



Spelling, Punctuation and Grammar Parent Workshop

Research

According to the EEF, Parental engagement refers to teachers and schools involving parents in supporting their children's academic learning. It includes:

- approaches and programmes which aim to develop parental skills such as literacy or IT skills;
- general approaches which encourage parents to support their children with, for example reading or homework;
- the involvement of parents in their children's learning activities; and
- more intensive programmes for families in crisis.

Key findings

- Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.
- One of the ways to do this is to consider what support you can give to parents to ensure home learning is of high quality. For example, providing practical strategies with tips, support, and resources to assist learning at home may be more beneficial to pupil outcomes than simply gifting a book to pupils or asking parents to provide generic help to their children.

Spelling, Punctuation and Grammar Workshop

With this in mind and the success of the maths workshop, we led a Grammar, Punctuation and Spelling (GPS) Parent Workshop, which involved parents working through their child's learning objectives, particularly the progression of grammar and punctuation through the year groups and how GPS feeds into the children's writing. We discussed end of year objectives and shared exemplar writing standards to demonstrate the expectations of the children. We shared, in depth, what is being taught and how it is being taught in school so that they can continue to support and consolidate their child's learning at home. We want the children to apply spelling rules and grammar and punctuation in context as a result of consolidating their understanding at home as well as in school.

Impact

Parents' confidence in helping their children learn has improved, which has had a positive impact on pupil wellbeing. Parents knowledge has increased and they have learnt specific terminology and how it applies to writing which supports misconceptions that arise at home.

Pupils seeing their parents' aspirations is important for pupil outcomes. Parents showing an interest in their child's learning increases its importance to the child and supports their outcomes.

Increased spelling scores: parents can see the positive impact learning the definitions and rules of spellings so these can be applied in context.

Improved writing outcomes: parents are able to support the children with particular sentence structures which add information, description or include advanced punctuation whilst using the correct terminology.

Feedback

Feedback from the session was wholly positive leading to a half-termly parent workshop: reading to follow in the coming term.