



**Archbishop Cranmer C of E Academy**  
*'Striving for life in all its fullness' John 10:10*

**Parent and Carer Questionnaire 2024**

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always your views are very important to us and we are pleased that we have received positive feedback on the points you asked us to action previously. The results have been shared with staff and governors and will feed into our School Improvement Plan.

- ★ My child feels safe at this school - **100% agree**
- ★ My child is happy at this school - **100% agree**

**A Summary of Positive Strengths**

- The culture at ABC and Take Care values create a strong basis for children as they go through school and beyond.
- TAs go the extra mile.
- My child has been challenged and stretched without feeling pressured.
- There are always activities and groups the children can be involved with.
- It's brilliant to see all the staff so dedicated to giving the children so much opportunity.
- The school offers a very pleasant environment for learning with a big outdoor playground and also cosy classrooms with everywhere displayed with students' work.
- The school offers a whole wide range of clubs and activities.
- My child fits right in!
- There are many opportunities for the students to take up responsibility for running the school.
- We very often see the students assisting teachers in different activities and functions.
- High academic expectations; the take care ethos; wide range of opportunities beyond the curriculum.
- My child loves coming to school!
- Proud of the progress made.
- School makes my child the best they can be.
- My child gets amazing support and always looks forward to school

**We asked: How could our school enhance and enrich school provision even further?**

| Suggestions from parents                            | Actions/comments  |
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| "On site alternate provision for those who need it" | <p>We are committed to ensuring that every child feels included and supported, and we recognise the importance of tailored provision for children with special educational needs.</p> <p>While a dedicated, full-scale alternate provision isn't something we can offer as a mainstream school, we do provide a range of personalised support programs aimed at meeting the diverse needs of all our students. These include:</p> <ul style="list-style-type: none"> <li>• We offer individualised and small group teaching for students needing extra assistance, helping them develop at their own pace in a nurturing environment.</li> <li>• To ensure accessibility, we make curriculum adjustments and flexible timetabling where needed, enabling students to learn alongside their peers</li> </ul> |

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|  | <p>while addressing their specific needs.</p> <ul style="list-style-type: none"> <li>• Outdoor learning opportunities are designed to support social, emotional and physical development.</li> <li>• Where appropriate, we also work closely with external agencies and specialists.</li> <li>• We understand how important it is to provide appropriate support for children with SEN, and we are constantly evaluating and refining our provision. We encourage ongoing dialogue and are always open to hearing suggestions on how we can improve our approach.</li> </ul>  |
| <p>“Earlier opportunity to discuss things with next year’s teacher”</p>  | <p>We understand how important it is for both parents and children to feel supported during times of transition.</p> <p>Currently, we have several key opportunities throughout the school year for parents to connect with their child's current or future teacher, including:</p> <p><b>New Starters Meeting for Foundation Stage:</b> Aimed at helping our youngest students transition smoothly into school life.</p> <p><b>Year 6 Welcome Meeting:</b> Specifically designed to help Year 6 students and their families feel prepared for the important final year of primary school.</p> <p><b>Whole School Reading Information Evening:</b> Held at the very start of the year, this event provides opportunity to meet staff and learn more about one of our key areas of focus.</p> <p><b>Consultation Evenings (3-4 weeks into the new term):</b> These focus on how children have settled into their new classes, providing a structured opportunity to discuss early progress and any concerns.</p> <p><b>Spring Term Consultation Evenings and End-of-Summer Informal Drop-in:</b> These are further chances to connect with teachers, with the end-of-summer session serving as a more relaxed opportunity for parents to visit the school and ask questions.</p> <p>We also operate an <b>open door policy</b> year-round. Teachers are always happy to arrange a meeting or phone call at a convenient time if you contact the school office.</p> <p>Moving forward, we are exploring the possibility of using the end-of-summer informal drop-in session as an opportunity for parents to meet with their child's teacher for the upcoming year. This would allow for earlier communication and help ensure a smoother transition.</p> |
| <p>“Could a 5 minute ‘buffer’ be added between parent consultation appointments, to minimise delays. Could the appointments be broken down and more structured?”</p> | <p>We acknowledge that appointments sometimes run over due to various factors. We sincerely apologise for any delays this may have caused and we will certainly look at incorporating a 5-minute buffer between appointment into future schedules.</p> <p>The autumn term consultation is primarily focused on how your child is settling into the school year, rather than specific academic subjects. We aim to discuss your child’s general wellbeing, social development and overall adjustment to their new class. More detailed conversations around specific subjects, such as Reading, Writing, and Maths, will take place in later consultations during the year, when we have more comprehensive progress data to share.</p>  |

Once again, we value your feedback and are always striving to improve our communication and processes. Thank you for your ongoing support.

