvocacy

They watched video clips of young environmentalists, debated as a character from a coastal town suffering from plastic pollution and became journalists in order to create their final piece of a newspaper report #fightagainstplasticpollution



After learning about the impact of plastics in our oceans, Class 2 were set a challenge to try to clean some dirty water. They were given a range of equipment to help them, but worked well in teams to rise to the challenge! Look at their end results! #science #teamwork



Plastic Awareness Day
Each class spent the day learning about the impact of plastics around the globe.

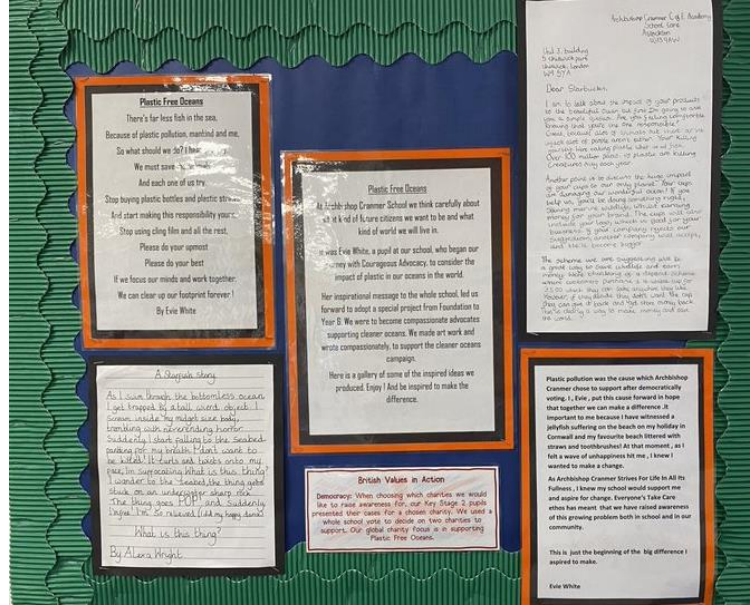
Thank you so much for all the plastic bottle top donations, we have made some wonderful work to think about having a Plastic Free Ocean. #courageo do the right thing



As part of our Courageous Advocacy project, our Ministers helped to sort out the bottle donations to produce this fantastic display raising awareness for plastics in our oceans.

We welcomed students from Nottingham Trent University to support us raise awareness on the rising threats and dangers of plastic pollution to human life and the environment . We created this beautiful display from our community collection of plastic bottle tops which will help remind us to maintain awareness and Beat Plastic Pollution.

We collected used plastic bottle tops and used them to create this display raising awareness for the impact of plastics in our oceans.



British Values in Action

Individual Liberty: Through raising awareness for Plastic Free Oceans, pupils were able to make careful choices and learn about their responsibility to take care of our world. Pupils responded to the case in their own, personal way to empower their actions.

Our pupils take this topic very personally and try hard to be the change we want to see!

One of our Year 4 girl's response to a homework task on Extreme Earth at age 9. Her own lyrics, voice and music! We think she really deserves an audience and recognition.....@BBCNewsround @twiddleston @cbbc #bluepeter @LeoDiCaprio @KristenBell



Martha's Earth Song

One of our Year 4 pupils, Martha has written and performed her very own song in response to her ...

[vimeo.com](https://vimeo.com/365579460)

We appreciate our precious world. After being inspired by our Extreme Earth topic, one of our Year 4 girl's wrote her own song and sang it with her own video to raise awareness. Watch it here: <https://vimeo.com/365579460>

ArchbishopAcademy @AslocktonSchool · Jul 6 ⋮

WOW! We can't thank all you marvellous people enough for your support. We feel so humbled that you have supported our project and are humbled by your generosity. Please can we ask you share this with everyone you know!

ArchbishopAcademy @AslocktonSchool · Jun 25

Please support our school! We are currently in the process of constructing a forest school style provision for our outdoor learning at ABC. We would be most grateful for any donation at all which will help to fund materials, equipment or labour necessary. gofundme.com/f/archbishop-c...

We received help from our local community over the summer to transform our outdoor learning area. We raised a total of £1,240!



It went from this.....

To this.....

Work begins!

It was cold and wet...

...and very muddy!

Parents volunteered to help in all weather!

Our wonderful parents worked through torrential rain ALL day....

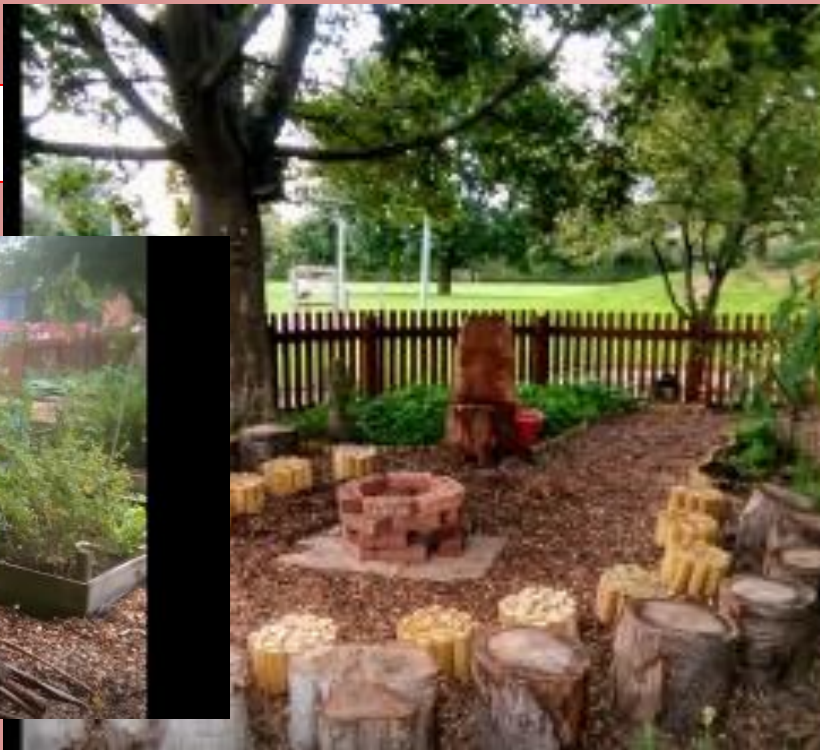
Parents donated so many resources: bark chippings, pallets, logs, carpet tubes, wood and sand to name a few.

A special delivery arrives from Belvoir Estate.

▶ 1:14 / 3:06

To this!!!!

The fruit and vegetable beds are doing well in the lovely weather!



Our wonderful story chair donated by Belvoir estate. This is where we will light up our imaginations with our campfire story circle.



We hope some hedgehogs will be happy in their new home!



In the summer holidays, a bench was crafted from donated wood for our 'reflection' area.



September 3rd 2020 and our children are finally able to enjoy this wonderful space!



Y4 planting bulbs before writing inst!



ArchbishopAcademy @AslocktonSchool - Sep 16 Here are Year 1 loving their outdoor maths lesson this morning - adding on and subtracting using a number line. #thankfulforsunshine #thankfulforfriends

September

Enjoying our newly transformed outdoor learning area! #WoodlandTrust



October Y5 leaf sketches after plant spotting in our



Spring.

October Foundation are getting ready for Spring and are busy weeding and planting bulbs.



ArchbishopAcademy @AslocktonSchool - Sep 16 Y1 loved using our outdoor area to find the totals using a number log stepping stone number line#Archbishopcranmerschool#outdoorlearning

October KS2 preparing our herb beds

Learning about the importance of agriculture and it's contribution to our local #community . #Flintham Show



Excellent day at Flintham Show #communitycohesion



Thank you for our #Harvest donations. Please join us for our #Harvest at St Thomas' church this morning at St Thomas' Church @9:30



Celebrating the produce at our Harvest festival. We gave contributions to the local refuge.

ArchbishopAcademy @AslocktonSchool · Oct 7
All our children did an amazing job signing and singing together at our harvest festival today. I was so proud of our Year 1's smiles, effort and behaviour and every child at Archbishop Cranmer did a fabulous job #feeling proud #Archbishopcranmerschool



Horticultural Show



NEWS Your Area Topics

Nottinghamshire schoolchildren host horticultural celebration show

CENTRAL | GARDENING | FLOWER SHOW NOTTINGHAMSHIRE

September 2020, 6:12pm

ITV news coverage of our Horticultural Show is available here.

We celebrated our local produce at our Community Horticultural Show! We made the news!





Year 5's Community Prayer: may all be blessed this Christmas #community #prayer #thankfulness



Sharing Christmas with the community

Thank you Dr Bullock for your generous gift of our advent calendars. We have been talking about the true meaning of Christmas in RE in Class 2 and this has helped us to understand this. We can't wait to read the story on each day of #advent #REinAction



Almighty God,
Please help us to
remember He who
was born in a stable,
who sacrificed himself
to take back all our
wrong-doings. May
we be filled with
humility and kindness
this Advent.
We asle this in Jesus
name.
Amen



Year 3 have written some lovely, heartwarming letters in hope that they will bring some joy to the residents of Aslockton Hall this Christmas #Heartsforhomes ❤️



Caring for our elders

Thank you to everyone who created some bunting for **Aslockton Hall** - Mrs Johnson has sent us these lovely images of the bunting in display in all it's glory to mark VE Day. Don't they look fabulous! We hope you're all having a fab day celebrating 🇬🇧🇷🇦 #VEDay75 #Community



Archbishop Cranmer choir did some beautiful singing for the residents of **Aslockton Hall** 😊🎄🎵



Year 3 living out our Christian values. Grace and Harry have spent time creating and delivering cards to the elderly or vulnerable. Riley has been taking essential supplies round to his neighbour. James and Faith have been thinking about the residents of **Aslockton Hall** #love





ArchbishopAcademy @AslocktonSchool · Feb 5
 Fantastic evening being entertained by Watoto Children's Choir whose message is inspiring: we are all destined to be future leaders by following our dreams with the help of God who has His own great plan for each of us
 #raisingaspirations #inspiringspirituality



Year 3 taking care of our **local** community #trainstationadoption



ArchbishopAcademy @AslocktonSchool · 1 Oct
 Our first aid training in Class 6 #lifeskills #kindness





Local Context in Our Curriculum at Archbishop Cranmer C of E Primary Academy

Reading and Writing

- Writing letters and reports in role for pupil parliament and young leaders
- Young Leader Award
- Off By Heart Poetry Performance, judged by members of the local community
- Celebrating work in Golden Book Assemblies and Class Assemblies in front of members of the community

Mathematics

- Raising money for school charities, and calculating totals raised
- Running stalls as part of fundraisers, managing money and giving change
- House Captains calculate house point totals
- Counting votes in democracy-based activities for pupil parliament and classroom debates

Design and Technology

- Easter tradition to construct a buggy in KS2
- Cooking using produce grown in our P2P garden

Religious Education

- Community links with the church for services in school and at St. Thomas'
- Sharing prayers with the community
- Visiting the church to learn about and compare places of worship
- Discovering the significance of Archbishop Thomas Cranmer in Christianity
- Living out our Christian values within our community
- Retelling the Nativity both in school for the community and at Perlethorpe
- Links with local church groups, such as Riverside

Music

- Performing at Aslockton Hall each Christmas
- Representing our school at Young Voices
- Singing in our church, St. Thomas' and Whetton church, St. John of Beverley
- Christmas Carol Service and Nativity performance shared with the local community
- Links with Barnby Road School

History

- Finding out about our local heritage of agriculture at Flintham Show
- Learning about the significance of our namesake, Thomas Cranmer in the village
- Learning about local people in history, such as Ethel Fenwick
- Visiting local museums as books for topics, eg. Air Museum

Physical Education and Sports

- Competitions and events at local schools – Toot Hill School, Rushcliffe
- Aspire MAT matches and competitions
- Representing our school in various sports
- Maypole dancing at Thoroton Show each summer
- Links with local teams – Belvoir Cricket Club, Bingham Football Club, Nottingham Rugby Club
- Visits to Nottingham Forest Football Club
- KS2 visit to Belvoir Countryside Day

Geography

- Local area study in KS1, exploring the physical and human features of the village
- Comparing localities to our own
- Auditing people's views of the village
- Young Leader Award – mapping a new and improved village
- Visiting local Outdoor Education Facilities, such as Sherwood Forest to take part in orienteering

Relationships and Health Education

- Inviting loved ones to join us for lunch
- Giving thanks to local people who help us
- Visits from Bingham Fire Service
- Teambuilding at Notts Outdoors sites

Science

- Science Week with links to locally-born scientist Isaac Newton
- Links with Nottingham High School and Toot Hill School science departments – visiting their labs and taking part in activities facilitated by their staff
- Exploring the local area, habitats, flora and fauna
- Growing plants in the village and trainstation

Art and Design

- Taking part in the Vale of Belvoir Rotary Arts and Photographic competition
- Sketching in the village – observational sketches of the church, buildings and nature
- Using our locality to take rubbings of nature
- Designing cards for the Cranmer Group at Christmas and Easter
- Produced mosaic for Aslockton Train Station

French

- Languages activities led by one of our Midday supervisors in EYFS and Year 1



Links with our community is embedded into our curriculum

At Archbishop Cranmer, we are
global citizens.

