



Protected Characteristics

Where do the protected characteristics feature in our curriculum?

| Characteristic | Taught within | Additional Information |
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| Age | EYFS Year 2 Spring Year 5 Summer | <p>Christopher Winters – Caring Friendships, Being Kind and Families. Recognise the importance of friendships. Know that friendships that can make us feel happy. Know that arguing with friends and then making up can make friendships stronger. Recognise that all families are different</p> <p>Science– children learn about the life stages of different animals, and this includes the life stages of a human.</p> <p>Science - Children study the changes as humans reach old age and talk about how the body changes and develop over different life stages</p> |
| Disability | EYFS Year 1 Spring Year 2 Autumn | <p>“People who help us” EYFS explore the different occupations for people who help us and how they incorporate people of different abilities.</p> <p>Science – consider senses and experiencing life without those.</p> <p>Yasmine and Tom “My Brilliant Body” – recognise that all bodies are different and can do different things. To develop a positive body image and learn skills to respond to negative comments about their bodies.</p> |

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| | <p>Year 5 Summer</p> <p>Year 4 Autumn</p> <p>Y</p> <p>Year 6 Autumn, Spring. Summer</p> <p>Whole School</p> | <p>History Modern Paralympics drawing on Ancient Greeks.</p> <p>English Scarlett writing stimulus: a short animation which tells the story of a young girl's struggle with amputation following her battle with a rare form of bone cancer</p> <p>History Class discussion of discrimination and differences – being old, disabled or Jewish are the examples given. Leads to conversation as class about why this is wrong, how to challenge stereotyping and discrimination. Link to disability in relation to effects of the war.</p> <p>Science – Evolution and Inheritance – genetics and how offspring vary.</p> <p>English – ‘Little Freak’ writing unit.</p> <p>Signing HeartSmart Discussing and celebrating our worth</p> |
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| | Year 3 Spring | <p>“Family and Friends” Lesson about different types of families, the specific vocabulary of same sex couples and how they can also get married is mentioned. Children look at pictures of families and talk about different relationships within a family.</p> |
| | Year 4 Spring 1 | <p>“Healthy Relationships and Family Recipe” Lesson around the importance of respecting others – references to families being characterised by love and care rather than who is in it and what characteristics make a healthy family life.</p> |
| | Year 6 Spring/Summer | <p>Yasmine and Tom Consider different ways in which people start a family regardless of gender (assisted fertility).</p> |
| Pregnancy and Maternity | EYFS Autumn Term | <p>Children bring in photos of themselves as babies and talk about how they have changed and developed since babies.</p> |
| | Year 1 Summer 2 | <p>Yasmine and Tom During these lessons, children talk about new-born babies in the context of being excited to have a younger sibling. Children describe some ways boys and girls are similar or the same and look at photographs of different family structures to discuss.</p> |
| | Year 5 Summer 2 | <p>Yasmine and Tom Detailed conversation about puberty and changes that bodies go through (physically and emotionally) in preparing for adulthood. Conversation about periods and sperm production, and references to this being for reproductive purposes.</p> |
| | Year 6 Summer 2 | <p>Yasmine and Tom To understand how babies are made and about multiple births (including assisted fertility) and how babies are born.</p> |
| Race | EYFS Autumn | <p>“It’s OK to be different” Look at what makes people appear different but discuss how everyone is made up the same. Lesson around themes of how important it is to respect others despite differences</p> |

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| | <p>Year 1 Autumn</p> <p>Year 3 Spring</p> <p>Year 4 Summer</p> <p>Year 5 Autumn</p> <p>Year 6 Autumn</p> <p>Book Club</p> | <p>History Nelson Mandela and Wangari Maathai's - significant figures and their impact in history.</p> <p>English Egyptian Cinderella - An ancient tale about a Greek slave girl who marries the king of Egypt – she is treated differently due to her rosy cheeks, pale skin and blonde hair.</p> <p>Yasmine and Tom Explore diversity in families and to have ideas of what to do if there are any difficulties in their family.</p> <p>Complete Comprehension Lesson around being proud of differences – includes the story of Rosa Parkes and racism and how the world has evolved now. Discussion on challenging discrimination.</p> <p>Science – Hidden Figures Black women's contribution to the Space Race.</p> <p>“We have more in common than not” Class discussion of discrimination and differences within WW2. Leads to conversation as class about why this is wrong, how to challenge stereotyping and discrimination.</p> <p>Discussions on black women, black people in history and in science, the Windrush.</p> |
| Religion or belief | <p>Whole School</p> <p>Worship Committee</p> | <p>As a church school our long term plan throughout the whole school embeds this and our Christian Values are the golden thread which run through our curriculum whilst linking to other beliefs.</p> <p>Spirited Arts – themes create discussion of belief, religion, race and equality eg ‘what divides us, unites us.’</p> <p>Open discussions from our Young Leaders – shared through whole school worship.</p> |

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| Sex | Year 1 Autumn | <p>Yasmine and Tom Describe some ways boys and girls are similar or the same.</p> |
| | Year 2 Summer 2 | <p>Yasmine and Tom Children discuss the differences biologically between boys and girls – first in the context of animals before moving to naming and labelling parts of humans. Understand what ‘private’ means.</p> |
| | Year 4 Autumn, Spring | <p>Yasmine and Tom "Body Care" – to feel good about my body and understand more about keeping clean and not spreading germs. "My personal/ private body parts and keeping safe" – personal space, private body parts, personal space and consent.</p> |
| | Year 5 Summer 2 | <p>Yasmine and Tom Detailed conversation about puberty and changes that bodies go through in preparing for adulthood. Conversation about periods and sperm production, and references to this being for reproductive purposes.</p> |

