

Pupil Parliament and Young Leaders Questionnaire Autumn 2024-25

Question	Responses	Actions
<p>1. Do you feel that the Pupil Parliament is helping to improve our school or local community?</p>	<p>Yes, a lot 66%</p> <p>Sometimes 44%</p>	<p>Set clearer, measurable goals for the Pupil Parliament to address areas identified as important, such as well-being and community support, and regularly share updates with students.</p>
<p>2. Have you seen or experienced any events or projects that the Pupil Parliament has organised for the school or community?</p>	<p>Yes, I have been involved 25%</p> <p>Yes, I have seen/heard about them 50%</p> <p>No I don't know about any 25%</p>	<p>Create a monthly newsletter or update board showcasing Pupil Parliament initiatives, including upcoming events and how students can get involved.</p>
<p>3. Which activities led by the Pupil Parliament do you feel make the most difference in our school or community? (Choose all that apply)</p>	<p>Supporting well-being (e.g., activities that make students feel happier or safer) 66%</p> <p>Helping in the local community (e.g., charity work, clean-ups) 33%</p> <p>Leading school events (e.g., assemblies, fundraisers) 25%</p> <p>Other</p> <p><i>The teacher's support</i></p>	<p>Prioritise and promote well-being activities, such as anti-bullying campaigns, buddy systems, or safe spaces, as they are seen as making the biggest difference. Continue charity work and clean-up efforts in the community.</p>
<p>4. Do you feel more supported or happier at school because of what the Pupil Parliament is doing?</p>	<p>Yes definitely 50%</p> <p>Sometimes 50%</p>	<p>Expand initiatives that make the school feel welcoming and safe, such as inclusive events and listening sessions. Develop a suggestion box system for students to share ideas anonymously.</p>

<p>5. In what ways do you think the Pupil Parliament helps with your well-being? (Check all that apply)</p>	<p>They make our school feel welcoming and safe 54%</p> <p>They listen to students' ideas and needs 33%</p> <p>They run fun activities or events 25%</p>	
<p>6. If you could ask the Pupil Parliament to start a new project, what would you like them to do to make a difference in school or the community?</p>	<p><i>'Help the teachers'</i></p> <p><i>'Create a noise chart' (y3)</i></p> <p><i>'Lead an assembly'</i></p> <p><i>'An assembly suggesting fun activities for all ages as an alternative to being on electronics'</i></p> <p><i>'Have more homework'</i></p> <p><i>'For people who don't have as much as we do to lend them a home or give them food'</i></p> <p><i>'less assembly time'</i></p> <p><i>'if you have 5 or 10 minutes, take part in a vote' (y4)</i></p> <p><i>'I would like the smaller children to get experience in their learning'</i></p> <p><i>'I would like it if we could organise a non-uniform day where we donate £1 to charity'</i></p>	<ul style="list-style-type: none"> • Organise assemblies led by the Pupil Parliament to showcase their work and suggest fun, alternative activities to electronics. • Explore implementing a noise chart in classrooms (with input from staff). • Run charity-focused non-uniform days to raise awareness and funds. • Investigate supporting younger students' learning, such as peer-mentoring schemes. • Create simple, quick classroom voting opportunities to involve students in decisions.
<p>7. How would you rate the overall impact of the Pupil Parliament on making our school a better place?</p>	<p>Very positive 50%</p> <p>Positive 41.6%</p> <p>Neutral 8.3%</p>	<p>Increase the visibility of Pupil Parliament members by assigning them as point people for specific year groups or topics. They can share updates, gather feedback, and run fun events to enhance well-being.</p>

1 pupil = 8.3%

Impact

The feedback highlights that the Pupil Parliament is making a positive impact on the school and local community, with students recognising its contributions to well-being, inclusivity, and support. However, there is a clear need to increase awareness of its projects and enhance student engagement by prioritising visible, impactful activities. By implementing student-driven suggestions, such as leading assemblies, creating noise charts, and organising charitable events, the Pupil

Parliament can further enrich school life and foster a stronger sense of community. Strengthening communication and expanding initiatives that promote safety and inclusivity will ensure that all students feel supported and valued. Regular reflection and documentation of progress will solidify the Pupil Parliament's role as a driving force for positive change, enhancing its overall impact and student satisfaction.