



Archbishop Cranmer C of E Academy

'Striving for life in all its fullness' John 10:10

Parent and Carer Pledge

The Department for Education's **Schools' White Paper** called 'Opportunity for all: strong schools with great teachers for your child' spells out the government's ambitions for schools up to 2030.

For parents and carers, there is a specific section of the document entitled 'Parent Pledge' which sets out what a parent should be able to expect from their child's school.

What is the Parent Pledge?

The White Paper states that 'The Parent Pledge is a promise from government, via schools, to families: any child that falls behind in English or maths should receive timely and evidence-based support to enable them to reach their potential.'

How will these aims be achieved?

The paper outlines what schools will be expected to do in several areas and the table below shows how Archbishop Cranmer Academy addresses these areas.

Quality of teaching and additional support for all

Our first approach at Archbishop Cranmer is high quality first teaching in the classroom. We use reliable assessments and organise teaching and learning in order to best meet the needs of **all** our children.

We arrange targeted provision for all pupils, including those from vulnerable groups to ensure that their needs are accurately assessed and met through use of evidence-based approaches, interventions and support. We aim to support all our children and families with the social, emotional and behavioural aspects of learning, and to overcome identified barriers to educational achievement, such as gaps in non-negotiables and poor retention of curriculum knowledge and skills.

We also continually review our SEND provision in school to ensure that all children are able to get the support they need. Our SENDCo is Mrs Hodgson.

Reliable assessment

Our Beyond Expectation curriculum is designed to build on children's prior learning, provide hands-on experiences, and develop interpersonal skills, resilience and critical thinking. Teachers monitor progress using our Up2 stickers, which include Go4 success criteria and Ad+On challenges to encourage Greater Depth learning in all lessons.

To maximise impact, marking primarily takes place within lessons, allowing misconceptions to be addressed immediately through Focus Group interventions and verbal feedback before, during, or after learning. Our robust assessment monitoring timetable ensures we track progression, engagement, sequencing, and attainment using a combination of teacher assessments and reliable summative and formative assessments throughout the year.

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We also provide a range of evidence-based interventions and support, including:

- Increased Teaching Partner Support (small groups & 1:1)
- Emotional Wellbeing Support
- 'Fun Fit Club'
- Reading interventions e.g. using 'literacy volunteers'
- 'Booster' sessions

The impact of these interventions is continuously measured through formative assessments, summative assessments, pupil progress meetings, feedback questionnaires, and end-of-Key-Stage results. Additionally, we track individual provision and progress using pupil trackers, class provision maps, and whole-school tracking documents to ensure every child receives the support they need.

Sharing good practice

We highly value regular, open communication and collaboration with parents and carers. We ensure families are well-informed about their child's learning and actively seek feedback through regular questionnaires.

- We operate an open-door policy, welcoming parents into school at mutually convenient times to discuss their child's progress and celebrate successes.
- Formal Parent/Carer Consultation meetings are held once a term, providing up-to-date information on progress and setting targets.
- Individual Provision Plan (IPP) meetings are arranged for children with special educational needs to review and update support.
- Parents are notified if their child participates in an intervention group, ensuring transparency in their learning journey. With our Arbor communication system, you will now see these interventions directly in your Arbor feed, giving you real-time insights into additional support your child is receiving.
- Throughout the year, we offer numerous formal and informal opportunities to meet, with meetings scheduled at various times to accommodate as many parents as possible.

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