



Archbishop Cranmer CE Primary Academy's Languages



Pedagogical Approach and Strategies	<ul style="list-style-type: none">• Follow our Progression of Skills document, which is cumulative, well planned, and sequential – it builds on prior learning taking in to consideration future learning to ensure the children are knowing and remembering more. Concepts are built upon and the intent is determined for ALL children to succeed regardless of background.• KS2 follows the Kapow French progressive scheme of work through years 3-6.• Each year group consists of 3 core units and a further 9-12 main units.• They each contain vocabulary, songs, games and stories to engage the children whilst incorporating classroom language, phonics and grammar enabling pupils to make substantial progress.• KS1 enjoy a non-statutory exposure to the French language through songs, nursery rhymes and stories. They learn simple words and phrases.• Vocab Each lesson in Kapow introduces new words to help children expand their French vocabulary.• Songs One lesson in each unit includes a catchy French singalong — they're brilliant for introducing the topic in a fun and friendly way (and you'll be humming them for days afterwards).• Games As well as being great fun, they are crafted to help improve pupils' vocab, reading, listening and comprehension skills!• Stories At the end of each unit, there's a beautifully illustrated story that brings together all the key vocab — all written in complete sentences to help children build confidence in tackling more complex grammar.• Build on prior learning• Pupil Voice
Environment	<ul style="list-style-type: none">• Word rich environments – vocab/language displayed around the school/classrooms• Good range of different reading materials available, including audio books• Reading is celebrated and encouraged at every opportunity
Assessment	<ul style="list-style-type: none">• Baselines and ongoing diagnostic teacher assessments are well structured, impactful and acted upon to inform planning and intervention.• A spreadsheet including the learning outcomes for the children with secure understanding and those working at greater depth enables teachers to keep records of formative assessments for each child.• Stickers containing the Up2 (learning objective) and Go4 (steps to success) are used within individual lessons to provide ongoing formative assessment of pupil outcomes.



	<ul style="list-style-type: none"> • Verbal feedback and opportunities for rich discussion in every lesson will also provide teachers with informative assessment for learning opportunities to adapt and monitor learning outcomes. • Learning walks, moderations, observations – staff involvement with reviewing reading systems in school • Yearly governor visit to monitor reading teaching and talk with the children. • Pupil Progress Checklists – self-assessments enable pupils to see what they can do and what they need to work on encouraging self-reflection and responsibility.
Timetabling	<ul style="list-style-type: none"> • Weekly lessons following progressive SoW. • Recovery Curriculum had a huge focus on MFL to ensure 'catch up' on any lost learning. • French speaking where possible throughout the lessons. • Opportunities for extended writing.
Interventions and provision for vulnerable groups inc. EAL	<ul style="list-style-type: none"> • Small group support with teacher or teaching partner. • Mixed ability partners. • Scaffolded worksheets. • Vocabulary mats. • Hi Translate App used for children and parents to enable them access to the full curriculum.
Staff CPD and induction	<ul style="list-style-type: none"> • MFL lead leads Subject Facilitator meetings across the MAT. • The Kapow scheme includes a teacher handbook to guide through Kapow, learning outcomes, class tracking, progress checklists, schemes of work for each unit including lesson plans, flashcards and worksheets for every lesson. • Each lesson includes guidance to support teacher assessment against the learning objectives • SoW provides an audio of every word, recorded by native French speakers — so teachers don't have to worry about getting the pronunciation wrong! • CDP courses throughout the year accessible to all • Shared PPA used to feedback and set new learning • Work closely with the other schools in the MAT to develop MFL
Language	<ul style="list-style-type: none"> • Prior learning revised and recapped through core units at the start of each lesson. • New words drawn out through main lessons. • Rich vocabulary through quality units. • Language rich environments- using classroom language in French throughout the lesson. • Key words / word banks accessible for all • Shared/guided writing used to develop use of more complex language • Themed days/weeks



MFL Community

- French speaking Teaching Partner supports lessons.
- Cross Curricular inc. SMSC**
- Mathematics - learning number.
 - Geography – exploring maps and photographs of different countries.
 - SMSC – hearing and speaking different languages, respecting others.
 - British Value – respect and tolerance, individual liberty.