

**Welcome to
Archbishop Cranmer C of E
Primary Academy**

'Striving for Life in All its Fullness' John 10:10

**New Starter Meeting
Monday 23rd June 2025**





Meeting Aims:

- School Vision
- Uniform
- Safeguarding
- Key members of staff
- Early Years Foundation Stage – Our approach
- Partnerships with Parents
- Questions

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Our Vision Statement

Jesus said *'I have come that they may have life in all its fullness'* John 10:10

At Archbishop Cranmer we strive for life in all its fullness, for all our children, staff and school community.

We aim for our pupils to have a lifelong love of learning and to be confident, mature thinking, articulate individuals, with both a positive 'take care' attitude to work and a social 'take care' conscience: everything we do is of significance and part of our Christian mission.



Our **vision statement** outlines the aspirations we have for our school and its children. At Archbishop Cranmer we believe it is not enough to just talk about our vision. We believe in providing a **Culture of Opportunity** for all of our children so they can live **'life in all its fullness'** and we aim for **profound personal development** of all.

As a Church of England school, all of what to do is shaped by our **Christian Values** of Kindness, Trust, Courage, Respect, Thankfulness and Responsibility. These underpin all we do and we believe this is fundamental to our children growing into active citizens ready for life in the 21st Century.

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Uniform:

Here at Archbishop Cranmer, we are extremely proud of our school identity and believe the wearing of a school uniform gives an immediate sense of belonging to our school community. The high standard we set in appearance is a signal to everyone of our expectations in effort, work and behaviour. This comes from having and showing pride in our badge – Thomas Cranmer's coat of arms.

Our Uniform:

- Red polo shirt, red sweatshirt/ cardigan, grey trousers/ shorts/ skirt/ pinafore/ red gingham dress, plain dark or white socks/ dark or red tights.
- PE kit: Red/dark PE hoodies, black/ grey tracksuit trousers/shorts (unbranded), with black, grey or white trainers. Zip-up sports jackets are suitable for colder weather.

How to Order:

- Non-logoed items can be purchased from most supermarkets and many high street stores.
- Logoed uniform is available to purchase online through the [Price and Buckland website](#).
- We also hold **termly pre-loved uniform sales**, which help all families get school uniform at bargain prices and helps to create a culture of reuse and mend, stopping perfectly useable items going to landfill.

Naming Items:

Please ensure that **all** items of clothing are clearly marked with your child's name on. This includes shoes and outdoor wear.

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Who's Who:



Mrs Stevens
Head
Teacher



Mrs Hodgson
Assistant Head
Teacher, SENCo



Miss Robinson
Assistant Head
Teacher



Mrs Strutt
Academy Business
Manager



Mrs Wright
Office
Administrator



Mrs Hodgson
Foundation Teacher



Miss Young
Teaching Partner

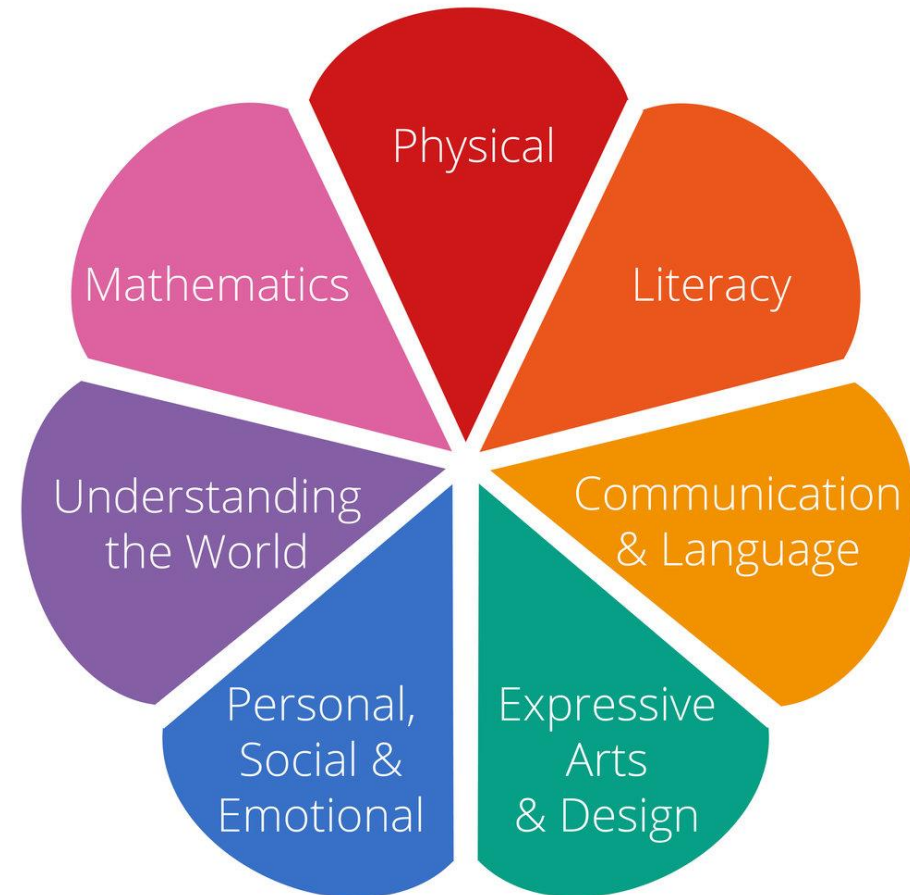


Miss Maule
Class Support



The EYFS Curriculum in a Nutshell:

- EYFS places emphasis on learning through play, exploration and curiosity. For this, the relationship that we have with your child is key to their development and the foundation upon which it will allow your child to grow, flourish and be nurtured.
- Many of the activities planned will be supported in small groups focusing on key areas of learning: literacy, maths, phonics and understanding the world.
- The curriculum is tailored to each child's stage of development, not just their age.
- There are 7 areas of learning, which are split into **Prime Areas** (PSED, C&L, PD) and **Specific Areas** (Literacy, Maths, EA&D, UtW).





Characteristics of Effective Learning:

Playing and Exploring

Children investigate and experience things and 'have a go'.

I can make choices and explore different resources and materials.

I can recognise that my actions have an effect on the world, so I like to repeat them.

I can plan and think ahead about how I will explore or play with objects.

I can make independent choices.

I can guide my own thinking and actions by talking to myself as I play.

I can bring my own interests and fascinations into early years settings.

I can respond to new experiences when they are brought to my attention.

Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can begin to predict sequences because I know routines.

I can participate in routines.

I can show goal-directed behaviour.

I can keep on trying when things are difficult.

I can begin to correct my mistakes.

Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can take part in simple pretend play.

I can sort materials.

I can review my progress as I try to achieve a goal and check how well I am doing.

I can solve real problems.

I can use pretend play to think beyond the 'here and now' and to understand another perspective.

I can feel confident about coming up with my own ideas.

I can make more links between my ideas.

I can concentrate on achieving something that is important to me.

I can give my attention to tasks and ignore distractions with increasing control.



A Day in the Life of a Foundation Pupil:

- Register and morning activities
- Phonics
- Carousel activities for English, Maths and Understanding the World – balance between child-initiated and adult-led learning, including outdoor provision (throughout the day)
- Snack time
- Guided reading
- Lunchtime
- Choosing
- Story time
- PE (Tuesday afternoon)





Our Half-Termly Topics

Marvellous
Me

Let's
Celebrate!

People
Who Help
Us

Ready,
Steady,
Grow

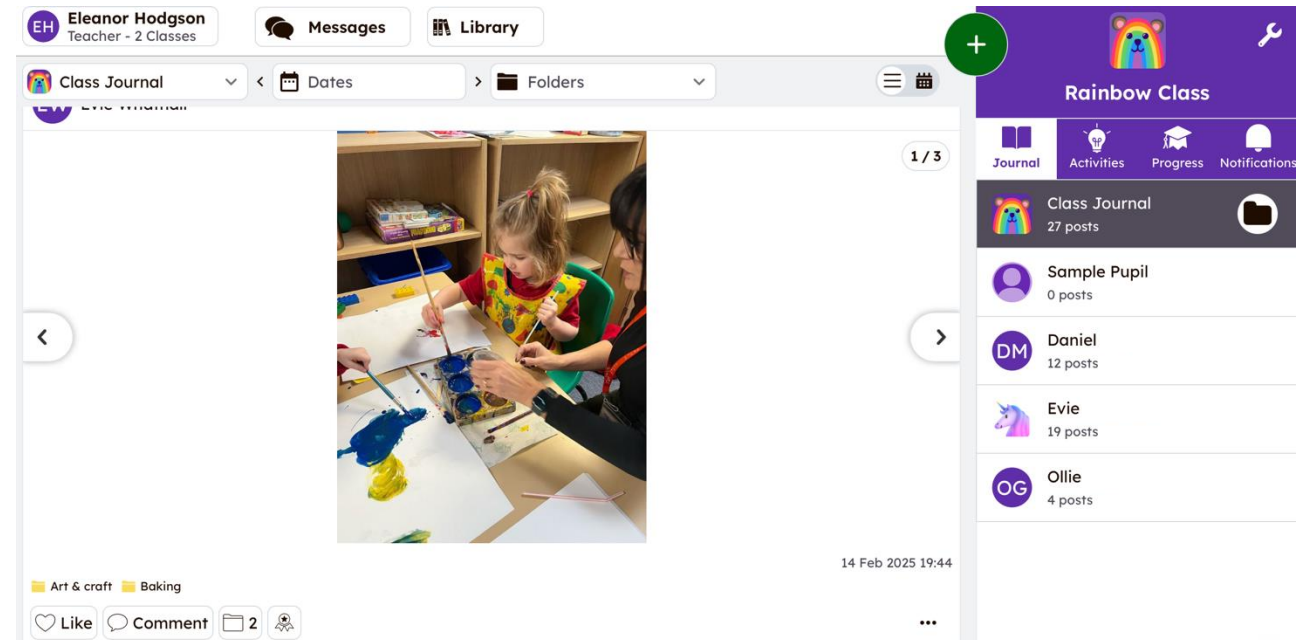
Transport

Amazing
Animals



Partnerships with Parents – Seesaw Online Learning Journal

- Seesaw is an online learning platform that we use in school to track and record our EYFS pupils' learning experiences in school.
- Every child will receive their own unique log in details which can be accessed at home.
- The platform supports discussions with your child about what they've been learning in school as each week, you will be able to see what they've been Up2. The platform also allows you, as parents and carers, to share learning that takes place at home.
- Every child will have a collection of their learning experiences in the form of an online portal.
- Seesaw will only be used within school hours. Staff will not respond to all items uploaded from home. Messages can be sent to the class teacher via Seesaw however staff will not respond via Seesaw but instead use Arbor, telephone or have a conversation face-to-face.





Any Questions?

- If, after this meeting, you think of any questions please email or call us via the school office.

office@archbishopcranmer.notts.sch.uk

schooladmin@archbishopcranmer.notts.sch.uk

01949 850627

- Please collect your copy of the welcome pack, including a little name writing activity for your child to enjoy in preparation for their learning journey at ABCA.

Thank you for your time
Mrs Hodgson

