



Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Research shows that when children and families' cultures are valued, both the child's experience of learning and progress can benefit (Husain et al., 2018, p. 4 and Gazzard, E. 2018 in Chalmers, H. and Crisfield, E. 2019)

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

At Archbishop Cranmer Primary Academy, children benefit from our Culture of Opportunity that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences in Foundation and beyond. These include trips to the local park, a variety of clubs, visits to places of worship, museums and music venues just to name a few.

Whole School Question. Do you:?	Never	What we do/ Actions
Read at home to an adult	2%	<ul style="list-style-type: none">➤ Read with the bottom 20% of children daily➤ Reading gladiators – young leaders reading with younger children➤ Literacy volunteers➤ Weekly reading aloud in all classes➤ Staff trained parent helpers who read with children

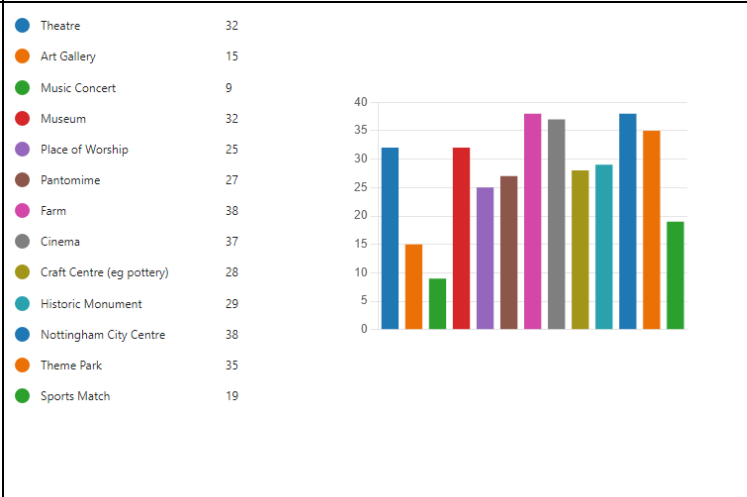
Sit with an adult to do my homework	5%	<ul style="list-style-type: none"> ➤ Homework club in Y6. ➤ Timetable adapted to accommodate a streaming approach for spellings in KS2. ➤ Homework club for whole school.
Have been taught to how to use a knife and fork	7%	<ul style="list-style-type: none"> ➤ Midday support ➤ Neat Eat sessions: modelling use of cutlery and table etiquette
Go swimming out of school	32%	<ul style="list-style-type: none"> ➤ School swimming from Year 2 to Year 6 ➤ Additional top up lessons for whoever requires in Year 6
Belong to a club (inc sporting, Beavers)	17%	<ul style="list-style-type: none"> • Culture of Opportunity. We currently offer: <ul style="list-style-type: none"> • Table tennis • Gardening club • Magical maths club • Art club • Chess club • Running club • Dance club • Book Club • Choir • Games club • Homework club • Pilates/Yoga • Lego club • Knit and natter
Receive musical tuition in school	63%	<p>Lessons in:</p> <ul style="list-style-type: none"> • Drumming • Guitar • Ukulele • Recorder <ul style="list-style-type: none"> • Piano tuition
Member of the local library	12%	<ul style="list-style-type: none"> ➤ Children visit the visiting library van

Been to the dentist in the last 6 months

12%

➤ All children receive toothbrush and toothpaste in school.

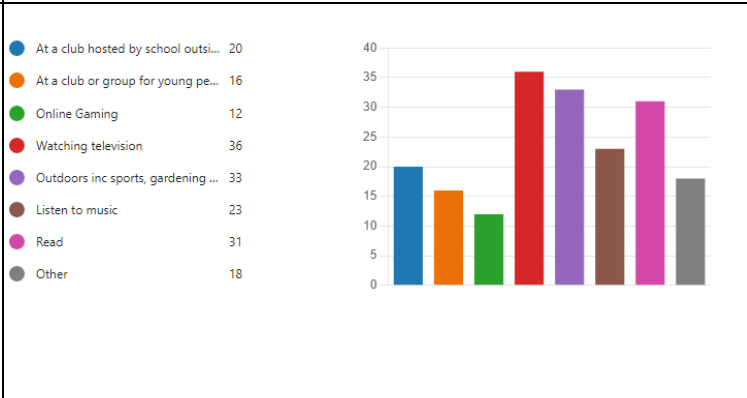
Places children have visited



We take our children to:

- Young Voices choir
- Residential includes visits to museums, theme parks, cinemas, theatres, historical monuments
- Day visits incorporated to local study unit eg Nottingham City Centre
- Sporting opportunity eg Notts Cricket, Knipton Cricket Club
- RE incorporates visits to places of worships including Virtual Tours
- Christmas pantomime

Things children do in their spare time



Other activities children do at home



<p>What further opportunities for Cultural Capital experiences would you like to see at Archbishop Cranmer?</p>	<ul style="list-style-type: none"> ➤ Teach them about money, credit ➤ Cooking ➤ Piano lessons – opportunity to share their music ➤ A strong focus on equality and inclusion which includes challenging lessons around gender and race stereotypes appropriately in each year group. ➤ Outdoor adventure activities ➤ Minibus transport to sport fixtures. ➤ Football ➤ Cricket ➤ Younger year group participation ➤ Interaction with animals 	<ul style="list-style-type: none"> ➤ Cash, money and banking – money sense workshops ➤ Design and Technology curriculum ➤ Let's Get Cooking after-school club ➤ Justice and equity leadership team – discuss protective characteristics, library books related to gender, race, difference, equality, RSE curriculum including Heartsmart lessons, collective worship touch on themes of challenging stereotypes along with the reading and history curriculum. ➤ Forest school leader – half termly outdoor learning lessons, sensory path, tyre climbing wall, OAA linked to residential in Y5 and 6. ➤ Football club – parent volunteer welcome ➤ Cricket club – parent volunteer welcome ➤ Minibus – looking in to how this can be made possible ➤ Clubs in schools start from Y1. ➤ Visit to Brackenhurst in Y2, White Post Farm F and 1 – handling animals, farm visit on Y6 residential.
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