



We were delighted to welcome some very special woolly new arrivals to school this week. Our children loved meeting the lambs, learning how they are cared for and asking some brilliant questions.

A big **thank you** to Mrs Wooster-Man for bringing them in and giving the children such a memorable hands-on experience. We think Mr Gibson may have found his favourite new pupils!

We have certainly had a memorable week, from lambs on the playground to pupils confidently taking to the stage....Our children represented the school brilliantly at the Aspire poetry competition, where Ada, George, Ffion and Julia performed alongside pupils from across the Trust. We were delighted to receive two highly commended awards and were incredibly proud of how our pupils spoke and performed with such confidence and poise.



Continuing the theme of pupils stepping forward, our HOPE leaders led a thoughtful act of worship for the whole school, sharing their message of **hope** and running a prayer



station at lunchtime. It was a wonderful example of pupil leadership in action and the way our children live out our values each day.

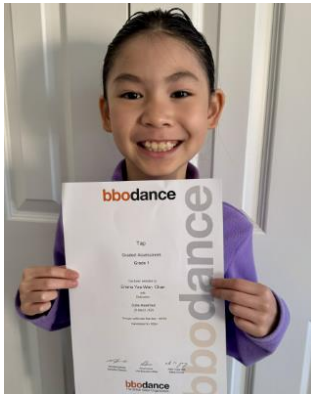
A week of lambs, leadership and standing on stage — a wonderful reflection of our (sometimes eclectic) culture of opportunity and ambition - and there is much more to come this term.



We have enjoyed some lovely sunny playtimes this week!



Feeling Proud We are proud to celebrate more fantastic achievements from our pupils this week



- ★ Jake was named Player of the Match, with the whole team showing excellent teamwork and determination. Jake's goal was a brilliant moment for everyone.
- ★ Emma (Class 4) achieved a Distinction in her Grade 1 Tap Dance Award — a wonderful accomplishment.
- ★ Kyme showed great courage during a clip and climb experience over the holidays, tackling something new and making it all the way to the top.
- ★ Dan competed in his first Table Tennis National Championships in Kettering, taking part in both U11 and U12 singles and doubles across two full days. He finished in the top 16 in the U11 category — an excellent achievement and a valuable experience competing against the top players in the country.

- ★ Rainna and Winky successfully completed a 2.5K inflatable run last weekend, with Winky also taking part in a gymnastics competition the following day.

Congratulations to the children celebrated in assembly this morning. We are incredibly proud of all our pupils for their commitment, courage and achievements beyond the classroom.



Can you help?

We would love your help to continue developing our school library. We are looking to boost our range of books for Upper Key Stage 2, particularly chapter books in good condition with no ripped covers or missing pages, that will engage and challenge our older readers. If you have any paperback books suitable for this age group that you are no longer using, we would be very grateful for donations.

At this time, we are not looking for hardback non-fiction texts.

Values at Archbishop Cranmer Academy

Our value this term is Responsibility. At Archbishop Cranmer Academy, we want children to see responsibility as something they choose to live out each day.

In school and at home, this means making thoughtful choices, taking ownership of learning, being prepared, asking for help when needed and showing care, kindness, integrity and compassion for those less fortunate. It also includes taking pride in roles such as School Parliament, understanding rights and responsibilities, including the rights of the child, supporting others and looking after their own wellbeing, as well as caring for family members and pets.

In our community, responsibility is shown through contributing to school life, committing to clubs and activities and seeing these through.

We also encourage children to recognise their wider responsibility in the world by being active citizens, valuing others and caring for the environment. Responsibility is about stepping up, doing the right thing and making a positive difference in our school, our community and beyond

Atom Learning



We want to share a reminder about the FREE **Atom Learning** platform, which a number of our families have found very useful. We know that this platform has supported pupils well in consolidating Key Stage 2 learning and building confidence, and it is something recommended by The King's School and a range of other schools.

Kesteven & Grantham Girls' School and The King's School are open to pupils from all backgrounds, and we're proud of our meritocratic environments.

To encourage even greater representation of children at our schools and support all KS2 children in the area around us, we've partnered with [Atom Learning](#), a leading online 11+ preparation and Key Stage 2 learning platform, to provide all children who are eligible for Pupil Premium with a free programme of Key Stage 2 learning and 11+ familiarisation materials.

This programme is designed to help all children consolidate and master Key Stage 2 learning objectives and, where relevant, familiarise them with the topics they may see on their 11+ test. Our goal is to ensure that all children, regardless of their future aspirations, leave primary school having mastered the KS2 curriculum, and that every grammar school applicant, regardless of their background, goes into their 11+ test feeling confident and able to show their full potential.

All children who are eligible for Pupil Premium (not just those considering grammar school) will be given free access to the online learning platform Atom Home (normally £575.90 a year).

Importantly, **any family eligible for Pupil Premium funding can access Atom Home free of charge. There are no hidden extras and no catches!** This is not just for pupils considering grammar school. It is a genuine opportunity for all children to strengthen their learning and feel confident as they move forward. If you think you may be eligible for Pupil Premium and would like to access this support, please do get in touch with the school office and we will be happy to help. More info here: [Atom Learning](#)

