



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils to receive at least 120 minutes of high quality PE curriculum delivery.	Pupils received specialist coaching from Zenith Sports.	
Pupils to engage in an activity where they are physically energetic and raise their heart rate for at least 30 minutes a day.	All pupils were physically active for at least 30 minutes a day. This was achieved through initiatives such as: sunshine gym equipment; classroom brain breaks; sports/play leaders; marathon challenge; strive for 5 and active mascot.	Positive impact reflected in Active Sports Survey and Nottinghamshire Children's Health and Wellbeing Survey More pupils took part in/completed the Strive for 5 initiative
Pupils to know about and understand the importance of living a healthy lifestyle.	Whole school participated in our own Horticultural show, celebrating local and home grown produce. Pupils recognise their own strengths and know how they can improve through completion of the FMS personal best assessments.	Our approach to motivating pupils to fulfil active lifestyles and to be physically literate was commented on by our School Games Coordinator as being thorough
Pupils have opportunities to represent the school in competitive sports.	Awarded Platinum School Games Mark Award for our sports provision offer. More than 75% of pupils in KS2 represented school at a sporting event.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils to have access to at least 120 minutes of physical activity per week, including high quality teaching as part of curriculum delivery.</p> <p><i>Key Stage 2 pupils receive a full afternoon of school sports (2 hours) per week led by teaching staff and specialist PE coaches (Zenith Sports).</i></p> <p><i>Key Stage 1 pupils have 2 hours per week taught by skilled teaching staff and support staff.</i></p> <p>Pupils are engaging in an activity where they are physically energetic and raise their heart rate for at least 30 minutes a day.</p> <p><i>Staff are kept up to date with resources to use in the classroom to achieve 30 active minutes a day.</i></p>	<p>Key Stage 2 pupils Key Stage 2 staff</p> <p>Key Stage 1 pupils Key Stage 1 staff</p> <p>All staff All pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All pupils receive 2 hours of high quality PE per week. Pupils are more engaged in lessons and understand the importance of an active, healthy lifestyle. This also boosts pupils' self-esteem, mood, sleep quality and energy levels.</p> <p>All classes are using Supermovers or Go Noodle for active brain and body breaks. These are timetabled and monitored. Pupils are enthusiastic and more engaged in learning.</p>	<p><i>Funds towards specialist coaching for KS2 PE and extracurricular sports</i> <i>£2205 PE / Clubs coaching - Sept & Oct 2023</i> <i>£1605 Zenith PE & Clubs - Nov / Dec 2023</i> <i>£1050 Zenith PE & Clubs - Jan / Feb 2024</i> <i>£1230 Zenith PE & Clubs – Mar / Apr 2024</i> <i>£1650 Zenith PE & Clubs – Jun / Jul 2024</i> <i>KL Year 2 PE £500</i></p> <p><i>£480 to fund extracurricular sports</i></p>

<p><i>Pupils are encouraged to participate in the marathon challenge and strive for 5.</i></p>	<p>Sports Lead Pupils</p>		<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£97 to purchase rewards - Badges £333.33 Home Pierrepoint reward trip</p>
<p><i>Our sports leaders are trained up by our local SGO to lead activities during play times to promote positive, active play.</i></p>	<p>Sports Leaders Rushcliffe SGO Sports lead</p>		<p>Pupils are more active at playtimes. They participate in daily activity such as ball games, skipping, circus games, croquet, skittles, quick cricket and chess. Table tennis is also rotated across year groups. There are less playground incidents as pupils have been kept busy.</p>	<p>£297 to purchase items for Play/Sports Leaders - Play leader tabards - Playground bench £72 to purchase playground equipment - Quoits - Parachute - Skipping ropes - Flying discs</p>
<p>Pupils have access to high quality resources to enable them to engage in a variety of sporting activities</p>		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils continue to have access to high quality, safe resources in PE. Pupils have access to a range of different balls to ensure that all abilities can access the learning.</p>	<p>£260 to fund field markings £851 to purchase PE curriculum equipment</p>
<p><i>Annual audit completed of sports equipment and new resources purchased</i></p>	<p>Sports Lead</p>			<ul style="list-style-type: none"> - Long jump mats - Obstacle course tunnel - Netball starter kit - Tennis balls - Dance scarves - Hoops - 3 legged straps - Clipboards - Gym line markers - Dodgeball set
<p>Pupils know about and understand the importance of living a healthy lifestyle</p>				
<p><i>Strive for 5 Award successfully implemented</i></p>	<p>Sports Lead</p>		<p>Out of school achievements</p>	<p>£859.86 Repairs to PE mat</p>

<p>across whole school and celebrated in biweekly sports achievement assembly.</p>			<p>are celebrated in biweekly sports achievement assembly and house points are awarded for participation. Pupils are more motivated to participate in sports outside of school as they enjoy sharing their achievements with the whole school.</p>	<p>and trolley, rope bridge and balance beam £1715 GM service of TrimTrail and repairs</p>
<p>Whole school participated in our own Horticultural show, celebrating local and home grown produce.</p>	<p>All staff</p>			<p>£253 to fund Plot 2 Pot Extracurricular club</p>
<p>Pupils working below age expectations are identified and intervention is in place</p>	<p>Sports Lead FunFit Lead</p>		<p>Pupils have access to high quality resources to ensure FunFit scheme is delivered effectively</p>	<p>£500 to fund FunFit delivery £40 to purchase FunFit equipment - Peanut balance ball</p>
<p>To upskill staff to be confident to deliver high quality PE across the school.</p>	<p>Sports Lead SLT All staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Real PE Membership purchased to provide staff with quality teaching and learning resources with a focus on fundamental skill development</p>	<p>£695 Real PE Membership £535 PE laptop £1225 Wireless speakers and mic</p>
<p>To keep up to date with school games mark offer and school sport in the community.</p>	<p>Sports Lead</p>		<p>Best current practice shared CPD opportunities provided</p>	<p>£750 to fund Rushcliffe Sport Partnership</p>
<p>To ensure that pupils have access to a broad range of sporting activities. All children leave school with the ability to ride a</p>	<p>Sports Lead/Teaching staff Sports Lead</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils in EYFS are confident to use balance bikes and have access to them in school to</p>	<p>£296 to fund Foundation Balance Bike training</p>

<p><i>bike.</i></p> <p><i>All children experience outdoor adventurous activity</i></p> <p><i>Pupils leave our school with the ability to swim confidently and perform can perform a self-rescue</i></p> <p>To promote the positive wellbeing of both pupils and staff <i>Free yoga mindfulness coaching offered to staff and pupils</i></p>	<p>EYFS pupils KS2 pupils Teaching staff</p> <p>Teaching staff/Sports Lead</p> <p>Teaching staff/Sports Lead</p>		<p>continue this development</p> <p>Pupils in Year 3 and 4 completed Level 1 - pupils are confident to ride bikes safely on the playground. Pupils in Year 5 completed Level 2 – pupils are confident to ride bikes safely on the road.</p> <p>Pupils in KS2 received coaching for Paceball</p> <p>All pupils received a 5 hour Paralympic wheelchair workshop</p> <p>Cross curricular opportunities are enriched as pupils experience outdoor activity</p> <p>See data below</p> <p>Positive feedback from pupils and staff</p>	<p><i>£500 to fund 6 week paceball coaching</i></p> <p><i>£500 to fund 5 day Paralympic workshop</i></p> <p><i>£97 National Trust membership</i></p> <p><i>£687 top up Year 6 swimming</i></p> <p><i>£480 to fund free weekly yoga mindfulness coaching</i></p>
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<p>To ensure that all pupils have opportunities to represent the school in competitive sports.</p> <p><i>For 90% of pupils in Key Stage 2 to represent the school at a sporting festival as part of School Games Mark</i></p>		<p>Key indicator 5: Increased participation in competitive sport</p>	<p>A team represented the school at the second annual swimming gala – target pupils for following year</p> <p>A team represented the school at the table tennis championships – continue to offer focus club to gifted and talented pupils</p>	<p><i>£150 to enter Schools Swimming Gala</i></p> <p><i>£30 to enter Table Tennis Championships</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To upskill teaching staff (including ECT's) and support staff to be confident to deliver high quality PE across the school. We bought into the Real PE resource to support the delivery of our PE curriculum with a focus on individual fundamental skill development.	Staff have commented on how the resource provides high quality teaching and learning resources which the children are enjoying because of the visual and music elements. Pupils can all achieve and individual success is celebrated. Staff are more confident to deliver the curriculum and pupils are more confident and competent to perform physical activity.	Sports Lead to put long term plan into place following feedback from KS1 staff for the next academic year.
To assess pupil's fundamental skill development in Key Stage 1.	Through the use of Real PE in Key Stage 1, an assessment of fundamental skill development has been developed. Staff are able to target pupils in need of further instruction and intervention is in place to meet pupils' needs.	Continue to develop KS1 FMS assessment following up to date guidance and feedback from staff and pupils
To broaden the experience of a range of sports and activities offered to all pupils.	Pupils in Key Stage 2 received 6 hours of paceball coaching following positive feedback from a Rushcliffe School Games event. All pupils received 5 hours of wheelchair Paralympic workshops. Pupils in Key Stage 2 all received cycle training Pupils in Foundation received balance bike training Pupils in Year 1 and 2 received boccia coaching from SGO Extracurricular clubs offered – netball, golf, table tennis, yoga, cross country, football, multi-skills, maypole, dance Year 3 pupils and top up year 6 pupils received 6 weeks of swimming lessons	Continue to broaden our sporting offer to all pupils

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94.3%	<p><i>Pupil joined the school from Ukraine in 2022. As a child who had never been in water, they were very nervous about entering the pool. The child's mum also attended the lessons as she was also concerned.</i></p> <p><i>The child made good progress over the 6 week period and by the end, they were comfortable entering the small pool and moving through the water independently.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94.3%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94.3%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ell Robinson PE and Sport Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	