



Thank you to those of you who completed our feedback survey on things that make you feel unhappy about school. Your views are very important to us. The results have been shared and will feed into our school development plan so adjustments can be made where necessary. Thank you for your positive comments too.

**Areas for Consideration**

<p><b>YOU SAID YOU WOULD LIKE COMFIER SEATS</b></p> <ul style="list-style-type: none"> <li>➤ Your classroom chairs are called Titan chairs and are specially designed for classrooms.</li> <li>➤ They are the correct height for our desks</li> <li>➤ Ergonomically design to correct children’s posture &amp; maintain a healthy spine: you should sit with your bottom and back against the back of the chair; unique ‘S’ shaped back design with anti-tilt leg system</li> <li>➤ Tested to BSEN 1729 Pt 1 &amp; 2 for strength and stability</li> <li>➤ Classroom safe with no sharp edges, hand hole in the back for easy moving</li> </ul> <p><b>Action: If you would like to place a slim, plain cushion at the back of your chair, you may!</b></p>
<p><b>YOU SAID YOU DON’T LIKE PUTTING TAPE ON EARRINGS IN PE</b></p> <ul style="list-style-type: none"> <li>➤ Earrings represent a potential hazard not only to the wearer (torn ear lobes) but also to other children. Medical advice confirms that any jewellery worn in physical education lessons is an unnecessary risk and should be avoided at all times.</li> <li>➤ DfE guidance says <i>ideally, earrings should be removed on PE days or taken out for the lesson. Students unable to remove earrings should be required to make them safe by taping, front and back, which may offer a measure of protection.</i></li> </ul>
<p><b>YOU SAID YOU WOULD LIKE TO BE ABLE TO GO ON THE GRASS (WHEN WET/DURING WINTER)</b></p> <ul style="list-style-type: none"> <li>➤ The field becomes water-logged and gets muddy during autumn and winter and ruins school shoes as well as meaning that the school carpet gets covered in mud and grass and is very hard to clean off. Also, children get their school uniform muddy.</li> </ul> <p><b>Action: Speak to the prime minister/deputy prime minister or curriculum/sport leads and propose a ‘standard’ for doing this. If you can propose a solution that is ‘mud-proof’ and which Mr Gibson is happy with then we will certainly consider this.</b></p>
<p><b>YOU SAID YOU WISH PEOPLE WOULD BE WELL BEHAVED</b></p> <ul style="list-style-type: none"> <li>➤ We follow our behaviour policy in school to help keep you safe and so we have the best environment to help you reach your full potential. Exemplary behaviour, especially in a large group like a class of children, set the foundation for a successful future where you can achieve your goals and dreams.</li> <li>➤ In secondary school, you'll encounter different teachers, subjects, and a more independent learning environment. Maintaining good behaviour now helps you adapt to these changes smoothly.</li> <li>➤ Our behaviour policy and high expectations teaches you life skills like respect, responsibility, and self-discipline, which are essential for your personal and academic growth.</li> <li>➤ High expectations for behaviour ensure a respectful and positive learning environment where every student can thrive. This benefits both you and your peers.</li> <li>➤ When you demonstrate good behaviour, you'll feel more confident and proud of your actions. This will boost your self-esteem and help you excel in your studies and future endeavours.</li> </ul> <p><b>Action: We understand that each of you has different learning styles just like your teachers may have different styles. Remember that discussion about behaviour expectations are meant to guide and help you grow. They should not be seen as punishments, but as opportunities to learn and improve.</b></p> <p><b>As you approach secondary school, we want to equip you with the skills and mind-set to face new challenges confidently. Your growth, both academically and personally, is our top priority, and we believe that maintaining high standards of behaviour is a key part of that journey.</b></p>
<p><b>YOU SAID YOU WANT TO GO OUT TO BREAK ON TIME</b></p> <ul style="list-style-type: none"> <li>➤ We understand that sometimes it can be frustrating when you can't go out for your break on time. Our goal is to help you make the most of your learning time and ensure that you have time to relax and recharge during your breaks.</li> </ul>

- Going out for a break on time is a reward for effectively managing your time during lessons. We want to encourage you to complete your tasks within the allocated time, which is designed to fit within the lesson hour. Learning to manage your time is a valuable life skill that will benefit you not only in school but also in your future.
- Your teachers have carefully planned these tasks to help you understand and master the subject matter. When you finish your tasks on time, you have more time for questions, discussions, and activities that deepen your understanding.
- Being efficient with your time is not just about your own experience but also about respecting the time of your classmates. When everyone finishes their tasks as expected, it ensures that the class can move forward smoothly.
- We understand that sometimes behaviour of others or disruptions can affect the time available for tasks. However, if we collectively work on maintaining a positive and focused classroom environment, it will benefit everyone (see above on behaviour)
- Remember that the skills you learn here, like time management, will serve you well in secondary school and beyond.

#### YOU SAID YOU WOULD LIKE TO MOVE PLACES

- With a large class it is not easy to move people around and there is usually a rationale behind where students sit.

**Action: We understand you may wish to sit elsewhere – come and talk to us and we will see what we can do, if not straight away there may be an option to move seats for a particular lesson or in the future.**

#### YOU SAID THE BOYS ONLY CARE ABOUT THEIR FRIENDS AND THEMSELVES

- We have learned about the importance of diversity, empathy and inclusivity and everyone in class understands the value of diverse friendships.

**Action: we will do some more activities to help boys and girls understand this more.**

**Periodically we will rearrange seating in the classroom to encourage you all to interact with different peers, We will assign collaborative projects that require you to work with classmates you may not typically choose as partners. We will plan activities that specifically encourage boys to include others in their games or conversations during break times.**

**We will host group discussions that focus on personal experiences, feelings, and the importance of being a good friend to everyone.**

#### YOU SAID THE HARDER WORK WORRIES YOU

It is understandable to worry about harder work but challenges are opportunities to learn and grow.

**Action: We're here to support you every step of the way, and you'll be amazed at what you can achieve with effort and determination. Please ask if you need any support in any area.**

#### YOU SAID YOU WANTED THE LOO DOORS TO LOCK PROPERLY

We want you to be happy and comfortable going to the loo in school

**Action: we will ask Mr Gibson to fix the locks and you can approach your parliament to think of ways we can raise funds to have refurbished loos for year 6.**

Your voice matters! We're committed to hearing your concerns and taking action when possible to make your school experience Beyond Expectation.

Keep sharing, and let's make our school the best it can be!