



## **Reading Parent Workshop**

### **Research**

According to the EEF, Parental engagement refers to teachers and schools involving parents in supporting their children's academic learning. It includes:

- approaches and programmes which aim to develop parental skills such as literacy or IT skills;
- general approaches which encourage parents to support their children with, for example reading or homework;
- the involvement of parents in their children's learning activities; and
- more intensive programmes for families in crisis.

### **Key findings of parental engagement**

- Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.
- One of the ways to do this is to consider what support you can give to parents to ensure home learning is of high quality. For example, providing practical strategies with tips, support, and resources to assist learning at home may be more beneficial to pupil outcomes than simply gifting a book to pupils or asking parents to provide generic help to their children.
- Studies show that effective partnerships between schools and families improve outcomes of pupils.

### **Key findings of parents support with reading at home**

According to the Department for Education, the impact on Early Reading shows...

- the frequency of reading to children at a young age has a direct causal effect on their schooling outcomes.
- reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.
- reading to children 3-5 days per week (compared to 2 or less) gives the child an increased reading age of 6 months.
- reading to them 6-7 days per week has a positive impact of 12 months' additional progress.
- children read to more frequently at age 4-5 achieve higher scores on the National Assessment Program – Literacy and Numeracy tests for both Reading and Numeracy in Year 3 (age 8 to 9).

According to Pearson, reading at home with primary aged children:

- enables children to learn across the curriculum
- access numerous aspects of daily life
- influence the opportunities that they have available to them in the future
- increase vocabulary acquisition
- improves writing outcomes and imagination

### **Reading Workshop**

With this in mind, after two successful workshops on maths and grammar, punctuation and spelling including writing, in Autumn and Spring Term, we led a reading parent workshop. This workshop involved parents becoming familiar with the reading objectives, being taught through school from Foundation to Year 6 so that they can continue to support and consolidate their child's learning at home. Our aim is to create successful, fluent, readers who will monitor their understanding of what they are reading and review the text when something does not make sense. We endeavour for our children to leave school being able to read easily, fluently and with good, secure understanding, but also to develop a pleasure for reading widely and often having being exposed to a wide variety of quality texts and genres.

## **Impact**

- Parents' confidence in helping their children learn has improved, which has had a positive impact on pupil wellbeing.
- Pupils seeing their parents' aspirations is important for pupil outcomes: students will take education more seriously, do well academically, display better behaviour in school and assume greater responsibility for his or her actions when they found their parents are actively involved.
- Effective home-school communication will make children feel more confident and valued in their setting, which will improve attendance.
- Using the same terminology at home as at school, means the children are clear with regards to what we want them to do and which skills are needed to achieve it. As a result, the progress and attainment of children will improve.

## **Feedback**

Feedback from the session was wholly positive: please do let us know what you will benefit from for the next parent forum.

The parent forums/workshops which have taken place in Autumn, Spring and Summer term this year, will be offered again in academic year 2023-2024.