



Cultural Capital at Archbishop Cranmer CE Primary Academy

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

According to their school inspection handbook, Ofsted's definition of cultural capital is: *the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.*"

At Archbishop Cranmer we take great responsibility in providing what we call our **Culture of Opportunity**. Through which we educate our children's hearts, bodies and souls – not just their minds, and always aiming to celebrate and embrace the different 'something' that is not the same as something else backgrounds, heritage, language and traditions of all the children living in this country.

At the centre of our school life is the **profound personal development** of every single one of our children and the quality of the experiences we provide is unique. Our staff share a conviction that there is something wonderful in everybody at school. And we seek to find out what that is and help it grow.

Our aspirations for character development are what breathe life into our school and everyone who comes here comments on it. It is the heart beat of our school. One thing we do every day is provide time for our children to reflect, be curious, to ponder on big questions and to tap into their spirituality.

The character development of our children empowers them to be confident in their self-motivation for being young leaders and global citizens of the future.

We are continually embracing highly effective initiatives as a whole school community to ensure **life in all its fullness**.

And so at Archbishop Cranmer we believe that it is our unique **Climate of Participation** that develops cultural capital. And so every single week you will find us engaging in real experiences which we hope will inspire our children as they become citizens of the 21st century. We say '**everyone a learner, everyone a leader**' and we encourage leadership in all our children. We have our own parliament with children who are ministers for everything from catering to sports and to make this real we actually take the children to tour the Houses of Parliament in London, to meet politicians and to have opportunity to take part in a debate in the Council Chambers.

Our school visits and trips aim to give children as much variety in their experiences as possible and so we go canoeing, climb mountains, go down coal mines and learn to ski. We take our children to museums and then let them create their own museums back in school and invite members of the community to visit; we take them to the theatre but then ensure every single child gets chance to perform on stage back in school; we don't just read poetry- we perform it in a competition. We provide opportunity for our children to not just grow apples in our environmental area and gardening club but then to make apple juice and to bake apple pie out of their produce. When we learn about World War 1 in history then we make sure our children get to re-enact life in the trenches and we don't tell the children about rationing – we get them to recreate trench cake recipes and to taste test them.

Cultural development – our approach to The Arts

- Encouragement to write for a real audience outside school eg Entry into the national 500 words competition – : winning the 8-13 age group in 2020 and Young Writers UK (with finalists from ABC in the last 3 years – and also with ex-pupils continuing to reach the final at secondary school)
- Author visits and endorsements: Hilary Mantel provides a writing award each year for one of our students; Julie Malone, Pie Corbett, Brian Moses and most recently Frank Cottrell-Boyce, providing personal video messages to inspire our pupils. Our pupils’ historical writing is read by Dame Hilary Mantel and responded to
- A commitment to education about the performing arts and experiencing a range of genres: Lion King, Thoroughly Modern Millie, Peter Pan and Wicked at Manchester theatre, Lakeside Arts, Pantomime visit to school e.g. Aladdin
- This is followed by the opportunity for all children to perform on stage throughout the year at school
- Partake ‘Hands-on History’ themed days in school e.g. Vikings, Romans, Great Fire of London Workshop giving children the opportunity to ‘live out’ the historical experiences
- In-school art projects e.g. designing and creating a mosaic and community arts – art work created and made for our local train station and then being part of the installation and celebration ceremonies
- Learning and performing Shakespeare, most recently: Twelfth Night, and taking part in Shakespeare Performance days at neighbouring school
- Reading and performing ‘classics’ on stage, most recently: Ali Baba, Treasure Island.
- Organising our own Off By Heart Poetry Recital Competition for the whole school – judged by Mayor of Rushcliffe and with personal endorsement from Pie Corbett and Brian Moses.
- Trips and visits to many museums and galleries e.g. The National Art Gallery in London, The National Train Museum in York, The Story of York Chocolate Museum, Jorvik Viking Museum
- Citizenship education through PSHE and Heart Smart and then creating museum galleries of our own art and artefacts at school
- Celebration of music which runs alongside our music curriculum eg. Young Voices, musical instrument tuition
- Access to the languages and cultures of other countries through the Geography and MFL curriculum
- Promotion of racial equality and community cohesion through the school’s ethos, informing all policy and practice.

Physical Development

- Our commitment to outdoor based learning through our ‘Forest School’ styled outdoor classroom
- Our Physical Education curriculum – our commitment to this highlighted by our Gold School Sports status
- Anti-bullying and safeguarding policies and strategies, (Anti-Bullying Alliance Bronze status)
- The DARE dimension of the PSHE programme, including strands on drugs, smoking and alcohol
- The many extra-curricular clubs related to sports and well-being
- The celebration of sporting achievement including personal fitness and competitive sport which is rewarded with a courage value award
- Design and Technology units related to food preparation and nutrition
- Regular outdoor learning including Forest walks: e.g. Sherwood Forest
- Local historic sites: Perlethorpe
- Physical activities: Bikeability, Balance Bike training, daily mile
- Activity based residential visits in years 3, 4, 5 and 6 to York, Butlins, Conover and Ashbourne.

Social Development, including political and current affairs awareness

- Courageous advocacy – whole school involvement in research and presentations about charities then voting democratically for a local, national and international charity to support. See <https://www.archbishopcranmer.co.uk/re-in-action-around-our-school/>
- Volunteering and charitable work – eg. raising funds for NSPCC; choir singing at Christmas in our local church
- Pupil Voice –Our Young Leaders and Pupil Parliament:
 - Debates about real situations – followed by decision making
 - Visit to the Houses of Parliament for every child in school
 - School Parliament visit to Nottingham Civic Offices for Junior Debating Day
- Understanding of the world - Link school with Mututu Primary School in Kenya – children are writing letters to each other
- Inter-generational activities:
 - Children in year 6 have to ask questions about their own families through their study of World War 1; it is an important way of handing down wisdom and knowledge
 - We visit our local retirement home, often to sing or to share decoration e.g. For V.E. Day and 'buddy' up with them communicating by letter.

Spiritual and Moral Development

- SMSC is threaded through all we do – see our comprehensive Spiritual Goals document here <https://www.archbishopcranmer.co.uk/spiritual-goals-at-archbishop-cranmer-c-of-e-acade/>
- Our Religious Education Curriculum
- Our collective acts of reflection
- Support for the expression of individual faiths
- Inter-faith and faith-specific activities and speakers
- Visits to religious buildings and centres e.g. KS1 visit to Nottingham Liberal Synagogue
- Pastoral support from all staff

Personal development

- Citizenship, Personal, Social and Health Education provision using HeartSmart and DARE
- The school's wider pastoral framework
- Growth mindset support
- Transition support
- Work to develop confidence e.g. role play, supporting peers
- A commitment to supporting mental health and well-being <https://www.archbishopcranmer.co.uk/re-in-action-around-our-school/>

Pupil premium

We use our pupil premium fund to support schools to help develop cultural capital, by:

- Funding school trips and visits
- Investing in technology to help children learn e.g. tablets
- Taking part in an Art Mosaic Project
- Funding 'Reading Volunteers'
- Providing music lessons
- A nutritionist for children to learn about healthy eating

- Taking the pupils to the theatre

Lunch-time and after-school clubs

See how we enhance our curriculum through our many lunch-time and after-school clubs.

<https://www.archbishopcranmer.co.uk/school-clubs/>

- Activities focused on building self-esteem;
- Mental Health & well-being provision.