Global Neighbours Bronze Award
Evidence Form

Take time to consider each of the five areas included in the accreditation framework, and put some information into each box to show what your school has been doing. Feel free to use bullet points or write in prose but please do not exceed one side of A4 for any of the areas.

Please upload your action plan separately. You may also upload relevant sections of your curriculum overview, collective worship plan or school development plan as appropriate but this is *not* a requirement. If you wish to include photographic evidence of pupil participation or community engagement, please provide a link to photographs on your school website. Please do not include children's names in this form.

Name and address of School / Academy	Archbishop Cranmer CE Academy
School / Academy Telephone number	01949 850627
Unique Reference Number (URN)	140574
Type of school (infant / junior / primary)	Primary
Name of Global Neighbours Staff Contact	Ell Robinson
School Email Address for Staff Contact	Eleanor.robinson@archbishopcranmer.notts.sch.uk
Name of Headteacher (if different from above)	Mel Stevens
Number of pupils on roll	165
Date form completed	16/12/2020

Christian Aid, the Church of England Education Office, approved Global Neighbours Assessors and the Global Neighbours Advisory Group will use this information and the evidence and other documentation you provide in the administration of the accreditation scheme and to contact you regarding your application.

Framework area	Bronze Award criteria	How has your school met the School Leadership criteria for the Bronze Award? Please make sure you include specific examples for each of the criteria listed.
School leadership	**Leaders:** • ensure that the school vision, aims and development plan reflect a commitment to global citizenship/courageous advocacy and treating all people with dignity and respect • create, and commit to implementing, an action plan to extend engagement with global citizenship/courageous advocacy across the life of the school.	At Archbishop Cranmer we strive for life in all its fullness, for all our children, staff and school community. As a Church of England school, all of what to do is shaped by our **Christian values** of Kindness, Trust, Courage, Respect, Thankfulness and Responsibility. These underpin all we do and we believe this is fundamental to our children growing into active global citizens ready for life in the 21st Century. We prepare all children to make exceptional contributions to the global society and our curriculum enriches lives spiritually, culturally, emotionally and morally. It is important that our clearly communicated and lived out values are also understood at home, with the potential for our whole school community to be influenced and changed by them. It is this living out of our values which genuinely defines our school and makes us distinctive. These link to our shared British values of tolerance, mutual respect, individual liberty, democracy and the rule of law. We believe our actions and impact within the local community and wider world are what really shows the core beliefs that we build our school upon. Please see m**ission statement.** **https://www.archbishopcranmer.co.uk/our-vision-and-mission-statement/** In order to nurture children's spirituality, we ensure that Archbishop Cranmer Academy: - Is led by a Head Teacher who is committed, with the help of staff, to maintain the Christian character of the school. - Enables children to engage meaningfully in a daily act of Christian worship. - Offers school life that incorporates the values of the Christian faith. - Ensures that 5% of curriculum time is devoted to Religious Education. - Observes the major Christian festivals. - Ensure those children of other faiths are able to and encouraged to mark their major festivals with integrity. - Maintains and develops an active and affirming relationship with the local Church Community. In February 2020, our school was recognised as '**Excellent'** in the SIAMS inspection. **Please see our SIAMS report.** **https://www.archbishopcranmer.co.uk/latest-siams-report-2020/** School policies and plans demonstrate the vision of the school which evidences coverage of Global Justice issues and opportunities to participate in active global citizenship. School Leaders offer 'time to achieve' and regular CPD opportunities to ensure all staff are able to share in the success of school development. We have worked closely with the Dioscese to ensure excellence and profesional development. This excellence has been shared at the Church Leaders Conference sharing our Global Learning Journey. As well as our senior leadership team and our subject leaders, we have our Young Leaders. These form part of our Pupil Parliament. Through Courageous Advocacy, they have led change which has been reocgnised through our Eco-Schools Silver Award, our Kids Against Plastic Award, Toilet Twinning, Anti-Bullying Bronze Award and Woodland Trust Gold Award. These all demonstrate the school's global citizenship provision and the impact it is making.

Framework area	Bronze Award criteria	How has your school met the Teaching and Learning criteria for the Bronze Award? Please make sure you include specific examples for each of the criteria listed.
Teaching and Learning	**Pupils have age-appropriate opportunities to begin:** • exploring similarities and differences between their lives and the lives of people in various communities around the world • identifying some ways in which their lives are connected with the lives of people in places across the globe • exploring 'big questions' about suffering, inequality and justice • discussing concepts and issues of injustice and disadvantage, and exploitation of the natural world • encountering relevant voices and stories that aid understanding of poverty and injustice • identifying some key Christian teachings which inspire Christians to tackle poverty and injustice and exploitation of the natural world.	At Archbishop Cranmer our commitment to R.E. and to our vision statement is translated into practice and we have a quality enrichment programme to support our learning which means our vision statement is lived out in our daily lives. We aim for children to become excellent Christian role models for the future world and we are inclusive and respectful whilst celebrating global diversity. With the Christian values and vision as the driving force of all we do, we desire to do something that will be remembered and make a significant difference in the big picture of our children's lives, now in and in the future so it is also our mission that we work in partnership with one another "to establish the work of our hands". This means that our school community also connects our ethical and charitable activities to our vision and values and we provide many opportunities for all pupils to engage in social action and understand how they can tackle injustice. See some of our "**R.E.in Action**" https://www.archbishopcranmer.co.uk/re-in-action-around-our-school/ Children are given the opportunity to ask and explore answers to a range of Big Questions. Such as: Is changing the world easy? Is your community perfect? Through the Archbishop of York Youth Trust, suffering, inequality and injustice is explored and children think critically about the causes. Biblical and ethical teaching is the foundation of our curriculum model. It is woven into all areas of the curriculum, which can be evidenced on our school displays. This includes subjects such as Heartsmart, Geography, History, English, art and RE. For example, children are learning about World War 1, the injustice and prejudice of black people through historical events such as Rosa Parks bus boycott and all year groups study books by black authors, exploring perspectives within faiths. This enables children to engage thoughtfully with a diverse range of voices and stories. Through Spirited Arts and Thy Kingdom Come prayer day, children evidence their greater critical thinking in relation to key ideas and perspectives.

Framework area	Bronze Award criteria	How has your school met the Collective Worship and Spiritual Development criteria for the Bronze Award? Please make sure you include specific examples for each of the criteria listed.
Collective Worship and Spiritual Development	**All pupils have age-appropriate opportunities to:** • reflect on issues of global poverty and injustice and exploitation of the natural world on a few occasions during the academic year • reflect upon their own behaviour, values and attitudes surrounding issues of injustice and exploitation of the natural world • learn the importance of considering, valuing and treating all people with dignity and respect.	Our daily act of collective worship as a part of our strong and positive partnership with St. Thomas's Church, is central to building and maintaining our school ethos by ensuring our school values are at the heart of everything we do. It helps to communicate and develop our Church School Ethos and the Christian values that drive us, where we describe ourselves as 'A Take Care School' where we 'take care of ourselves, each other, the world and with our work'. Collective worship at ABC aim to provide the opportunity for pupils to experience worship and consider God and their belief in a circumstance which is planned specially for them and their needs. We aim to lead children to a deeper understanding of the Christian faith and especially as it relates to the life of Jesus. We encourage respect for belief and for other religions, to consider spiritual and moral issues and contribute to spiritual, moral, cultural and social development, to encourage participation and response and we do this through our worship committee. We provide opportunity for personal reflection, prayer and to consider things that individuals are concerned about or thankful for. We encourage positive action through courageous advocacy to make our world a better place. We relate current issues to our own lives, increasing our understanding of people and the world. We bring the whole school together helping create a sense of belonging and school spirit, promoting a common ethos and shared values, recognising who we are. Despite the current pandemic, we have still managed to inspire and support children through our collective worships and again despite the pandemic, have planned and led globally themed worships resulting in Christmas shoe box appeal, donations made to a local Women's Refuge and reached out to our local care home with Christmas wishes. Our Pupils take an active role in collective worship and/or assembly through talking with partners to discuss questions asked, taking part in drama or other performance opportunities, reading Bible Stories, reading Prayers from Class Prayer Book and our School Prayer, writing class prayers which are used weekly in worship, singing together, contributing to our Collective Worship Reflections book and giving the older children opportunity to positively influence the younger ones. Every half term, our Ministers for Chistian Distinictiveness lead a collective worship, inspired by Christian Aid. To celebrate and promote our values, pupils are encouraged to work towards receiving a Christian Value Award, which are awarded to pupils once they have been nominated. Nominations can be made by any member of the school community, be it fellow pupils, teachers, teaching partners, midday supervisors or visitors to school. Nominations are passed to our Ministers for CD, who are responsible for awarding pupils with the Christian Value Award fish in our Gold Book celebration assemblies each week. These are often awarded for taking ownership of their global citizenship and making a change that they want to see, for example showing kindness by giving out clothing to the homeless on Christmas Eve. This demonstrates how children reflect on global themes that collective worship has explored.

Framework area	Bronze Award criteria	How has your school met the Pupil Participation criteria for the Bronze Award? Please make sure you include specific examples.
Pupil Participation in Active Global Citizenship	**Pupils have age-appropriate opportunities to:** • participate in an activity that involves taking informed action, having learned about the issue being addressed and considered various ways of responding.	Children at Archbishop Cranmer are given the oportunities to be invovled in projects that ainvovles taking informed action. Our courageous advocates spoke with such integrity and leadership in our collective worship. They demonstrated how they live out our Christian Values, speaking up for the needs of others and showing compassionate leadership. Having cleaner oceans, after having a democratic vote, was a project that the school initiated and chared responsibility with. It has resulted in being awarded the Plastic Clever School and Silver Eco-Schools Award, with Green Flag pending, demonstrating how effective action taken by all pupils across the curriculum is. The Pupil Parliament share responsibility to planning and immplementing activities for eaxmple ,with the help of our wider school community, they have created an outdoor learning area to further support a sustainable world. Through engaging others with their learning and action, they put on their own Horticulutral show, supporting local families and trade, demonstrating their passion for a sustainable world. Through collective worships, all pupils confidently articulate the change they want to see and ensure that it is carried out. For example, we have twinned two toilets in Uganda.We have supported the Samaritan's Purse Operation Christmas Child charity. We have invited the local MP to discuss changes in the community that we want to see (these have been evidenced in the new park that was developed in 2019), which confronts injustice and inequality.In addition to this, children evaluate the effectiveness of the actions taken and reflect upono the skills they have gained through their Young Leaders Award. Our school was recognised as leading from the front and as a result, the children's work was shared in the Archbishop of York Youth Trust conference. As well as focused funndrasigins and donations, children are encouraged to think of tackling poverty and injustice. One way we sought to learn about this linking with a school in Kenya, who experience poverty and injustice. Rather than focusing on symptoms alone, the children actively decide on how to make a difference to our global friend's lives. One of the ways we have done this is by sending clothes, games and essential items to them. In order to continue with the relationship, the pupils have pen pals in which they engaged with and by learning about the work of the charity, they learn ways that respect the dignity of the people they seek to support.

Framework area	Bronze Award criteria	How has your school met the Community Engagement criteria for the Bronze Award? Please make sure you include specific examples.
Community Engagement	**Pupils have age-appropriate opportunities to:** • share their learning and action in global citizenship with the wider school community, including parents/carers.	We are very proud of our link with our local church, St Thomas', and use it regularly for whole school services and for collective worship as well as making the most of it as a wonderful resource to support our children's learning. Members of the Church community visit us and take an active part in the life of the school as well. Through the local church, we encourage others in our local community to think globally and consider how their lifestyles and actions make impact. Church representatives, including people from the Diocese, lead on colletive worship. This helps to deepend their understanding of global citizenship and the work of people of faith in this particuarl area. Our school particiaptes in a mututally benefical partnership with our link school in Kenya. This supports the children to develop their advocacy skills. Children in KS2 become Young Leaders both in the community and globally. They develop their skills through engaging with key decision makers for example local poloticans, who come in and listen to the children's change that they want to see. This develops their courageus advocacy skills. Through working with the church community and international organisiations, the children raise awareness of issues surrounding global injustice and engage the whole school andn wider community to combat. An example of this is collecting essential items for the Newark Womens Refuge and raising funds for Toilet Twinning. Our work with Nottingham Children's Hospital raised over £2,000 which again was pupil led. As part of our community cohesion, we worked with the local community to create a self-sustaiable outdoor learning area which has led to gaining our Silver Eco-Schools award (Green Flag pending) and Gold Green Tree Woodland Trust Award. During the pandemic, we supported our local farmers and trade by hosting our own Horticultural show. This innovative and pupil-supported project was featured in our local news, another step to raising awarness beyond the school gates.