



### **Research**

According to the EEF, Parental engagement refers to teachers and schools involving parents in supporting their children's academic learning. It includes:

- approaches and programmes which aim to develop parental skills such as literacy or IT skills;
- general approaches which encourage parents to support their children with, for example reading or homework;
- the involvement of parents in their children's learning activities; and
- more intensive programmes for families in crisis.

### **Key findings**

- Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.
- One of the ways to do this is to consider what support you can give to parents to ensure home learning is of high quality. For example, providing practical strategies with tips, support, and resources to assist learning at home may be more beneficial to pupil outcomes than simply gifting a book to pupils or asking parents to provide generic help to their children.

### **Maths Workshop**

With this in mind, we led a maths parent workshop, which involved parents working through their child's maths objectives, particularly fluency and the four operations to see what is being taught and how it is being taught in school so that they can continue to support and consolidate their child's learning at home. We want the children to consolidate their understanding of real life maths at home as well as in school and see maths in context in the wider world.

### **Impact**

Parents' confidence in helping their children learn has improved, which has had a positive impact on pupil wellbeing.

Pupils seeing their parents' aspirations is important for pupil outcomes. Reducing the 'fear of maths' and 'I can't do maths so neither can my child' mentality meant that parents were supporting their child with more confidence and therefore much more effectively.

There has been a rise in attendance and punctuality due to the engagement of the parents. Parents can see the positive impact on arriving at school on time and the fluency learning that is missed during registration if they are late and more importantly, what the children are being exposed to during that time and the positive results that come from that learning when they attend on time.

### **Feedback**

Feedback from the session was wholly positive leading to a half-termly parent workshop: reading and grammar to follow in the coming terms.