



Pupil Premium Standard for Academic Year 2021/22

Our Vision

Jesus said 'I have come that they may have life in all its fullness'

John 10:10.

At Archbishop Cranmer we strive for life in all its fullness, for all our children, staff and school community.

It is our aim at Archbishop Cranmer Academy for our pupils to have a lifelong love of learning and to be confident, mature thinking, articulate individuals, with both a positive 'take care' attitude to work and a social 'take care' conscience: everything we do is of significance and part of our Christian mission

Pupil Premium funding represents a small proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

What is the Pupil Premium?

The Pupil Premium is additional funding given to publicly funded schools in England. The purpose of the funding is to raise the attainment and accelerate the progress of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium funding is allocated to children from families who are currently known to be eligible for free school meals (FSM). It is also allocated to children who are looked after (LAC), children who have previously been looked after or children who have left local authority care on a special guardianship order or child arrangements order. A premium is also provided for children whose parents are serving in the armed forces. Pupil Premium funding has been extended to include funding for children who have been eligible for free school meals (FSM) or for children whose parents were serving in the armed forces at any point in the last 6 years (Ever 6).

Intent

- At Archbishop Cranmer, we organise teaching and learning in order to best meet the needs of all our children.
- We arrange appropriate provision for children from vulnerable groups and for those who may be socially disadvantaged, to ensure that their needs are accurately assessed and met.
- We aim to support children and families with the social, emotional and behavioural aspects of learning, and to overcome identified barriers to educational achievement such as gaps in non-negotiables and poor retention of curriculum knowledge and skills.

Objectives

- Pupil Premium Grant will be used to provide additional educational/emotional support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

As at 15.11.21 we have 177 on roll with 14% (25 pupils) eligible for the Deprivation Pupil Premium (£33,000). Plus a further 3 pupils (£930) eligible for the Service Premium.

Service Pupil Premium

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve)
- they have been registered as a 'service child' on the January school census at any point since 2015
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

This is offered to provide mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Funding for Disadvantaged Pupils

Pupil premium per pupil

Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Service children	
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£310

Main Barriers to Educational Achievement at Archbishop Cranmer

- Poor retention of curriculum knowledge and skills
- Gaps in knowledge including non-negotiables
- Poor attendance
- Siblings with SEND or complex needs
- Recently separated families
- Reduced home support
- Limited opportunities to read outside of school with an adult
- Pupil self-esteem and self-confidence

Provision

Providing a culture of opportunity which aims to balance inequalities in the experiences of children from different backgrounds is fundamental in decision making when allocating funding. Examples of how funds are allocated include;

- Maths and English interventions
- Uniform purchase
- Educational visits and residential trips
- Musical tuition including purchase of instruments and cost of examinations
- Young Leaders

- From the Pupil Trackers, PP Lead to complete Whole School Provision and Impact tracking document termly. This will then be shared with staff to highlight which children require intervention or support to ensure they are in line with their non-disadvantaged peers.

Green
Amber
Red
Yellow
Orange
Black

Disadvantaged Pupil Provision

Whole School

All the above can be found this year for children entitled to FSM

Whole school curriculum enhancement and enrichment opportunities 2023-24											
Autism			SEN			SEND			SEND		
Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia			Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia			Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia			Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia Dyscalculia Dyslexia Dysgraphia Dyspraxia		
Name	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15	Y16
[Redacted]											

- Ensure DP are being supported and challenged in class.
- Input DP awards on Scholar Pack
 - Search the child
 - Conduct
 - Take Care – this has a drop down to Gold Book and Take Care Points
 - Christian Value – complete boxes
 - Integrity – complete boxes
- Input DP sanctions on Scholar Pack
 - Search the child
 - Behaviour – this is linked to generic behaviour (red or amber)
 - Incidents – add new and complete the fields.
- BM and PP Lead to ensure funding it current and up-to-date using the funding spread sheet.
- PP Lead to complete yearly PP Strategy and ensure it is online.
- Questionnaire to be completed yearly by DPs to ensure pupils are receiving the right support and aspirations amongst them are high.
- Information regarding the Pupil Premium Grant is to be shared with parents on Newsletters.

Outcomes

This standard plays an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.