

# Non-Negotiables: Year 3

## Unlocking learning through oracy

- Talk and listen confidently in different situations.
- Show they have listened carefully by asking relevant questions.
- Develop and explain their ideas giving reasons.
- Sequence and communicate ideas in an organised and logical way in complete sentences as required.
- Vary the amount of detail – dependent on purpose and audience.
- Participate fully in paired and group discussions.
- Show understanding of the main points in a discussion.
- Vary the use and choice of vocabulary – dependent on the purpose and audience.

- Start to show awareness of how and when Standard English is used.
- Retell a story using narrative language, adding relevant detail.
- Perform poems from memory, adapting expression & tone as appropriate.
- Show they have listened carefully through making relevant comments.
- Formally present ideas or information to an audience.
- Recognise that meaning can be expressed in different ways dependent on the context.
- Begin to adapt use of language to meet the needs of the audience/listener.

### Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

### Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon, therefore).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time & cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings & sub-headings.
- Write with increasing legibility, consistency and fluency.

### Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add & subtract:
  - 3-digit nos & ones
  - 3-digit nos & tens
  - 3-digit nos & hundreds
- Add & subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.