



Wednesday 18th December 2024

## Archbishop Cranmer CE Primary Academy Newsletter



We have come to the end of another busy and high expectation term and on behalf of the staff and governors, I thank you for your support and wish you all a very happy Christmas holiday. We are proud of the children's many achievements - there is so much high quality work completed in school and this term we have certainly lived out our Vision Statement of "*striving for life in all its fullness*". In the last **few weeks**:

- ★ Everyone enjoyed the KS1 Nativity and KS2 Carol concert. We are super-proud of all the children. Great performances by all and some extraordinary talents discovered as well.
- ★ Children have taken part in lots of inter-school events such as the Fundamentals Festival, multi-skills and physical literacy.
- ★ Y3,4,5 & 6 received road cycling training sessions with Bikeability
- ★ Y3 had a wonderful time 'jingle-jogging' at Rushcliffe.
- ★ Two of our KS2 students came in the first twelve at Rushcliffe Schools' Cross Country event.
- ★ Year 3 experienced a wonderful, festive York on their 2-night, 3-day residential trip.
- ★ Year 6 children took a leading role in a poignant Remembrance Service at St Thomas' Church and during our KS2 carol concert.
- ★ Y1 enjoyed an active day out at Sherwood Forest School.
- ★ Year 4 enjoyed a Victorian Christmas at Newstead Abbey.
- ★ Foundation children re-enacted the First Christmas at Perlethorpe.
- ★ Year 6 Young Leaders took part in the National Young Leader Group discussion panel.
- ★ Our choir performed for the Archbishop of York, then at Belvoir Castle and again at Whatton Jubilee Hall.
- ★ Our enterprising Y6 planned and ran fabulous fundraiser stalls.
- ★ Y5 & 6 took part in body image and resilience workshops with Notts Mental Health Support Team.



[Please do have a look at our Instagram page to](#) see what we have been up to. Clicking on one of the Highlight circles will take you to our 'stories'.



I thank our whole school-staff team for enabling this: from organising and leading memorable residential trips like last week's Y3 visit to York and other trips out, to the preparation for events like the Nativity, Carol Concert, reindeer ramble etc - the effort, planning and love which staff invest in these events is remarkable.

Special thanks to Mr. Gibson for keeping us all safe in school and for putting up the stage and organising seating for the Nativity performance and Carol Concerts.

And of course, there has been some exceptional learning going on! We have completed our end-of-term assessments and congratulate the children on their hard work. Thank you parents for supporting us with supporting reading, spelling and times tables practice at home.

Wow – what an end to the term: A huge thank you to Mrs Daws and her fabulous midday team for putting on a delicious festive feast for all the children, staff and governors.



Our 'reindeer ramble' was a resounding success. This traditional festive stroll around the village concluded back at school, where our enterprising and resourceful Year 6 pupils hosted their ever-popular Christmas stalls. We are grateful for the positive feedback you share with us about this event. Organising such occasions is no small task, and your support means

the world to us. Together we continue to make memories that celebrate community, togetherness (and the joy of Christmas!)



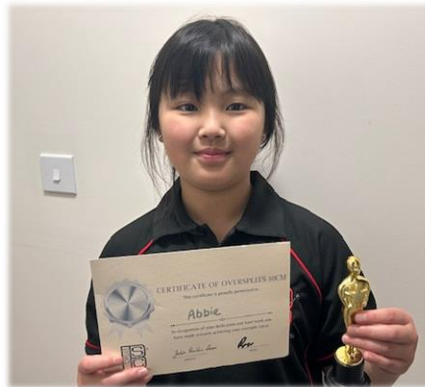
And how enterprising are our wonderful Year 6 children with their seasonal stalls? Big thanks to FACs for supporting us with this fundraiser and to Miss Robinson and Miss Miranda for organising these excellent events. We raised a whopping £674 !

It would be a dream come true for all the children – but especially our year 6 class – if we could get our Well being hub installed and in use before the end of this school year so they can enjoy it. [Please share our GoFundMe link on your socials.](#)

## Proud

Well done from Deena to the children who attend Friday's running club. Here they are with medals for all their hard work thorough the year. They are not only fit but resilient too, going out in all weathers to enjoy their runs. Asa and Lucy (5) received an award for being the most improved girl and boy in the group. Special recognition for Finn (5) for his exceptional and consistent behaviour and positive attitude. Well done to all our runners.





- ★ Abbie is happy to share that she passed the Routine Grade 1 level in the Artistic Swimming and earned a trophy for over split 10m challenge in her Artistic Swimming Club.
- ★ Well done to all these pupils who were celebrated in today's assembly for their dedication talents and enthusiasm!




### Attendance

	Foundation	Y1	Y2	Y3	Y4	Y5	Y6
Year To Date (All)							
96.8%	95.3%	97.0%	96.8%	96.6%	96.8%	98.4%	95.7%

We are pleased to share that our overall attendance so far this year stands at **96.8%**, very close to our target of **97%**. A huge thank you to parents and carers for your continued support in ensuring children are in school and ready to learn.

Wishing everyone in our school community a very happy and peaceful Christmas. Thank you for your support and we will look forward to seeing you in January 2025.



Diary Dates 	
Thur 19 <sup>th</sup> Dec	INSET day
Friday 20 <sup>th</sup> Dec	INSET day
Mon 6 <sup>th</sup> Jan	Return to school for spring term
Thur 13 <sup>th</sup> Feb	Young Voices Choir goes to Sheffield
Fri 14 <sup>th</sup> Feb	Break up for half term
Mon 24 <sup>th</sup> Feb	Back to school
Thur 3 <sup>rd</sup> April	Easter Bonnet Parade and Easter Service a.m.
Fri 4 <sup>th</sup> April	Break up for Easter Holiday
Tue 22 <sup>nd</sup> April	Return to school for summer term
Mon 28 <sup>th</sup> April	Y4/5 Residential returning on Wednesday 30 <sup>th</sup> April
Mon 12 <sup>th</sup> May	Y6 SATs week
Mon 19 <sup>th</sup> May	Y6 Residential week returning on Friday 23 <sup>rd</sup> May
Fri 23 <sup>rd</sup> May	Break up for half term
Mon 2 <sup>nd</sup> June	Return to school for final term
Tues 22 <sup>nd</sup> July	Break up for end of school year
Mon 1st Sept	INSET day
Tue 2 <sup>nd</sup> Sept	INSET day
Wed 3 <sup>rd</sup> Sept	Return to school for summer term

### Supporting Families With Communication Over Christmas

We know that this time of year can be a difficult time for many families due to the extra pressure - an increase in stress and triggers and disagreements and mis-communication in regard to things we have to manage ie- contact arrangements, financial pressure, increase in contact with extended family, change of routines, increase in responsibility etc which may impact on relationships and communication for families and children.

The Family Service want to remind you of the FREE resources we have on offer for any parent / carers whether together or separated that need that extra support regarding parental communication.

The **Relationships Really Matter** webpage offers information to families, including resources, videos and support on how they can effectively communicate within their co-parenting role about the things they need to and can be accessed via this link -

[www.nottshelpyourself.org.uk/relationshipsmatter](http://www.nottshelpyourself.org.uk/relationshipsmatter) or the QR code.



- The **oneplusone** resource has 4 FREE online resources for all parenting stages :-
- **Arguing Better** – for all parents / carers to support communication and understanding stress and how to manage it.
- **Me you and Baby too** – for new/ expectant parents to navigate parenting expectations and roles.
- **Getting it right for the children** – for separating/ed parents to look at how to effectively communicate together about the children without the children being pulled into the situation.
- And a debt resource – which explores how to have conversations with your co parents about money worries.

They can all be accessed via this link [Parent guide for England](#) or the QR code.

The Family Service are also offering 2 online **Relationship's Really Matter parent / carer groups** in January (as we know that January can be a difficult time for relationships) to support co-parents to reflect on their communication and conflict styles and impact on children and how to improve that communication.

