

Archbishop Cranmer C of E Primary Academy

'Striving for life in all its fullness' John 10:10

Anti-Bullying Pupil Questionnaire Analysis

Baseline Survey – September 2023



As part of our work in partnership with the Anti-Bullying Alliance, at Archbishop Cranmer we are currently working towards an Anti-Bullying accreditation for 2023-24 following successfully being awarded with Bronze status in 2020-21, Silver status in 2021-22 and Gold status in 2022-23. As part of the baseline audit in September 2023 KS2 pupils completed a 24 question survey provided by the Anti-Bullying Alliance. The results, shown below, have enabled us to outline headlines, potential lines of enquiry and actions to improve our anti-bullying provision. We will review and measure impact of these actions in February 2024 by repeating the survey with KS2 pupils.

Range of 0-3 high scores are concerning			Range of 0-3 high scores are good		
Measure	Pupil group	Baseline	Measure	Pupil group	Baseline
Pupils being bullied	All pupils	0.2	Pupil experience at school	All pupils	2.5
	Male	0.2		Male	2.4
	Female	0.2		Female	2.5
	SEND	0.1		SEND	2.5
	FSM	0.2		FSM	2.4
Pupils bullying	All pupils	0.0	Pupil wellbeing	All pupils	2.3
	Male	0.1		Male	2.3
	Female	0.0		Female	2.3
	SEND	0.2		SEND	2.3
	FSM	0.0		FSM	2.2

	Never	A Little	A Lot	Always
I like going to school				
Overall		12%	42%	46%
Year 3			40%	60%
Year 4		9%	35%	57%
Year 5		25%	38%	38%
Year 6		10%	52%	38%
I feel safe at school				
Overall		1%	25%	74%
Year 3			27%	73%
Year 4			26%	74%
Year 5		4%	21%	75%
Year 6			27%	73%
I get on well with my teachers				
Overall	1%	2%	43%	53%
Year 3	7%	7%	27%	60%
Year 4			30%	70%
Year 5		4%	67%	29%
Year 6			43%	57%
I feel like I belong at school				
Overall	2%	18%	32%	48%
Year 3	7%	13%	33%	47%
Year 4		5%	29%	67%
Year 5		42%	38%	21%
Year 6	3%	10%	30%	57%
I am hit, pushed or kicked by other pupils				
Overall	85%	14%	1%	
Year 3	80%	13%	7%	
Year 4	83%	17%		
Year 5	79%	21%		
Year 6	93%	7%		

	Never	A Little	A Lot	Always
I am called mean names by other pupils				
Overall	88%	12%		
Year 3	93%	7%		
Year 4	91%	9%		
Year 5	83%	17%		
Year 6	87%	13%		
Other pupils stop me from joining in with them				
Overall	68%	28%	2%	1%
Year 3	60%	27%	7%	7%
Year 4	52%	43%	4%	
Year 5	67%	33%		
Year 6	87%	13%		
Other pupils say bad things about me when I'm not there				
Overall	87%	13%		
Year 3	87%	13%		
Year 4	83%	17%		
Year 5	82%	18%		
Year 6	93%	7%		
Other pupils are mean or rude to me online				
Overall	93%	5%	1%	
Year 3	100%			
Year 4	87%	9%	4%	
Year 5	100%			
Year 6	90%	10%		
I hit, push or kick other pupils				
Overall	95%	5%		
Year 3	87%	13%		
Year 4	96%	4%		
Year 5	96%	4%		
Year 6	97%	3%		
I call other pupils mean names				
Overall	98%	2%		
Year 3	100%			
Year 4	96%	4%		
Year 5	100%			
Year 6	97%	3%		
I stop other pupils joining in with me				
Overall	96%	3%		1%
Year 3	79%	14%		7%
Year 4	100%			
Year 5	96%	4%		
Year 6	100%			
I say bad things about other pupils when they aren't there				
Overall	95%	5%		
Year 3	100%			
Year 4	100%			
Year 5	83%	17%		
Year 6	97%	3%		
I am mean or rude to other pupils online				
Overall	96%	4%		
Year 3	100%			
Year 4	91%	9%		
Year 5	100%			
Year 6	93%	7%		
I am calm				
Overall	5%	33%	40%	22%
Year 3		33%	33%	33%
Year 4	17%	22%	26%	35%
Year 5		42%	46%	13%
Year 6	3%	33%	50%	13%

	Never	A Little	A Lot	Always
I sleep well				
Overall	9%	24%	52%	15%
Year 3	7%	40%	40%	13%
Year 4	9%	17%	52%	22%
Year 5	8%	29%	58%	4%
Year 6	10%	17%	53%	20%
I feel lonely				
Overall	60%	35%	4%	1%
Year 3	67%	27%	7%	
Year 4	57%	39%	4%	
Year 5	54%	42%	4%	
Year 6	63%	30%	3%	3%
I worry a lot				
Overall	46%	40%	12%	2%
Year 3	73%	27%		
Year 4	57%	35%	9%	
Year 5	25%	58%	13%	4%
Year 6	40%	37%	20%	3%
I wake up in the night				
Overall	23%	48%	18%	11%
Year 3	7%	67%	7%	20%
Year 4	43%	26%	13%	17%
Year 5	17%	54%	21%	8%
Year 6	20%	50%	27%	3%
I hit out when I am angry				
Overall	58%	34%	4%	4%
Year 3	67%	27%		7%
Year 4	57%	26%	9%	9%
Year 5	58%	38%		4%
Year 6	53%	40%	7%	
I break things on purpose				
Overall	90%	8%	2%	
Year 3	87%	7%	7%	
Year 4	91%	4%	4%	
Year 5	88%	13%		
Year 6	93%	7%		
I am kind				
Overall			30%	70%
Year 3			20%	80%
Year 4			17%	83%
Year 5			38%	63%
Year 6			40%	60%
I feel liked at school				
Overall	1%	10%	45%	48%
Year 3			47%	53%
Year 4		4%	30%	65%
Year 5	4%	8%	67%	21%
Year 6		20%	37%	43%
I am happy				
Overall	1%	3%	52%	43%
Year 3			40%	60%
Year 4		5%	43%	52%
Year 5	4%		58%	38%
Year 6		7%	60%	33%

Headlines

- 100% of pupils enjoy coming to school.
- 100% of Year 3 and 5 pupils say that they are never mean or rude online.
- 95% of pupils said that they never say bad things about other pupils when they aren't there (100% Year 4 and Year 3).
- 100% of pupils believe that they are kind 'A Lot' or 'Always'.
- 100% of pupils with SEN and 93% of pupils with FSM are never called mean names by other pupils.
- 100% of pupils with SEN said that other pupils never say bad things about them when they're not there or experience other pupils being mean or rude online

Potential Lines of Enquiry	Actions	Staff Lead
<p>Small percentages of pupils responding negatively to questions:</p> <ul style="list-style-type: none"> - 7% Year 3 'Never' get on with their teachers - 7% Year 3 feel like they 'never' belong at school - 7% Year 3 say that they are hit, pushed or kicked by other pupils 'A lot' - 7% Year 3 say that other pupils 'always' stop them from joining in; 7% also say that they stop others from joining in with them 'always' - 4% Year 4 say that other pupils are mean or rude online 'A lot', 9% said this happens 'A little' - 17% of Year 4 pupils and 3% of Year 6 pupils say that they 'never' feel calm - 3% of pupils in Year 6 'Always' feel lonely - 4% of Year 5 pupils 'Never' feel liked at school and 'Never' feel happy 	<p>→ Class teachers to consider data analysis to implement targeted interventions such as SEAL resources, ELSA sessions and circle time to unpick these responses and investigate root causes</p>	Class teachers
<p>46% of pupils 'Always' like coming to school and 42% like coming to school 'A lot'</p>	<p>→ Ensure that all pupils are celebrated for their learning and our Culture of Opportunity is encouraged to support maximum enjoyment</p> <p>→ Staff to remind pupils of positives within their day – send pupils home relishing in the amazing experiences they have had</p>	All staff
<p>Only 74% of KS2 pupils responded 'Always' to 'I feel safe in school'</p> <p>80% of pupils with SEN and 73% of pupils in receipt of FSM responded 'Always' to 'I feel safe in school'</p>	<p>→ Pupils to be reminded of the Child-friendly Safeguarding Policy and Child-on-Child Abuse Policy to understand all of the procedures in place to help them keep safe</p>	All staff MS EH LR
<p>8% of pupils said that they 'hit out when they are angry' 'A Lot' or 'Always'.</p> <p>14% of pupils said that they 'worry a lot' 'A Lot' or 'Always'.</p>	<p>→ Class teachers to consider data to provide nurture/ pastoral/ ELSA interventions for these pupils</p>	Class teachers LW
<p>33% of pupils said that they 'Sleep well' 'Never' or 'A Little'.</p> <p>29% of pupils said that they 'Wake up in the night' 'Always' or 'A Lot'.</p>	<p>→ Parents/ carers pinpointed to sleep workshops provided by the MHST on the school website and Newsletter. Staff to also pinpoint parents where sleep is noted during structured conversations/ meetings.</p> <p>→ EH to share sleep video from MHST to share in classes</p> <p>→ Sleep workshops led by MHST w/c 18th Sept</p>	EH
<p>20% of pupils with SEN and 20% of pupils in receipt of FSM feel like they belong at school 'A Little', with 1% of pupils in receipt of FSM responding 'Never'.</p>	<p>→ Class teachers to ensure sense of belonging is established within classes through RHE lessons</p> <p>→ Ensure pupils with SEN and those in receipt of FSM are involved in school community (e.g. engagement in clubs, awarded in celebration assemblies, etc)</p>	Class teachers LR EH Class teachers