



## Parent and Carer Questionnaire Summer 2023

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always your views are very important to us and we are pleased that we have received positive feedback on the points you asked us to action previously.

Thirty-two questionnaires were returned to us (16%). The results have been shared with staff and governors and will feed into our School Improvement Plan.

- ★ My child feels safe at this school **100% agree**
- ★ My child is happy at this school **100% agree**

### **A Summary of Positive Strengths when asked, "What are the strengths at Archbishop Cranmer?":**

#### **Quality of Education**

- The fantastic commitment of all the teaching staff to ensure the children are learning in so many ways. Also, above all, the schools commitment to ensuring all the children feel valued. The school have really fabulous teachers and staff. My boys love school. Thank you so much.
- The teaching staff and support staff create a wonderful community and place to learn.
- High expectations in work and behavior. Take care attitude. Wide range of subjects and opportunities
- Teachers here are very nice and always encourage children to try different things to help them explore their talents.
- Pupils are encouraged to succeed through the care given. Sense of family.
- The excellent staff, the well thought through and connected curriculum, the wider opportunities available, and the main thing is the amazing atmosphere you encounter and can feel whenever you visit/step inside the school. From the celebration assemblies, to the school productions, such dedicated staff who truly care for their pupils.
- High standards in everything the children undertake.
- Promote a great culture in the school. High standards of teaching
- The Teachers and Administrators : This is the strength of Archbishop Cranmer. The school hired teachers who truly have passion and care about students and their learning process. They constantly communicate with parents and their students to bring out the best in them.
- Research: I was surprised to see my daughter doing research work in year three! This has really improved her IT skills and taught her how to do presentations with full confidence via PowerPoint.
- Problem solving: Archbishop Cranmer School has really provided an environment for the students to improve tremendously on this skill. The teachers ensured that where a child is lacking, there are solutions to help boost such students academically. For example: My daughter's teacher in year three noticed that she is not good at "Inferences", the teacher went an extra mile by giving her loads of question papers on this particular area. My baby girl sat down for weeks, delving into each activity until the teacher was satisfied. What else can I ask for? She couldn't help but smile each time she encountered questions on inference. Thanks for having an amazing teacher!
- Great teachers and fabulous environment to learn
- Teachers are the core value of ABC.
- Good teachers, lovely school community

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## Personal Development

- Recognition, promotion of wonderful manners and confidence! It's evident that everyone puts in so much effort to ensure a happy high performing school!
- I think your extra curricular offerings are brilliant compared to other schools and you set high standards and have high expectations of the children and they achieve as a result. I also think the staff are all incredibly professional and I feel like they genuinely care and want to do a good job. I am very fortunate that my son has now moved to your school.
- The school clearly demonstrates high standards and this shows in the progression of the children. The cultural capital that the school provides is very strong and means the children develop into well rounded individuals.
- This has been our first year at ABCA. We have found the school to have very high standards in both academic achievement and in personal development, including behaviour. We have appreciated the schools willingness to understand our child's individual needs and attempts at tailoring their provision. We have also enjoyed the many ways for parents to be involved, both in practice (e.g. helping in the classroom) and in celebrating successes (e.g. golden book assemblies). Thank you.
- Diverse subject and club offerings.
- Teachers and staff are professionals, kind and caring. They encourage pupils to engage into the Christian values: Respect, Responsibility, Trust, Thankfulness, Courage and Kindness They also give pupils a lot of opportunities to try different things so as to build up confidence and skills
- Lots of varieties of school clubs, outside school activities, which suit students with different characters and interests. Great network among schools at Nottinghamshire and children have different chances to perform performance at different places.

## Leadership and Management

- Leadership: The children have the ability to lead others and influence them to work. They contribute to class discussion, which is a valuable skill while attending school
- Showing love and care to everyone , close bonding between teachers and pupils
- Friendliness, welcoming, good headteacher, teachers and staff.
- Staff are very friendly kind and helpful. Have been very supportive of my child with adhd
- Well led school and great staff and parental support The school is now a very diverse school which is wonderful
- The school has amazing staff, who invest time and genuine care into the children's well-being, mental state and development. The sense of love and community is so strong. It's a comfort leaving my child there every day, knowing that he's not only getting a great education but learning the values that will allow him to be a kind, caring, compassionate human being. His interests are nurtured, and his quirks celebrated, as are all the other children's.
- Caring and passionate teaching staff
- Head of teacher and teachers are very nice. Helpful, love children encourage them to build up self confidence. Students can join a lot of activities to play and learn.
- Head of teacher, and other teachers and staff are very helpful and very nice. Many opportunities are to let students to learn and express their ideas by assignment.

## Behaviour and Attitudes

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- Values, compassion and celebration of each other
- Positive attitudes, friendly, welcoming, teamwork. Great subjects in the classroom. Great behaviour. Lots of extra activities and sports.
- Positive values and discipline are emphasised.
- Self discipline: I must say that the students are committed to their goals, even as they encounter challenges or unpredictable circumstances. They remain focused and motivated. This has really shown in the number of students having numerous academic and Christian value awards each Friday. The teachers have ensured that every child empathised with others and stayed connected to make a positive impact on other people's lives.

## We asked: How could our school enhance and enrich school provision even further?

Suggestions from parents	Actions/comments
<b>Quality of Education</b>	
Keep the class size small as upper limit as 30 pupils per class	In England, legislation sets out class size for five to seven year olds at currently 30 pupils per class with some exceptions, but not for the remaining years of primary, pupils aged seven to 11. However, please be assured that any decision to go above this are carefully considered and would prioritise the best interests of our pupils' education.
I'd like to see children rewarded for their efforts more consistently with the take care points in KS2.	Children in KS2 are responsible for recording their Take Care points and we will continue to work on ensuring consistent recognition of children's efforts through the Take Care points system. We have distributed a guide to all parents/carers about our rewards systems and how they work.
Take advantage of technology and offer continuous take care assignments for students.	We incorporate technology across the curriculum whilst also featuring timetabled computing lessons encompassing online safety education as part of our curriculum offer. We have also offered a technology focused club. Take care assignments are provided on a termly basis, remaining optional in response to earlier parental input.
Too much focus is put on how good the pupils' handwriting is rather than the content they write.	The new DfE framework underscores the role of handwriting in composition, aligned with our structured scheme of work. As research shows, handwriting fluency can boost writing composition, aid memory and lead to better results. We follow a scheme of work for both handwriting and grammar and punctuation and our writing achievements, exceeding the national average, showcase the effectiveness of our holistic approach.
<b>Personal Development</b>	
More opportunities for KS1 children to get involved with leadership jobs	This year we have opened up our Pupil Parliament Leadership Roles to children in both KS1 and KS2 in response to their excellent show of leadership qualities and enthusiasm they have shown with the Strive for Five Sporting initiative.
Charity Walks	We're thrilled to let you know that this idea will soon be presented to our Pupil Parliament for their input and approval. Our previous charity runs have been incredibly successful, thanks to your enthusiastic participation and support. This charity walk would not only promote health and wellness but also allow us to contribute to meaningful causes.
Although we're not a massive school, when compared to some others. But our school is relatively multi cultural, so I feel that we could arrange some sort of event so the different culture / families can get to know each other	Your idea of organising a cultural event to foster connections among our diverse families is fantastic and aligns perfectly with our goal of promoting unity and sharing the unique richness of our community. We're excited about the potential to not only strengthen

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better. We can use this as a promotional event so more people can get to know our school.	our school's cultural fabric but also introduce our inclusive environment to a wider audience. Let's collaborate to make this idea a reality and celebrate the beauty of diversity together: <b><i>please contact Mrs. Rogers regarding this.</i></b>
More extra-curricular clubs on a variety of days	<p style="text-align: center;">Our current Enrichment Offer</p> <p style="text-align: center;">We have an extensive range of clubs running every day of the week. See Clubs under Parents section on our website for timetable</p>
<b>Leadership and Management</b>	
Continuous teacher training.	Our continuous teacher CPD strengthens teaching quality, enriching student learning, aligning with Ofsted's standards for excellence and links directly to our school development plan. In order to be effective we have both formal and informal provision which is planned for and impact monitored. Staff CPD is available to view on our website.
Meetings for parents to take place after 5pm and being given more notice on events would be a huge help to working parents.	Historically, we have held meetings both after 5pm and 3pm, 3:30pm. We found pre pick-up got the most attendance. However, we do aim to hold meetings at the later times too. If there is anything you are unable to attend, please do feel free to get in touch with us and we will give you the information directly. We aim to give adequate notice – please see the weekly newsletter for diary dates.
Recognise Teacher of the Month	Teachers can be, and are, recognised by any of the community and pupils and are celebrated in our Gold Book assembly along with the children. Please feel free to nominate teachers as you do the children.
Sometimes the fruit the children receive as part of the fruit scheme is of bad quality.	We acknowledge your concern and are committed to improving the fruit quality. Our kitchen staff have shared this concern with our providers so we expect to see an improvement this term.

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