

Summary Statement

The PE and Sport Pupil Survey conducted in July 2024 revealed that students at Archbishop Cranmer Church of England Academy appreciate the diverse range of sports and activities offered, which keeps them engaged and energised. While children enjoy the current offerings, there is a desire for more indoor sports and specific activities such as football, and hockey. Additionally, there is a need to increase participation in activities led by Sports Leaders and Playground Pals by introducing new games and better communication. Classroom activity levels should be enhanced, particularly for older students, and new clubs such as handball, cricket, and cheerleading should be considered. The survey highlights the importance of regular physical activity for student well-being, and the school should continue to emphasise these benefits while addressing barriers to participation.

Survey Response - PE and Sport Pupil Survey July 2024

Question	Response	Action
What is good about PE and Sport at Archbishop Cranmer?	<i>Lots of opportunities Different activities It's fun Its physical You keep energised You are given choices</i>	Maintain the diverse range of sports and activities offered, ensuring continued student engagement.
What could be better?	<i>More inside sports</i>	Boccia sets One child requested a break during PE afternoon
What are your favourite activities in PE?	<i>Dodgeball Basketball Paceball Golf Rounders Running Gymnastics Table tennis</i>	Take into consideration in long term plan for next year
What additional activities would you like to do in PE?	<i>Stretching Football Rounders Hockey</i>	Must do warm ups at the beginning of every sports afternoon and cool down at the end Consider adding requested activities like football, stretching, and hockey to the PE curriculum.
Do you join in with activities delivered by Sports Leaders?	Yes x9	ER to communicate response with new sports leaders

What activities do you like Sports Leaders delivering?	<i>Cricket Giant chess Rounders</i>	
What activities would you like Sports Leaders to deliver?	<i>Hills and valleys Dodgeball</i>	
Do you join in with activities delivered by Playground Pals?	<i>Yes x6 No x3</i>	<p>Improve the appeal of Playground Pals with new games</p> <p>ER to communicate response with new sports leaders – activities planned in response to feedback</p>
What activities do you like Playground Pals delivering?	<i>Parachute Animal games</i>	
What activities would you like Playground Pals to deliver?	<i>What time is it mr wolf Down in the jungle Duck duck goose Colouring Cheerleading</i>	
Are you active in the classroom?	<i>Yes x2 No x7</i>	<p>Explore ways to increase activity levels in classrooms, especially for older students.</p> <p>ER to re share resources for active learning in the classroom with staff</p> <p>ER to explain the purpose of Active Archie with the school so that they can articulate how and when they are active</p>
What activities do you do in the classroom to be active?	<i>Supermovers</i>	
What activities would you like to do in the classroom to be active?	<i>Supermovers (y5)</i>	
Do you attend school clubs?	<i>Yes x5 No x4</i>	<p>Assess the feasibility of introducing new clubs based on student interest, particularly in handball, cricket, and cheerleading.</p>
What additional clubs would you like to see offered?	<i>Handball Cricket Dodgeball Football Dance Cheerleading</i>	
Do you complete Strive for 5?	<i>Yes x4 No x3</i>	<p>ER to explain how children can work towards their strive for 5 without being part of a sporting club</p> <p>Address barriers by offering more guidance and support to students and parents to help them engage with the Strive for 5 initiative.</p>
If no, can you give a reason why?	<i>No time No parent support I don't do sports everyday I forget to fill it in</i>	

<p>How do you feel after participating in PE and sport activities?</p>	<p><i>Tired x3</i> <i>Happy x4</i> <i>Energised x2</i></p> <p><i>Other – eager</i></p>	
<p>What skills do you feel you have improved on in PE this year?</p>	<p><i>Strategy</i> <i>Catching x3</i> <i>Throwing x2</i> <i>running x5</i> <i>jumping</i> <i>teamwork x2</i></p>	
<p>Do you feel that PE and sport activities are inclusive for everyone at our school?</p>	<p><i>Yes x8</i> <i>The events are inclusive</i> <i>There are lots of different sports</i> <i>Well all do PE</i> <i>Everyone can try</i> <i>Dodgeball</i> <i>It is made easy for people if they find it hard</i></p> <p><i>Maybe x1</i></p>	
<p>Are there any barriers that prevent you from participating sport activities out of school?</p>	<p><i>No x5</i></p> <p><i>Time constraints x2</i> <i>Lack of interest x2</i> <i>Parents too busy</i></p>	
<p>Do you feel that participating in PE and sport helps with your overall well-being?</p>	<p><i>Yes 5</i> <i>By getting active and physical</i> <i>It helps my mental and physical wellbeing</i> <i>Makes me feel more sporty</i> <i>It's good for your body</i> <i>It makes me feel better</i></p> <p><i>No x3</i></p>	<p>Continue to emphasise the well-being benefits of regular participation in PE and sports activities.</p>