



Parent and Carer Questionnaire Spring 2023

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always your views are very important to us and we are pleased that we have received positive feedback on the points you asked us to action previously.

Thirty-two questionnaires were returned to us (16%). The results have been shared with staff and governors and will feed into our School Improvement Plan.

- ★ My child feels safe at this school **100% agree**
- ★ My child is happy at this school **100% agree**

A Summary of Positive Strengths when asked, "What are the strengths at Archbishop Cranmer?":

Quality of Education

- The team are magicians.
- My child is absolutely flourishing thanks to the hard work of all the staff in the classroom.
- My child looks forward to school every day and we couldn't be happier with how she is progressing.
- The teaching staff have been brilliant at helping and encouraging my child to become more confident and progress towards his SATs.
- My child is progressing more in learning particularly with his writing and reading.
- Good discussion at parent/carers consultations on my child's achievements - academic, pastoral and social.
- Informative, positive and clear targets.
- Delighted with his progress since joining; seeing his confidence grow alongside his reading and maths development has been wonderful.
- Teachers have brought out the very best in my child and his progress has been phenomenal.

Personal Development

- The teachers are great and understanding of my child's needs.
- ABCA is a fantastic school with understanding/approachable and supportive teachers.
- I really appreciate how my child's uniqueness is celebrated, and also nurtured. He's excelling academically because of all the care and attention he gets. It's truly wonderful.
- We are very happy with the learning experiences offered by the school.
- Improved confidence.

Leadership and Management

- Amazingly dedicated staff.
- Fully encouraging staff with my children's education.

Behaviour and Attitudes

- My child is well-supported and the environment is conducive for his ongoing development.
- I really appreciated how my child's uniqueness is celebrated, and also nurtured. He's excelling academically because of all the care and attention he gets. It's truly wonderful.
- The teacher really makes my child feel special, safe and valued. She couldn't be happier!
- Excellent support of individual challenges around attention and anxiety.

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We asked: How could our school enhance and enrich school provision even further?

Suggestions from parents	Actions/comments	
Quality of Education		
Expand foreign languages	We are currently trialing a new scheme of work for French which is proving to be a huge success across KS2. We have been running a successful French club 2x mornings a week for both KS1 and KS2. <ul style="list-style-type: none"> ➤ We will explore options for teaching other languages in the future. 	
Provide more ICT (coding)	Our computing scheme of work teaches the children coding from Year 1 progressively through to Year 6. Coding begins in Foundation where they use BeeBots to learn directions. <ul style="list-style-type: none"> ➤ Our new Robotics club will also incorporate aspects of coding. 	
KS2 having an opportunity to be more money savvy with a shop/raising charitable funds at school.	Every class receives a lesson on Finance each year and Mrs Gilmore, who works for Lloyds Education, is running some workshops before the end of this term with the children to support them with real-life experiences they will encounter with money. Each class supports a charity and the children are often fundraising for these. Courageous advocacy is one of our strengths – find out more about this on our website. <ul style="list-style-type: none"> ➤ Our careers lessons gave the children ideas of monetary themed industries ➤ FACs are exploring ideas for an Enterprise week in school 	
Personal Development		
Character Education – what does school do for character education?	We have recently become members of the Association of Character Education to further embed our values which are at the heart of all that we do. We are currently in the process of applying for the ACE School of Character Kitemark which evidences the explicit, planned and reflective approach to the cultivation of positive character qualities.	
More Mindful exercises in class	We currently have a morning mindfulness club called Sunshine Club which supports children to transition into school in the morning. As a mental health and wellbeing Trailblazer school, we follow a mental health and wellbeing timetable which includes events such as LGBTQ, international women’s day where we use specific resources to take care of our mental health. Our mental health and wellbeing lead also encourages us to take mindful breaks regularly through the day and has collated a number of exercises to follow and share with the children.	
More extra-curricular clubs inc. for younger children.	Our current Enrichment Offer We have a range of clubs running every day of the week. See Clubs under Parents section on our website for timetable	
	KS1	KS2
	Chess Gardening club French Games club Table tennis Reading gladiators Ukulele Running Club Dance Guitar Drumming	Chess Gardening club French Games club Table tennis Book club Running Club Choir Dance Guitar Drumming

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	Magical Maths Worship Yoga French	Magical Maths Art FunFit Worship French Yoga Robotics
Leadership and Management		
Attendance	<p>Parents who are concerned about attendance should contact school to tell them about the difficulties individually.</p> <p>Where possible and appropriate, school will try to assist parents by offering support or referring you to additional support services.</p>	
School dinners – are these homemade?	<p>All school dinners are made from scratch on the school site. Where stated, they are homemade and each term, we introduce a new menu with more food choices and more variation for vegan/dairy free options.</p> <p>We are continually evaluating our school meals and our catering ambassadors carry out regular pupil questionnaires to ensure the menus are designed as a result of pupil voice.</p>	

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